

2022-2023 Local School Plan for Improvement (LSPI)

School: Buice Center Principal: Kim Mankin

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Buice Center is focused on improving the overall wellbeing of our staff and students to meet the unique needs of individuals in the special education environment.	<ul style="list-style-type: none"> ● We will hold a Mid-year and end of the year Award Ceremony for Bridge students and their families. ● We will establish a Staff Well-being room/activities. ● We will continue to provide staff with SEL professional development and share lessons with parents to support SEL at home. ● We will begin a program with our Bridge students homeschools so that the students can stay connected to 	Student Wellness survey: We currently do not have baseline data due to students not participating in the survey during the 21-22 school year. Therefore, we will increase student participation to 25% or greater in the 22-23 school year.

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		<p>their homeschool and communities.</p> <ul style="list-style-type: none"> ● Establish a committee to recognize our employees on a monthly basis. ● Offer an after school fitness class for staff after school.. ● Offer a class on teaching mindfulness/breathing techniques for teachers to use in their classrooms with students. ● Establish a schedule to bring in therapy dogs to work with our Bridge students that need calming and relaxation techniques. ● 	<p>EES Staff Question: “I receive training on instruction to support social emotional learning.”</p> <p>Baseline: 84% positive response Goal: 86% positive response</p>
<p>LSPI 90 Day Update</p> <ul style="list-style-type: none"> ● Therapy dogs visit regularly to see students and teachers. ● A weekly newsletter is sent where staff members have the opportunity to recognize their peers. ● A walking group for teachers and staff has been established and meets weekly. ● Staff have completed the online SEL course. 			
<p>Equity 2A: Multi-tiered system of supports</p>	<p>The Buice Center is dedicated to see and meet each and every student’s needs. We realize that there may be multiple barriers to their success and we will work through a variety of supports to help students reach their highest potential.</p>	<ul style="list-style-type: none"> ● We will implement Advisement and SEL lessons for all students at the Buice Center. ● We will create ways to involve parents in students' education and improve communication with a monthly newsletter, use of social media, 	<p>Percent of North Metro students who are universally screened in Math and English/Language Arts: Baseline:TBD Target: 50% Percent of North Metro students participating in the Student Wellness Screener during Fall administration:</p>

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		<p>monthly parent academy meetings, and a family event each semester.</p> <ul style="list-style-type: none"> ● Report student data to parents every 9 weeks and update the students goals and objectives and transition plan so that the student, parent, and school staff are a team. ● We will hold weekly schedule meetings for the administrative team to discuss data such as attendance, test scores, and behavior referrals and develop action plans as needed and communicate the data to teachers and staff monthly. ● We will provide training to teachers and implement restorative practices for the students that attend the Bridge program. ● The established committee will select and recognize a teacher, staff member and student of the month. 	<p>Baseline: TBD Target: 35%</p> <p>School wide earning for implementation of PBIS: Baseline: Proficient Target: Sustain Proficient</p> <p>Percent of Staff responding positively to the following EES staff Survey items:</p> <p>When there is a problem in my school, we talk about how to solve it. Baseline: 72% Target: 74%</p> <p>Staff share a high sense of urgency around the need to improve: Baseline: 84% Target: 86%</p> <p>Peer observation and feedback is a tool we use to improve instruction. Baseline: 75% Target: 77%</p> <p>My colleagues welcome new ideas and change. Baseline: 84% Target: 86%</p>
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			<p>Staff at all levels are treated fairly here: Baseline: 79% Target: 81%</p>
<p>LSPI 90 Day Update</p> <ul style="list-style-type: none"> ● The Cultural Awareness Committee provides a monthly Media Center resource calendar to all teachers and staff. ● Buice Center holds a Parent Academy monthly to educate and support parents and stakeholders on a variety of topics related to their young adults ● Students have advisement time 2 times a week and receive lessons related to Social and Emotional Learning.. 			
<p>Equity 2B: Opportunity and access</p>	<p>The Buice Center will ensure that all students have access to their IEP needs and curriculum. Through the implementation of the multi-tiered system of supports, we will address academic and non-academic student needs</p>	<ul style="list-style-type: none"> ● We will provide professional development to Bridge teachers to ensure that they have the resources and tools to deliver high-quality instruction for each and every student according to their strength and needs data from the i-Ready universal screener. ● The Media Center will continue to purchase and offer to all students culturally diverse literature so that each and every student feels they belong. ● Establish an Equity Committee that will meet monthly to gather data on the student needs. The committee will then develop plans and activities to 	<p>School wide earning for Implementation of PBIS: Baseline: Emerging Target: Proficient</p> <p>Field trip for Bridge Students: Baseline: 0 Target: 2</p>

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		<p>ensure each and every student feels that they belong.</p> <ul style="list-style-type: none"> ● Establish a Cultural Awareness and Diversity Committee that will meet monthly to develop educational units for each month. ● Establish and collaborate with CTE department for courses and career opportunities for our Bridge students to develop a career pathway. ● We will use the data from the wellness screener to better understand our students' needs and continue to implement PBIS for our students. ● We will offer clubs weekly to our Bridge students. 	
<p>LSPI 90 Day Update</p> <ul style="list-style-type: none"> ● The teachers and staff are provided with a Professional Development Calendar. ● The teachers and staff are also provided with a Media Center Resource Calendar each month to support teaching and learning. ● Students are being introduced to more relevant authors during the month of cultural celebration and awareness.. 			
<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>The Buice Center seeks to use data in order to help our students see their success and to determine their needs both academically and behaviorally.</p>	<ul style="list-style-type: none"> ● We will continue progress monitoring for each and every student. ● We will establish and create professional learning aligned to students needs. 	<p>Number of Bridge students that return to their home schools or least restrictive environment at the end of the 22-23 school year. Baseline: 7 students currently in transition Target: 5 out of 7 students return</p>

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		<ul style="list-style-type: none"> ● We will recognize and celebrate Bridge students with an award ceremony each semester. ● We will require at least 2 peer observations for Bridge, Adapt and Strive teachers (one in their own program and one in a different area). ● The Bridge teachers will meet monthly to have data talks about student progress and develop individual plans as needed to address gaps. 	
<p>LSPI 90 Day Update</p> <ul style="list-style-type: none"> ● 4 out of 5 high school transition students from fall semester returned to their homeschool in January. ● 2 out of 3 middle school students from the fall semester returned to their homeschool in January. ● Bridge middle school and high school teams hold monthly clinical meetings on each student. 			
<p>Excellence 4C: World-class communications and engagement</p>	<p>The Buice Center will find relevant ways to communicate and engage parents, students, and staff in order to be transparent and build confidence in our programs and opportunities.</p>	<ul style="list-style-type: none"> ● We will create and implement parent and stakeholder’s newsletter monthly. ● We will develop a Positive Behavior Intervention Support (PBIS) student team. ● We will continue partnerships with the local community and business partners. ● We will increase our story on social media platforms Instagram and Facebook. ● We will increase our volunteer base of parents and community volunteers 	<p>Percent of family Survey Participation: Baseline: 7% Target: 25%</p>

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		<p>such as mentors.</p> <ul style="list-style-type: none">• We will develop a relationship with Bridge students home schools. We want to educate and collaborate with homeschools of Bridge students to help them transition back to their communities.	
<p>LSPI 90 Day Update</p> <ul style="list-style-type: none">• We are a PBIS school and actively participating.• The Bridge program has established clubs for students and meet once a week.			