



2020 - 2021

Local School Plan for Improvement

Roberts Elementary School

Dion Jones, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

By the 2019–2020 school year, 100% of students at Roberts Elementary will demonstrate proficient and/or distinguished ranges in math on the GMAS subtest. A minimum of 70% of students will score in the Distinguished Learners range. Students will gain the knowledge and skills necessary to be successful in the college and career of their choice.

- o **Annual Goal**

Annual Goal: At Roberts Elementary, 83% of students in grades 3-5 will demonstrate proficient and/or distinguished ranges in Math on the GMAS subtest.

- o **Annual Goal**

Annual Goal: Roberts Elementary grades 1-5 percentage of students in proficient and distinguished levels will be at 85 % or higher on the District Assessment (DA) at the End of Year Assessments in Mathematics for each grade level.

- **Long Term Goal**

By the 2019–2020 school year, 100% of students at Roberts Elementary will demonstrate proficient and/or distinguished ranges in reading comprehension and writing on the GMAS subtest. A minimum of 70% of students will score in the distinguished learners range. Students will gain the knowledge and skills necessary to be successful in the college and career of their choice.

- o **Annual Goal**

Annual Goal: At Roberts Elementary, 80% of students in grades 3-5 will demonstrate proficient and/or distinguished ranges in Language Arts on the GMAS subtest.

- o **Annual Goal**

Annual Goal: At Roberts Elementary, grades 1-5 percentage of students in proficient and distinguished levels will be at 60% or higher on the District Assessment (DA) on the End of Year Assessments in Language Arts for each grade level.