



2020 - 2021

Local School Plan for Improvement

Pharr Elementary School

Lisa Rhodes, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2025, 95% of Pharr students will score in the proficient performance level with 60% scoring in the distinguished learner range on the Georgia Milestones Assessment for English Language Arts with 99% of students scoring at or above grade level in reading.

o Annual Goal

Pharr will meet the following goals as measured by the End of the Year District Assessments in the areas of English Language Arts:

Grade 1: Increase the percentage of students scoring distinguished in English Language Arts to 30% or more.

Grade 2: Increase the percentage of students scoring distinguished in English Language Arts to 20% or more.

Grade 3: Increase the percentage of students scoring distinguished in English Language Arts to 30% or more.

Grade 4: Increase the percentage of students scoring distinguished in English Language Arts to 25% or more.

Grade 5: Increase the percentage of students scoring distinguished in English Language Arts to 10% or more.

Pharr will meet the following goals as measured by the Georgia Milestones Assessment in the area of ELA:

Grade 3: The percentage of students scoring proficient and distinguished will be equal to or greater than 63.4% .

Grade 4: The percentage of students scoring proficient and distinguished will be equal to or greater than 65.2% .

Grade 5: The percentage of students scoring proficient and distinguished will be equal to or greater than 66.8% .

• Long Term Goal

By 2025, 95% of Pharr students will score in the proficient performance level with 60% scoring in the distinguished learner range on the Georgia Milestones Assessment for Mathematics.

o Annual Goal

Pharr will meet the following goals as measured by the End of the Year DA in the areas of Mathematics:

Grade 1: Increase the percentage of students scoring distinguished in Mathematics to 62% or more.

Grade 2: Increase the percentage of students scoring distinguished in Mathematics to 56% or more.

Grade 3: Increase the percentage of students scoring distinguished in Mathematics to 30% or more.

Grade 4: Increase the percentage of students scoring distinguished in Mathematics to 45% or more.

Grade 5: Increase the percentage of students scoring distinguished in Mathematics to 57% or more.

Pharr will meet the following goals as measured by the Georgia Milestones Assessment in the areas of Mathematics:

Grade 3: The percentage of students scoring proficient and distinguished will be equal to or greater than 75.4% .

Grade 4: The percentage of students scoring proficient and distinguished will be equal to or greater than 73.1% .

Grade 5: The percentage of students scoring proficient and distinguished will be equal to or greater than 67.1% .

• Long Term Goal

By 2025, 95% of Pharr 5th grade students will score in the proficient/distinguished performance level with 60% scoring in the distinguished learner range on the Georgia Milestones Assessment for Science.



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o Annual Goal

Pharr will meet the following goals as measured by the End of the Year District Assessments in the areas of Science:

Grade 3: Increase the percentage of students scoring proficient/distinguished in Science to 47% or more.

Grade 4: Increase the percentage of students scoring proficient/distinguished in Science to 78% or more.

Grade 5: Increase the percentage of students scoring proficient/distinguished in Science to 94% or more.

Pharr will meet the following goals as measured by the Georgia Milestones Assessment in the areas of Science:

Grade 5: The percentage of students scoring proficient and distinguished will be equal to or greater than 69.7% .

• Long Term Goal

By 2025, 95% of Pharr 5th grade students will score in the proficient/distinguished performance level with 60% scoring in the distinguished learner range on the Georgia Milestones Assessment for Social Studies.

o Annual Goal

Pharr will meet the following goals as measured by the End of the Year District Assessments in the areas of Social Studies:

Grade 3: Increase the percentage of students scoring proficient/distinguished in Social Studies to 30% or more.

Grade 4: Increase the percentage of students scoring proficient/distinguished in Social Studies to 66% or more.

Grade 5: Increase the percentage of students scoring proficient/distinguished in Social Studies to 71% or more.

Pharr will meet the following goals as measured by the Georgia Milestones Assessment in the areas of Social Studies:

Grade 5: The percentage of students scoring proficient and distinguished will be equal to or greater than 58.1% .