

2022-2023 Local School Plan for Improvement (LSPI)

School: Anderson-Livsey Elementary School Principal: Joanne Vigilant

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Our survey data indicates a need to grow in the area of students' and staff well being. Anderson-Livsey ES will focus on our students' well-being by incorporating more robust Social Emotional Learning (SEL) lessons supported by Professional Development for teachers and staff.	<ol style="list-style-type: none"> 1. Provide professional development to staff on Social and Emotional Learning (SEL) 2. Counselor/SEL Team will provide monthly professional development and model SEL activities with staff 3. Teachers will deliver SEL lessons following the district lesson plans and pacing calendar. 	<p>Student Wellbeing – Student Survey Baseline: 50.06% Target: 60%</p> <p>Staff Support – Staff Survey Baseline: 67.75% Target: 70%</p>

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		<ol style="list-style-type: none"> 4. Plan monthly staff wellness activities (Yoga Activities, Zumba, Health/Workout sessions, Mindfulness activities, etc.) 5. Create a “Zen” room (wellness room) for teachers 	
<p>Equity 2A: Multi-tiered system of supports</p>	<p>As we work to remove barriers to learning for all students, a Multi-tiered System of Supports (MTSS) will be implemented to address the academic and non-academic needs of our students.</p>	<ol style="list-style-type: none"> 1. Establish a Multi-Tiered System of Supports (MTSS) Team to guide and support the implementation of the MTSS process. 2. Utilize iReady Universal Screener to identify students with academic concerns and expedite the needed support. 3. Create a data collection system that drives academic and behavioral interventions 4. Continue Progress Monitoring 5. Addition of an K-2 counselor with a focus of MTSS 6. Implement Interdisciplinary team meetings once per 	<p>MTSS Screening – Academic Baseline: 0% Target: 95%</p> <p>MTSS Screening – Wellbeing Baseline: 0% Target: 95%</p> <p>PBIS Implementation/Distinguished Status</p> <p>Baseline: Operational</p> <p>Target: Operational</p>

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		<p style="text-align: center;">month to discuss data/progress monitoring</p> <ol style="list-style-type: none"> 7. Professional development for teachers on effective instructional strategies 8. Provide reading and math supports for all identified students 9. MTSS team will track students participating in small groups 	<p>% Reading Below Grade Level on Milestones – 3rd Grade, historically underserved groups</p> <p>Baseline: 50.16%</p> <p>Target: 45%</p> <p>Student Improvement – % Beginning on Milestones</p> <p>Baseline: 38.2%</p> <p>Target: 35%</p> <p>Math</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 25%;">Grade Level</th> <th style="width: 25%;"># at Prof. Level</th> <th style="width: 50%;">Target</th> </tr> </thead> <tbody> <tr> <td>3rd Grade</td> <td style="text-align: center;">25</td> <td style="text-align: center;">30</td> </tr> <tr> <td>4th Grade</td> <td style="text-align: center;">27</td> <td style="text-align: center;">30</td> </tr> <tr> <td>5th Grade</td> <td style="text-align: center;">23</td> <td style="text-align: center;">30</td> </tr> </tbody> </table>	Grade Level	# at Prof. Level	Target	3rd Grade	25	30	4th Grade	27	30	5th Grade	23	30
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<p>Equity 2B: Opportunity and access</p>	<p>It is our desire that all students acquire the knowledge and skills to excel both academically and behaviorally. We will ensure all of our students have access and opportunities to engage in a high-quality, rigorous, and culturally relevant curriculum expanding beyond K-5 to include early learning access to all families in the community</p>	<ol style="list-style-type: none"> 1. Collaborative Learning Teams will focus on instructional best practices 2. Data analysis meetings based on assessment outcomes 3. Professional development on interventions based on assessment analysis 4. Professional Development will be provided for Wit and Wisdom Literacy Curriculum 	<p>Rising Kindergarten Enrollment as of May 2022</p> <p>Baseline:35 Students</p> <p>Target: 95 Students</p> <p>Rising Kindergarten Enrollment for SEA Program</p> <p>Baseline:13</p>												

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	<p>focusing on early literacy and the science and love of learning.</p>	<ol style="list-style-type: none"> 5. District Instructional Coaches will provide support to our teachers 6. Increase the participation of students in the Play to Learn program 7. Increase the enrollment in the SEA summer school program with a focus on rising kindergarteners 8. Increase enrollment in our “B2 Anywhere” Afterschool Program” for students 9. Create clubs and opportunities for students in all grade levels 10. Provide Just in Time/Lunches and Learning opportunities for teachers to present strategies to parents 11. Offer parents access to curriculum and instructional learning opportunities 	<p>Target:95</p> <p>Play 2 Learn Enrollment During the Month of May</p> <p>Baseline: 15 students</p> <p>Target: 20 students</p> <p>Clubs & Activities Participation:</p> <p>Baseline: 54 students</p> <p>Target: 60 students</p>

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<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>It is important that we are continuously showing academic progress and reflecting on areas and strategies to help our students and teachers be successful.</p>	<ol style="list-style-type: none"> 1. Continue to link Results-Based Evaluation System with the Local School Plan for Improvement 2. Weekly walk-throughs by Administration 3. Continue to implement collaborative practices utilizing the best practices of professional learning communities 4. Continue to implement collaborative planning sessions 5. Implementation of ALES Instructional Framework 6. Professional learning focused on the implementation of small groups will be provided for teachers 7. Administrative Team will continue to provide real-time feedback to teachers after every observation (journal) 	<p>District Support for Improvement – Staff Survey Baseline: 82.9% Target: 90.0%</p>

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		<ul style="list-style-type: none"> 8. Increase number of students in grades 3rd-4th performing at Proficiency to Distinguished level in Math 9. Increase number of students in grades 3rd -4th performing at Proficiency to Distinguished level in ELA 	
<p>Excellence 4C: World-class communications and engagement</p>	<p>As our community has become more diverse, we must communicate in a way that reaches all parents. Enhancing our communication to meet the needs of our diverse student population will help families stay informed of school information, be engaged in school activities, and have an understanding of student progress.</p>	<ul style="list-style-type: none"> 1. Communication/Flyers of school events in multiple languages 2. Parent newsletter translated in multiple languages 3. Continue using social media to connect and communicate with our stakeholders. 4. Monthly meetings with parents 5. Update website on a regular basis 	<p>Percent of families participating in the annual EES Family Survey. Baseline: 7% (40 respondents) Target: 16% (100 respondents)</p> <p>Percent of families attended Parent Teacher Conferences in October 2022: Baseline: 389 Target: 400</p>