



# 2020 - 2021

## Local School Plan for Improvement

### Pinckneyville Middle School

Todd Marschke, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Pinckneyville Middle School will increase the percentage of students scoring in the “Proficient” or “Distinguished” performance levels on common assessments for English/Language Arts, Mathematics, Science and Social Studies, to 85% with 50% scoring in the "Distinguished" performance level by 2020-2021.

#### o Annual Goal

Pinckneyville Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the Mathematics common assessments to 65% in 6th grade, 60% in 7th grade, and 60% in 8th grade and increase the amount of students who score in the Distinguished performance level to 35% in 6th grade, 35% in 7th grade, and 20% in 8th grade. All students served in the gifted program will score in the distinguished range.

#### o Annual Goal

Pinckneyville Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the Language Arts common assessments to 65% in 6th grade, 60% in 7th grade, and 65% in 8th grade and increase the amount of students who score in the Distinguished performance level to 30% in 6th grade, 30% in 7th grade, and 30% in 8th. All students served in the gifted program will score in the distinguished range.

#### o Annual Goal

Pinckneyville Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the Science common assessments to 60% in 6th grade, 60% in 7th grade, and 60% in 8th grade and increase the amount of students who score in the Distinguished performance level to 30% in 6th grade, 30% in 7th grade, and 30% in 8th grade. All students served in the gifted program will score in the distinguished range.

#### o Annual Goal

Pinckneyville Middle School will increase the percentage of students scoring in the Proficient and Distinguished performance levels on the Social Studies common assessments to 80% in 6th grade, 60% in 7th grade, and 60% in 8th grade and increase the amount of students who score in the Distinguished performance level to 60% in 6th grade, 30% in 7th grade, and 30% in 8th grade. All students served in the gifted program will score in the distinguished range.

#### o Annual Goal

Pinckneyville Middle School will increase our CCRPI score from 2018-19 by 3% or score in the top 25% of Georgia middle schools.