

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Beaver Ridge ES      Principal: Martina Luna-Liranzo**

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)		
<b>Empathy 1B:</b> Staff and student wellbeing	Beaver Ridge ES will support students and staff with meeting a sense of belonging and psychological safety. Increasing the percentage of positive responses on the EES Survey will reduce discipline and risk-taking behaviors, decrease emotional distress, foster greater connection and commitment to school, and self-enhanced efficacy.	1. Support and respond to student emotional and behavioral needs in the school environment through PBIS. 2. Implement district-provided SEL lessons. 3. Provide SEL professional learning to staff. 4. Create spaces that promote staff and student wellbeing. 5. Celebrate staff and students through recognition activities.	<b>Description</b>	<b>SY2022 Baseline</b>	<b>SY2023 Target</b>
			Percentage of students indicating positive response Social Supports Questions	58%	64%
			Percentage of teachers indicating positive response Social Support Questions	77%	80%

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		6. Offer clubs and activities that encourage a sense of belonging.												
<b>Equity 2A:</b> Multi-tiered system of supports	Approximately half of Beaver Ridge Elementary 3rd grade students who are eligible for Free Meals scored below grade level/Beginning performance level on reading on the 2022 Georgia Milestones.  In addition, 41% of all Beaver Ridge Elementary students scored in the Beginning performance level on reading on the 2022 Georgia Milestones across all content assessments.	1. Implement academic monitoring processes and procedures to decrease the number of students performing at the lowest performance level. 2. Prioritize small group differentiation to accelerate learning and address specific student needs. 3. Engage in professional development that builds teacher capacity to support and fully integrate academic processes. 4. Implement extended learning opportunities for students. 5. Develop a variety of school events and workshops in order to promote parent engagement and capacity.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="width: 60%;">Description</th> <th style="width: 20%;">SY2022 Baseline</th> <th style="width: 20%;">SY2023 Target</th> </tr> </thead> <tbody> <tr> <td>Number of 3rd graders who are eligible for Free Meals who score below grade level on reading divided by the number of 3rd graders who are eligible for Free meals who have a valid reading score.</td> <td style="text-align: center;">49%</td> <td style="text-align: center;">59%</td> </tr> <tr> <td>Number of tests scored at Beginning level divided by the number of tests. This is calculated across all Milestones assessments.</td> <td style="text-align: center;">41%</td> <td style="text-align: center;">51%</td> </tr> </tbody> </table>			Description	SY2022 Baseline	SY2023 Target	Number of 3rd graders who are eligible for Free Meals who score below grade level on reading divided by the number of 3rd graders who are eligible for Free meals who have a valid reading score.	49%	59%	Number of tests scored at Beginning level divided by the number of tests. This is calculated across all Milestones assessments.	41%	51%
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<b>Equity 2B:</b> Opportunity and access	Beaver Ridge Elementary will improve our PBIS program to promote specific teacher practices that enable all black students to succeed academically and socially.	<ol style="list-style-type: none"> <li>1. Provide training to staff of restorative practices within the classroom.</li> <li>2. Define, teach, and monitor Classroom behavior expectations through the implementation of PBIS.</li> <li>3. Implement our PBIS Behavior Matrix with consistency across all learning environments.</li> <li>4. Record behaviors and monitor the data to make necessary changes to how we support students.</li> <li>5. Promote regular and consistent behavior communication with families.</li> </ol>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #d3d3d3;"> <th style="width: 60%;">Description</th> <th style="width: 20%;">SY2022 Baseline</th> <th style="width: 20%;">SY2023 Target</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">                     Discipline Representation = number of students in student group who receive ISS or OSS divided by the total number of students who receive ISS or OSS                 </td> <td style="text-align: center; vertical-align: middle;">6.1 %</td> <td style="text-align: center; vertical-align: middle;">2%</td> </tr> </tbody> </table>			Description	SY2022 Baseline	SY2023 Target	Discipline Representation = number of students in student group who receive ISS or OSS divided by the total number of students who receive ISS or OSS	6.1 %	2%
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<b>Effectiveness 3A:</b> Results-Based Evaluation System	Beaver Ridge Elementary will focus on increasing the percentage of students in grades 3-5 improving on district reading Milestones benchmark between 1st & 2nd Semester.	<ol style="list-style-type: none"> <li>1. Conduct weekly learning walks with specific observation learning targets to support instructional practice</li> <li>2. Increase LSPI Progress monitoring conversations with the school community.</li> <li>3. Utilize assessment tools to derive timely diagnostic data (iReady, Amplify, CFA, etc) and set goals.</li> <li>4. Prioritize small group differentiation to accelerate learning and address specific student needs based on formative data.</li> <li>5. Invite 3rd-5th grade students to attend extended learning opportunities in the Fall and Spring.</li> </ol>	<b>Description</b>	<b>SY2022 Baseline</b>	<b>SY2023 Target</b>
			Number of students with a higher scale score in 2nd semester or maintaining an optimal scale score performance level (threshold TBD) divided by the total number of students with scores at both time points).	N/A	TBD
<b>Excellence 4B:</b> Post-secondary and workforce readiness	Beaver Ridge Elementary will implement processes and procedures and monitor teaching practice to increase the percentage of 5th graders meeting reading status grade level expectations on Milestones.	<ol style="list-style-type: none"> <li>1. Pilot the EL Education reading curriculum to effectively support phonics and decoding, language comprehension, and fluency to increase reading for understanding.</li> <li>2. Engage students in reading, thinking, talking, and writing about engaging grade level</li> </ol>	<b>Description</b>	<b>SY2022 Baseline</b>	<b>SY2023 Target</b>
			Number of 5th grade Language Arts Milestones tests scores at or above the	57.6%	67%

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	57.6% of all Beaver Ridge Elementary students scored in the Grade Level or Above performance level on reading on the 2022 Georgia Reading Milestones assessments.	<p>texts on meaningful/culturally responsive topics.</p> <ol style="list-style-type: none"> <li>3. Build teacher capacity and leadership by redesigning Collaborative LearningTime to include more time collaborating; gathering/interpreting data; sharing/modeling instructional practices that are most successful at growing students' academic knowledge in addition to examining academic standards.</li> <li>4. Invite 5th grade students to attend extended learning opportunities in the Fall and Spring.</li> <li>5. Develop events for parents to participate with the goal to build parents' capacity to support their child's academic achievement.</li> </ol>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">5th grade reading level divided by number of all 5th grade Milestones LA tests</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> </table>	5th grade reading level divided by number of all 5th grade Milestones LA tests		
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