



# 2020 - 2021

## Local School Plan for Improvement

### K. E. Taylor Elementary School

Paula Cobb, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

All Taylor Elementary students will demonstrate mastery of elementary language arts, math, science, and social studies AKS as indicated by district provided and locally created common assessments. In order to achieve this goal, the staff at Taylor Elementary will build instructional leadership around curriculum, instruction, and assessment and will use student assessment data to drive instruction using Quality Plus Teaching Strategies.

#### o Annual Goal

During the 2020-2021 school year, students in grades Kindergarten through 5 at Taylor Elementary will demonstrate an increase in their mastery of English/Language Arts concepts as measured using Fountas and Pinnelle Levels as well as Lexile Levels. Lexile levels identified by the State of Georgia's College and Career Readiness text range will be used to support appropriate grade level passages for common practice and assessments.

Reading Performance Levels:

Kindergarten: Students will be reading at an Independent D or above by the end of the year; Lexile beginning to 220

Grade 1: Students will be reading at an Independent J or above by the end of the year; Lexile 190-530

Grade 2: Students will be reading at an Independent M or above by the end of the year; Lexile 420-820

Grade 3: Students will be reading at an Independent P or above by the end of the year; Lexile 420-820

Grade 4: Students will be reading at an Independent S or above by the end of the year; Lexile 740-1010

Grade 5: Students will be reading at an Independent V or above by the end of the year; Lexile 740-1010

Writing Performance Levels:

The percentage of Kindergarten through Fifth grade students at Taylor Elementary scoring at or above writing level will increase at each grade level as measured using the GCPS writing rubric by the end of the school year.

#### o Annual Goal

During the 2020-2021 School year, students in grades Kindergarten through 5 at Taylor Elementary will demonstrate an increase in their mastery of math concepts as demonstrated on the County Common Assessment for each Grade Level.

Math Performance Levels:

Kindergarten: 70% Proficient/Distinguished; 30% Distinguished

Grade 1: 80% Proficient/Distinguished; 55% Distinguished

Grade 2: 88% Proficient/Distinguished; 66% Distinguished

Grade 3: 70% Proficient/Distinguished; 35% Distinguished

Grade 4: 70% Proficient/Distinguished; 35% Distinguished

Grade 5: 65% Proficient/Distinguished; 35% Distinguished



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#### o Annual Goal

During the 2020-2021 School year, students in grades Kindergarten through 5 at Taylor Elementary will demonstrate an increase in their mastery of science concepts as demonstrated on the County Common Assessment for each Grade Level.

Science Performance Levels:

Kindergarten: 70% Proficient/Distinguished; 30% Distinguished

Grade 1: 80% Proficient/Distinguished; 55% Distinguished

Grade 2: 88% Proficient/Distinguished; 66% Distinguished

Grade 3: 70% Proficient/Distinguished; 35% Distinguished

Grade 4: 70% Proficient/Distinguished; 35% Distinguished

Grade 5: 65% Proficient/Distinguished; 35% Distinguished

#### o Annual Goal

During the 2020-2021 School year, students in grades Kindergarten through 5 at Taylor Elementary will demonstrate an increase in their mastery of social studies concepts as demonstrated on the County Common Assessment for each Grade Level.

Social Studies Performance Levels:

Kindergarten: 70% Proficient/Distinguished; 30% Distinguished

Grade 1: 80% Proficient/Distinguished; 55% Distinguished

Grade 2: 88% Proficient/Distinguished; 66% Distinguished

Grade 3: 70% Proficient/Distinguished; 35% Distinguished

Grade 4: 70% Proficient/Distinguished; 35% Distinguished

Grade 5: 65% Proficient/Distinguished; 35% Distinguished