



2020 - 2021

Local School Plan for Improvement

Louise Radloff Middle School

Jennifer E. Callahan, *Principal*

Dr. Al Taylor, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Balanced Literacy--Reading/Writing: Louise Radloff Middle School's students' scores on the Georgia Milestones Assessments in English/Language Arts (grades 6, 7, and 8), Math (grades 6, 7, and 8), Science (grade 8), and Social Studies (grade 8) so that 75% or more of students will be performing at or above grade level (in the Proficient Learner and Distinguished Learner categories) by 2024-25.

o Annual Goal

During the 2020-21 school year, Louise Radloff Middle School will increase the percentage of students within the ELL and SWD subgroups scoring in the proficient and distinguished by 15% on the language arts common summative assessments (Semester 1 and Semester 2) over the 2019-20 proficient and distinguished results. 100% of Gifted students will score proficient and/or distinguished. During the 2020-21 school year, there will be a 15% increase for 6th, 7th and 8th grade students scoring in the proficient and/or distinguished range over the 2019-20 language arts common summative results. (6th LA=36% P/D; 7th LA= 50% P/D; 8th=65% P/D)

o Annual Goal

During the 2020-21 school year, Louise Radloff Middle School will increase the percentage of students within the ELL and SWD subgroups scoring in the proficient and distinguished range on semester 1 and semester 2 social studies common summative assessments by 15% over the 2019-20 proficient and distinguished social studies common summative assessment results. 100% of Gifted students will score proficient and/or distinguished. During the 2020-21 school year, there will be a 15% increase for 6th, 7th and 8th grade students scoring in the proficient and/or distinguished range over the 2019-20 common summative results. (6th SS=51% P/D; 7th LA= 43% P/D; 8th=67% P/D)

o Annual Goal

During the 2020-21 school year, Louise Radloff Middle School will increase the percentage of students within the ELL and SWD subgroups scoring in the proficient and distinguished range on semester 1 and semester 2 science common summative assessments by 15% over the 2019-20 proficient and distinguished results. 100% of Gifted students will score proficient and/or distinguished. During the 2020-21 school year, there will be a 15% increase for 6th, 7th and 8th grade students scoring in the proficient and/or distinguished range over the 2019-20 science common summative results. (6th SCI=74% P/D; 7th LA= 63% P/D; 8th=39% P/D)

• Long Term Goal

Balanced Numeracy: Louise Radloff Middle School's students' scores on the Georgia Milestones Assessments in Math (grades 6, 7, and 8) will increase so that 75% or more students will perform in the Proficient Learner and Distinguished Learner ranges by the 2024-25 school year.

o Annual Goal

During the 2020-21 school year, Louise Radloff Middle School will increase the percentage of students within the ELL and SWD subgroups scoring in the proficient and distinguished by 15% on the math common summative assessments (Semester 1 and Semester 2) over the 2019-20 proficient and distinguished results. 100% of Gifted students will score proficient and/or distinguished.



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- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.

- **Long Term Goal**

By the school year 2024-25, Louise Radloff Middle School will increase staff and student perceptions of the school through reducing school referrals and increasing RBES staff perception results. The disciplinary referrals will be limited to no more than 100 referrals annually and RBES staff perception surveys will have an average of 75% of all staff responses indicating strongly agree for all questions.

- o **Annual Goal**

During the 2020-21 school year, Louise Radloff Middle School will have a 30% reduction in the number of total referrals. The 2020-21 RBES staff perception survey results will also have an increase of 5% in the Strongly Agree (SA) category for all questions.