



2021 - 2022

Local School Plan for Improvement

Woodward Mill Elementary

Michael Bender, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

85% of students will perform in the Proficient and Distinguished range on the Math, Language Arts, and Science GMAS subtests. A minimum of 25% of students will perform in the Distinguished range by 2022-2023.

- o **Annual Goal**

Literacy Goal:

F&P

90% or more of the students in kindergarten through second grade will be reading on or above grade level as measured by Fountas and Pinnell assessments by the end of the school year.

Georgia Milestones Assessment

66% or more of third grade students will score in the Proficient/Distinguished levels as measured by the Georgia Milestones ELA Assessment.

67% or more of fourth grade students will score in the Proficient/Distinguished levels as measured by the Georgia Milestones ELA Assessment.

69% or more of fifth grade students will score in the Proficient/Distinguished levels as measured by the Georgia Milestones ELA Assessment.



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o Annual Goal

Math and Science Goal

End of Year District Assessment

80% or more of the students in kindergarten through second grade will score in the Proficient/Distinguished performance levels on the EOY Math district assessment.

Georgia Milestones Assessment

77% or more of third grade students will score in the Proficient/Distinguished levels as measured by the Georgia Milestones Math Assessment.

75% or more of fourth grade students will score in the Proficient/Distinguished levels as measured by the Georgia Milestones Math Assessment.

69% or more of fifth grade students will score in the Proficient/Distinguished levels as measured by the Georgia Milestones Math Assessment.

72% or more of fifth grade students will score in the Proficient/Distinguished levels as measured by the Georgia Milestones Science Assessment.