



2020 - 2021

Local School Plan for Improvement

Walnut Grove Elementary School

Dale Pugh, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

All students at Walnut Grove Elementary will advance through the grades and master the standards in reading, writing, listening, speaking, and language, which is the foundation for success in college and career. Evidence of reaching our goal will be 77% of all students in grades 3-5 scoring in the “Proficient / Distinguished Learner” category on the Georgia Milestones Assessment in English Language Arts at the end of 2021-2022. Starting in 2019-20, there will be an increase of 5 percentage points each year in this category.

- **Long Term Goal**

All students at Walnut Grove will master mathematics concepts, skills, and have a coherent understanding of mathematics in order to access and apply the mathematics they know for middle school and beyond. Evidence of reaching our goal will be 83% of all students in grades 3-5 scoring in the “Proficient / Distinguished Learner” category on the Georgia Milestones Assessment in Mathematics at the end of 2021-2022. Starting in 2019-20, there will be an increase of 5 percentage points each year in this category.

- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

Walnut Grove will increase the percentage of students scoring in the Proficient / Distinguished category on the EOY District Assessment in English Language Arts.

Grade K: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 62% to 67% or more.

Grade 1: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 62% to 67% or more.

Grade 2: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 52% to 57% or more.

Grade 3: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 46% to 51% or more.

Grade 4: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 68% to 73% or more.

Grade 5: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 67% to 72% or more.



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o Annual Goal

Walnut Grove will increase the percentage of students scoring in the Proficient / Distinguished category on the EOY District Assessment in Math.

Grade K: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 81% to 86% or more.

Grade 1: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 81% to 86% or more.

Grade 2: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 94% to 99% or more.

Grade 3: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 78% to 83% or more.

Grade 4: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 62% to 67% or more.

Grade 5: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 70% to 75 % or more.