

2022-2023 Local School Plan for Improvement (LSPI)

School: Brookwood Elementary Principal: Karen Lillard

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Brookwood Elementary is committed to a positive school environment where a focus is placed on student and staff well-being through prioritizing self-care, physical and mental health, and social emotional learning. We want all	Promote strong, positive classroom communities through embedded opportunities to develop relationships (morning meetings, joyful learning, brain breaks, etc.). Increased integration of social and emotional support in the classroom.	We will utilize our EES Survey results for both students and staff to measure success. Student Well-Being Survey Questions- <ol style="list-style-type: none"> 1. I feel safe at this school. 2. I enjoy coming to this school. 3. In my school I feel that I belong to a group of friends. 4. In this school, there is at least one adult that knows and cares about me. Staff Support ESS Staff Questions-

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	<p>students and adults to feel safe, productive, and happy at school.</p>	<p>Counselor interventions for students as part of the multi-tiered system of supports.</p> <p>Promote staff well-being by building relationships among faculty and staff across teams.</p> <p>Work collaboratively in teams weekly to implement effective instructional improvement across classrooms.</p> <p>Use of counselors and resources to support the well-being of all students and staff.</p>	<ol style="list-style-type: none"> 1. Our staff can count on one another when help is needed. 2. My principal/administrator cares about me as a person. 3. I receive training on instruction to support social emotional learning. 4. Struggling students receive early intervention and remediation to acquire skills.
<p>Equity 2A: Multi-tiered system of supports</p>	<p>Brookwood Elementary will use a multi-tiered system of supports to address academic and non-academic needs and remove barriers to success. Brookwood Elementary will use observational data,</p>	<p>Implementation of Universal Screeners for all students.</p> <p>Creation of an MTSS Leadership Team.</p> <p>Dedicated 30 minute (minimum) “Colt Time” used for intervention and</p>	<p>To measure growth, Brookwood Elementary will strive to meet the following goals:</p> <ol style="list-style-type: none"> 1. 98% of student participation on academic and well-being screeners. 2. Increase the percentage of students in grades 3-5 reading on or above grade level as measured by the Georgia Milestones. 3. Increase the percentage of students scoring in Proficient and Distinguished levels on the Georgia Milestones ELA assessment in 3rd-5th grades.

2022-2023 Local School Plan for Improvement (LSPI)

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	<p>anecdotal, and performance data to ensure that every student demonstrates growth and has a clear path to content mastery.</p>	<p>acceleration in all classrooms.</p> <p>Implementation of evidenced-based interventions at increasing levels of intensity as needed.</p> <p>High quality Tier I instruction for all students that includes targeted small groups focused on grade level curriculum, intervention/acceleration shown on screeners, and use of ongoing formative assessments.</p>	
<p>Equity 2B: Opportunity and access</p>	<p>Brookwood Elementary will have a variety of opportunities for students to engage in high quality, rigorous, culturally relevant curriculum and enrichment activities.</p>	<p>In addition to the variety of clubs, classes and activities already offered, Brookwood Elementary will add Play2Learn, Joyful Learning, and an Innovation Lab for technology instruction.</p> <p>Additional Early Intervention staff members have been</p>	<p>Increase in % of K Readiness as measured by the KREP.</p> <p>We will utilize our EES Survey results for students to measure success.</p> <p>ESS Student Survey Questions-</p> <ol style="list-style-type: none"> 1. In class, we often work with other students to solve a problem or do a task. 2. My teacher expects all students to succeed no matter who they are. 3. My teacher provides lessons and activities that challenge me to learn.

2022-2023 Local School Plan for Improvement (LSPI)

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		<p>added to implement supports.</p> <p>Access to technology has been given to all students through the 1:1 chromebook program.</p>	<p>4. Work I do in this school is useful and interesting to me.</p>
<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>Brookwood Elementary will utilize the redesigned Results-Based Evaluation System comprised of inputs, behaviors, and outcomes that determine the standards for student success.</p>	<p>Implementation of tiered interventions based on the Multi-Tiered System of Supports.</p> <p>Teacher training and collaboration in weekly CLTs to provide additional supports and resources for tiered instruction.</p> <p>Effective use of “Colt Time” for students. (intervention/acceleration)</p>	<p>To measure growth, Brookwood Elementary will strive to meet the following goals:</p> <ol style="list-style-type: none"> 1. Increase the percentage of students reading on or above grade level in 3rd-5th grades as measured by the Georgia Milestones. 2. Increase the percentage of students scoring in Proficient and Distinguished levels in 3rd-5th grades on the Georgia Milestones in ELA. <p>We will utilize our EES Survey results for staff to measure success.</p> <ol style="list-style-type: none"> 1. Assessment data are used to identify student needs and appropriate instructional intervention. 2. There is a consistent vision of school improvement throughout the district. 3. The district facilitates systems and programs to support school improvement.
<p>Excellence 4A: Preferred education destination</p>	<p>Brookwood Elementary and the Brookwood Cluster strive to be the first choice of students,</p>	<p>Cultivate a positive climate and culture that is student centered.</p>	<p>We will utilize our EES Survey results to measure success</p> <ol style="list-style-type: none"> 1. Teachers have high expectations for student learning at this school. (Family Survey)

2022-2023 Local School Plan for Improvement (LSPI)

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	families, and staff for excellent schools.	Create high quality engaging lessons aligned to the grade level standard. Weekly teacher collaboration through Collaborative Learning Teams. Active PTA that supports students and staff members at Brookwood Elementary.	<ol style="list-style-type: none">2. The principal of this school is committed to quality education. (Family Survey)3. I feel welcome at this school. (Family Survey)4. I feel proud of my school. (Student Survey)
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