

2022-2023 Local School Plan for Improvement (LSPI)

School: Arcado Elementary Principal: Dr. Paula Thompson

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Arcado ES works to ensure individualized, authentic instruction through the implementation of Social Emotional Learning and Restorative Practices, with an emphasis on student and staff well-being, self-care, physical and mental health, and social emotional learning.	<ol style="list-style-type: none"> 1. Acknowledge staff achievements through weekly newsletter. 2. Provide monthly wellness activities for teachers. 3. Create monthly staff celebrations. 4. Create new program to support SEL lessons taught through the Pawsitivity Academy. 5. Teachers Conduct Daily Class Meetings. 6. Continue to provide guidance counselor lessons utilizing Nora Project, PBIS and District SEL. 	<p>Student Wellbeing – Student Survey</p> <p>Baseline: 42.34% Target: 95%</p> <p>Staff Support – Staff Survey</p> <p>Baseline: 88.2% Target: 91%</p>

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		<ol style="list-style-type: none"> 7. Implement PBIS awards for staff and students. 8. Create a designated wellness space and provide monthly adult SEL activities. 	
<p>Equity 2A: Multi-tiered system of supports</p>	<p>Arcado ES will utilize a framework that supports the academic and non-academic needs of all students to allow access and opportunity for success.</p>	<ol style="list-style-type: none"> 1. Analysis of Universal Screeners in LA and Math are administered three times per year. 2. Targeted interventions for Tier 1, II, & III interventions developed by the MTSS Team based on screener data. 3. Dedicated 45 minute intervention block built into each student's day. 4. Advanced Math Class is provided for 5th graders. 5. The PBIS coach is available to provide interventions, feedback, or conduct restorative small groups. 6. Implement Counselor Lessons based on Wellness Screeners. 7. Provide Intervention teachers with additional resources and training to support students in Tier 1 & Tier 2 Instruction. 8. Provide Webb Based subscriptions to support intervention and core coent Instruction 	<p>MTSS Screening – Academic Baseline: 0% Target: 95%</p> <p>MTSS Screening – Wellbeing Fall 3-5 -90% Spring 2-5- 95% Baseline: 0% Target 95%</p> <p>PBIS Implementation Baseline: Operational 2022 Target:Operational 2023</p> <p>% Reading Below Grade Level on Milestones – 3rd Grade, historically underserved groups Baseline:38.5% Target:28 %</p>

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		9. Provide EL students with specific and targeted support through site-based license.	Student Improvement – % Beginning on Milestones Baseline: 32.2% Target: 30%
Equity 2B: Opportunity and Access	Arcado ES will expand student opportunities to engage in and have access to high quality, rigorous, and culturally relevant curriculum and enrichment activities.	<ol style="list-style-type: none"> 1. Host Play 2 Learn program for families with children ages 0-5. 2. After School Program available to all families 3. Provide take home materials for Instructional Math Fair 4. Host International Night 5. Remove language barriers for Arcado’s diverse community during Title 1- Instructional Nights 6. Establish a Parent Center 7. Continue Lego Robotics Team 8. Provide Arcado Afters- (After School clubs offered to all students) Academic and non- academic to support Supportive Community and Academic Press 9. Continue with Readers Rally program 10. Continue to improve H.E.R.O.E. Night for Hispanic families 	KREP Readiness Rate Baseline 36% Target 41% Student Engagement - Student Survey Baseline 90% Target 93%

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		11. Create Enrichment Space for students to explore, create and discover (Maker Space) 12. Provide early learning opportunities for young to be ready for Kindergarten. (Kindergarten Kamp)	
Effectiveness 3B: Talent management	Arcado ES will work to implement a strategic talent management organization that supports educators and staff to achieve district goals. Arcado ES will utilize coaching supports and mentors to identify talents and retain a highly trained faculty.	Increase teacher morale and retention by providing: <ol style="list-style-type: none"> 1. Continue implementing Paraprofessional of the Year. 2. Implement <u>Spotlight on Teacher</u> Work in the hallways. 3. Post pictures of good work in newsletters and around the building. 4. Increase teacher leadership opportunities 5. Increase communication regarding advanced opportunities. 6. Provide incentives for teachers to attend Boot Camps 7. Create professional development learning opportunities that allow teachers to observe other teachers through lab classes. 8. Endorsements opportunities for teachers. 	Weekly Newsletter will include district teacher leadership opportunities. Baseline 528 views Target 450 views ALT, ALP, TAL, Teacher Mentors, Coaching Endorsements Baseline 8 teachers Target 12 teachers

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<p>Excellence 4C: World-class communications and engagement</p>	<p>Arcado ES will develop and expand a comprehensive two-communication and family engagement model that supports student learning and development.</p>	<ol style="list-style-type: none"> 1. Implement a variety of opportunities for families to participate in workshops held at the school. 2. Sustain Smore Newsletters and informational flyers in a variety of languages that will be shared with stakeholders. 3. Increase participation in all Title 1-Parent events. 4. Informational Nights 5. Increase PTA events and memberships. 6. Work to expand school council meetings and invite new community members to participate. 	<p>Family Survey Participation Number of families participating in the annual EES Family Survey.</p> <p>Baseline 130 responses Target 250 responses</p>