



# 2020 - 2021

## Local School Plan for Improvement

### J. E. Richards Middle School

James McCain, *Principal*

Peggy Goodman, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Richards Middle School will annually increase student achievement in Math for all students and each subgroup, enabling all students to be proficient or distinguished on the Georgia Milestones by 2021 and readying them for high school academic rigor and further success in college, career, and life.

- **Annual Goal**

In the 2020-2021 school year, Richards Middle School students will demonstrate achievement in mathematics with GCPS MOCC assessment averages at 80% or higher. At least 50% (1082) of grades 6-8 students will score proficient and/or distinguished. Additionally, 20% (150) of 8th grade students, 20% (145) of 7th grade students, and 20% (138) of 6th grade students will perform at the distinguished level on common assessments.

- **Long Term Goal**

Richards Middle School will annually increase student achievement in Reading, Writing and Language Arts for all students and each subgroup, enabling all students to be proficient or distinguished on the Georgia Milestones by 2021 and readying them for high school academic rigor and further success in college, career, and life.

- **Annual Goal**

In the 2020-2021 school year, Richards Middle School students will demonstrate achievement in language arts with locally created common assessment averages at 80% or higher. At least 50% (1082) of grades 6-8 students will score proficient and/or distinguished. Additionally, 20% (150) of 8th grade students, 20% (145) of 7th grade students, and 20% (138) of 6th grade students will perform at the distinguished level on common assessments.

- **Long Term Goal**

Richards Middle School will annually increase student achievement in Science for all students and each subgroup, enabling all students to be proficient or distinguished on the Georgia Milestones by 2021 and readying them for high school academic rigor and further success in college, career, and life.

- **Annual Goal**

In the 2020-2021 school year, Richards Middle School students will demonstrate achievement in science with locally created common assessment averages at 80% or higher. At least 50% (1082) of grades 6-8 students will score proficient and/or distinguished. Additionally, 20% (150) of 8th grade students, 20% (145) of 7th grade students, and 20% (138) of 6th grade students will perform at the distinguished level on common assessments.

- **Long Term Goal**

Richards Middle School will annually increase student achievement in Social Studies for all students and each subgroup, enabling all students to be proficient or distinguished on the Georgia Milestones by 2021 and readying them for high school academic rigor and further success in college, career, and life.



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#### o Annual Goal

In the 2020-2021 school year, Richards Middle School students will demonstrate achievement in social studies with locally created common assessment averages at 80% or higher. At least 50% (1082) of grades 6-8 students will score proficient and/or distinguished. Additionally, 20% (150) of 8th grade students, 20% (145) of 7th grade students, and 20% (138) of 6th grade students will perform at the distinguished level on common assessments.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.