

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Britt Elementary School      Principal: Melissa Madsen**

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
<b>Empathy 1A:</b> Cultural competence	For all members of the Britt Elementary community to feel valued and important, we need to learn about and celebrate our diversity by providing culturally relevant instructional	<ol style="list-style-type: none"> <li>1. Provide professional development to better understand cultures that are different from our own</li> <li>2. Create a student events committee to organize activities that increase school</li> </ol>	<p>The percentage of stakeholders responding positively will increase for the following Educational Effectiveness Survey questions:</p> <p><b>Staff</b> We are provided training to meet the needs of our diverse student population.</p> <p><b>Staff SY 2022 Baseline:</b> 60% <b>Staff SY 2023 Target:</b> 75%</p>

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	<p>materials and activities.</p>	<p>and community engagement</p> <ol style="list-style-type: none"> <li>3. Develop culturally inclusive activities and celebrations to increase parent engagement.</li> <li>4. Purchase library books that represent diverse cultures.</li> <li>5. Integrate media into science and social studies that represent a variety of cultures, races, and experiences.</li> </ol>	<p><b>Student</b></p> <p>I am comfortable interacting with people from a different racial or ethnic backgrounds.  <b>Student SY 2022 Baseline:</b> 55%  <b>Student SY 2023 Target:</b> 60%</p> <p>Most students are respectful of others at this school.  <b>Student SY 2022 Baseline:</b> 9.4%  <b>Student SY 2023 Target:</b> 50%</p> <p><b>Family</b></p> <p>This school respects different cultures represented in our community.  <b>Family SY 2022 Baseline:</b> 91%  <b>Family SY 2023 Target:</b> 95%</p> <p>My student learns about the cultures of our community at their school.  <b>Family SY 2022 Baseline:</b> 83%  <b>Family SY 2023 Target:</b> 88%</p>
<p><b>Empathy 1B:</b> Staff and student wellbeing</p>	<p>For students and staff to achieve high levels, their</p>	<ol style="list-style-type: none"> <li>1. Provide professional learning to incorporate Social</li> </ol>	<p>The percentage of stakeholders responding positively will increase for the following Educational Effectiveness Survey questions:</p>

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	<p>well-being must be a part of their working environment.</p>	<p>and Emotional Learning (SEL) strategies, lessons, and resources into courses</p> <ol style="list-style-type: none"> <li>2. Implement district SEL lessons</li> <li>3. Implement morning meetings across all classrooms</li> <li>4. Relaunch PBIS, including the whole school, grade level, and classroom incentives and celebrations.</li> <li>5. Institute a committee focused on staff wellbeing.</li> </ol>	<p><b>Staff</b></p> <p>I receive training on instruction to support social-emotional learning.  <b>Staff SY 2022 Baseline:</b> 56%  <b>Staff SY 2023 Target:</b> 80%</p> <p>I incorporate social emotional instruction into my daily instructional delivery.  <b>Staff SY 2022 Baseline:</b> 78%  <b>Staff SY 2023 Target:</b> 90%</p> <p>I understand instructional strategies to support social emotional learning objectives.  <b>Staff SY 2022 Baseline:</b> 76%  <b>Staff SY 2023 Target:</b> 85%</p> <p><b>Student</b></p> <p>I enjoy coming to this school.  <b>Student SY 2022 Baseline:</b> 30.7 %  <b>Student SY 2023 Target:</b> 75%</p> <p>Most students are respectful of others at this school.  <b>Student SY 2022 Baseline:</b> 9.4%  <b>Student SY 2023 Target:</b> 50%</p>
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			<p><b><u>Family</u></b></p> <p>This school provides a caring/supportive environment for my student.</p> <p><b>Family SY 2022 Baseline:</b> 88%</p> <p><b>Family SY 2023 Target:</b> 93%</p>
<p><b>Equity 2A:</b> Multi-tiered system of supports</p>	<p>Responsive processes matching academic and social-emotional resources to each and every student ensures that they are responding to instructional strategies and lessons. Students who need additional support must be identified quickly and provided with appropriately designed instruction.</p>	<ol style="list-style-type: none"> <li>1. Develop an MTSS team to support teachers, students, and the process.</li> <li>2. Use diagnostic and AKS assessments to analyze the strength and weaknesses of Tier I instruction and to identify the level of support needed for all students.</li> <li>3. Provide professional development on Tier I and Tier II academic and social-emotional instruction.</li> <li>4. Provide teachers and students with</li> </ol>	<p>The percentage of stakeholders responding positively will increase for the following Educational Effectiveness Survey questions:</p> <p><b><u>Staff</u></b></p> <p>We monitor the effectiveness of instructional interventions.</p> <p><b>Staff SY 2022 Baseline:</b> 86%</p> <p><b>Staff SY 2023 Target:</b> 91%</p> <p>Struggling students receive early intervention and remediation to acquire skills.</p> <p><b>Staff SY 2022 Baseline:</b> 68%</p> <p><b>Staff SY 2023 Target:</b> 75%</p> <p><b><u>Student</u></b></p> <p>My teacher helps me learn in more ways than the teacher just talking in front of the class.</p> <p><b>Student SY 2022 Baseline:</b> 53%</p>

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		<p>resources to support Tier I, Tier II, and Tier III instruction.</p> <p>5. Provide parents with academic, social, and emotional strategies to support their child at home.</p>	<p><b>Student SY 2023 Target:</b> 60%</p> <p><b>Family</b></p> <p>Additional help is available to my student if they needed it.</p> <p><b>Family SY 2022 Baseline:</b> 89%</p> <p><b>Family SY 2023 Target:</b> 94%</p> <p>The percentage of students performing at the proficient and distinguished levels of the English Language Arts and Mathematics Georgia Milestones Assessments will increase from six to ten percentage points over the 2021-2022 school year's results.</p>
<p><b>Equity 2B:</b> Opportunity and access</p>	<p>All students deserve equitable access to programs and activities that meet their individual academic, creative, and social-emotional needs, including enrichment, acceleration, computer science,</p>	<p>1. Use diagnostic testing to identify student needs and the appropriate interventions and enrichment.</p> <p>2. Develop extended learning time activities that</p>	<p>The percentage of stakeholders responding positively will increase for the following Educational Effectiveness Survey questions:</p> <p><b>Staff</b></p> <p>Assessment data are to identify student needs and appropriate instructional intervention.</p> <p><b>Staff SY 2022 Baseline:</b> 82%</p> <p><b>Staff SY 2023 Target:</b> 90%</p> <p><b>Student</b></p>

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	athletic, visual, and performing arts.	accelerate and enrich students.	<p>In my classes, students are busy doing schoolwork.  <b>Student SY 2022 Baseline:</b> 21%  <b>Student SY 2023 Target:</b> 50%</p> <p>All students have access to rigorous courses and supports.  <b>Student SY 2022 Baseline:</b> 37%  <b>Student SY 2023 Target:</b> 50%</p> <p><b>Family</b></p> <p>Additional help is available to my student if they needed it.  <b>Family SY 2022 Baseline:</b> 89%  <b>Family SY 2023 Target:</b> 94%</p>
<p><b>Effectiveness 3A:</b>  <b>Results-Based Evaluation System</b></p>	<p>Setting goals encapsulating the growth and accomplishments of the whole child or staff member is essential for defining focus, developing new behaviors, and promoting lifelong learning. By targeting academic</p>	<p>1. Designate specific times and days for grade level collaboration on student achievement data and develop grade level team action steps, including whole group, small group and individual instruction.</p>	<p>The percentage of stakeholders responding positively will increase for the following Educational Effectiveness Survey questions:</p> <p><b>Staff</b></p> <p>I believe that all students can meet state standards.  <b>Staff SY 2022 Baseline:</b> 64%  <b>Staff SY 2023 Target:</b> 75%</p> <p><b>Student</b></p>

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	<p>and behavioral data, staff can improve on what they do best, and students can develop motivation and purpose.</p>	<p>2. Develop teacher teams to analyze student behavioral data to determine classroom and individual next steps.</p> <p>3. Implement classroom and student goal setting to encourage growth and success.</p>	<p>Adults in this school help me plan and set goals for my future.  <b>Student SY 2022 Baseline:</b> 48%  <b>Student SY 2023 Target:</b> 75%</p> <p>I am good at staying focused on my goals.  <b>Student SY 2022 Baseline:</b> 44%  <b>Student SY 2023 Target:</b> 50%</p> <p><b><u>Family</u></b></p> <p>My student is encouraged to track progress towards their goals.  <b>Family SY 2022 Baseline:</b> 89%  <b>Family SY 2023 Target:</b> 94%</p>
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