Accountability and flexibility are hallmarks of Gwinnett County Public Schools’ success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

- Long Term Goal
  All students at Suwanee Elementary will demonstrate typical or high growth on the English Language Arts subtest of the Georgia Milestones Assessment, resulting in 100% of 3rd, 4th, and 5th graders scoring in the “Proficient” or “Distinguished Learner” range and at least 50% of the students will score in the “Distinguished Learner” range on the Georgia Milestones Assessment by 2021.

  - Annual Goal
    90% of all students will score in the proficient or distinguished levels on the Language Arts District Post Assessment.

- Long Term Goal
  All students at Suwanee Elementary will demonstrate typical or high growth on the Math subtest of the Georgia Milestones Assessment, resulting in 100% of 3rd, 4th, and 5th graders scoring in the “Proficient” or “Distinguished Learner” range and at least 50% of the students will score in the “Distinguished Learner” range on the Georgia Milestones Assessment by 2021.

  - Annual Goal
    90% of all students will score in the proficient or distinguished levels on the Math District Post Assessment.