



2020 - 2021

Local School Plan for Improvement

Rosebud Elementary School

Brittany Riddick, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Fifty percent (50%) of Rosebud Elementary 3rd, 4th and 5th grade students will achieve Level 3 or 4 (Proficient or Distinguished) on the End of Grade English Language Arts test by 2020-21.

o Annual Goal

At least 65% of kindergarten, first and second grade students at Rosebud Elementary will score in the Proficient or Distinguished categories (70% or higher) on the end of year District Assessments in ELA. At least 50% of students enrolled in third and fourth grades will score in the Proficient or Distinguished categories (Level 3 or 4) while 52% of the students in grade five will score in the Proficient or Distinguished categories on the Georgia Milestones Assessment in language arts. 17% of all students in grades kindergarten through five will score in the Distinguished category (Level 4: 85% or higher) on the corresponding District Assessments, Student Performance Goals Assessments or Georgia Milestones Assessments in language arts.

o Annual Goal

At least 65% of kindergarten, first and second grade students at Rosebud Elementary will score in the Proficient or Distinguished categories (70% or higher) on the end of year District Assessments in ELA. At least 50% of students enrolled in third and fourth grades will score in the Proficient or Distinguished categories (Level 3 or 4) while 52% of the students in grade five will score in the Proficient or Distinguished categories on the Georgia Milestones Assessment in language arts. 17% of all students in grades kindergarten through five will score in the Distinguished category (Level 4: 85% or higher) on the corresponding District Assessments, Student Performance Goals Assessments or Georgia Milestones Assessments in language arts.

• Long Term Goal

Fifty-two percent (52%) of Rosebud Elementary 3rd, 4th and 5th grade students will achieve Level 3 or 4 (Proficient or Distinguished) on the End of Grade Mathematics test by 2020-21.

o Annual Goal

At least 70% of kindergarten, first and second grade students at Rosebud Elementary will score in the Proficient or Distinguished categories (70% or higher) on the end of year District Assessments in mathematics. At least 52% of students enrolled in grades three, fourth and fifth will score in the Proficient or Distinguished categories (Level 3 or 4) while on the Georgia Milestones Assessment. 17% of all students in grades one through five will score in the Distinguished category (Level 4: 85% or higher) on the corresponding District Assessments, Student Performance Goals Assessments or Georgia Milestones Assessments in mathematics.



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o **Annual Goal**

At least 70% of kindergarten, first and second grade students at Rosebud Elementary will score in the Proficient or Distinguished categories (70% or higher) on the end of year District Assessments in mathematics. At least 52% of students enrolled in grades three, fourth and fifth will score in the Proficient or Distinguished categories (Level 3 or 4) while on the Georgia Milestones Assessment. 17% of all students in grades one through five will score in the Distinguished category (Level 4: 85% or higher) on the corresponding District Assessments, Student Performance Goals Assessments or Georgia Milestones Assessments in mathematics.

• **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.