



2021 - 2022

Local School Plan for Improvement

Bay Creek Middle School

Jeremiah Reily, *Principal*

Dr. Keith Thompson, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Bay Creek Middle School will pursue excellence for each student resulting in students that are academically, behaviorally, socially and emotionally ready to thrive in high school.

o Annual Goal

Academic Engagement Goal: Bay Creek Middle school will increase academic performance for all students. Primary Measures: We will achieve adequate annual progress if we have (1) 68% of Bay students score in the proficient or distinguished levels on the GMAS EOG and EOC exams in all subjects, (2) District Posttest assessment scores outperform a regression line of best fit using free/reduced lunch percentage and percent of students scoring at or above proficient, and (3) all students receiving special ed. services will advance one level on both the LA and MA GMAS EOC/EOG. Secondary measures: Additional data will indicate adequate progress toward our annual goal is if (1) 90% of students receiving ESOL services will advance one level on the ACCESS test, and (2) there is an increase in the percent of students scoring as college-ready on both portions of the PSAT.

o Annual Goal

Behavioral Engagement Goal: Bay Creek Middle School will increase the behavioral engagement of all students. Primary Measures: We will achieve adequate progress toward our annual goal if (1) we reduce the number of days of Out of School Suspension assigned by 40% compared to 2019-2020 school year, (2) we maintain operational status within PBIS, and (3) we involve each student in at least one extra-curricular activity, club, fine art or sport.

o Annual Goal

Cognitive/Affective Engagement Goal: Bay Creek Middle School will increase the cognitive and affective engagement for all students and staff. Primary Measures: We will achieve adequate progress toward our annual goal by having (1) at least 75% of staff engaged as measured by the Gallup Q12 survey, and (2) an increase of 5 district percentiles on the Teacher-Student relationship and Future Goals and Aspirations themes of the Student Engagement Instrument from Fall to Spring administration. Secondary measures: Additional data that will indicate progress toward our annual goal is (1) an increase in overall score on the RBES staff perception survey compared to 2021, and (2) a reduction to below 8% of BCMS students in the lowest 10% of GCPS MS students on the SEI survey.