

2022-2023 Local School Plan for Improvement (LSPI)

School: Burnette ES Principal: Dr. Sally Lehmann

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	For each child to achieve at her or his highest potential students, their families, and staff must be embraced, valued equally, and served with equity—regardless of race, ethnicity, religion, sexual orientation, gender, socioeconomic circumstance, or disability.	<ul style="list-style-type: none"> ● Staff recognition program highlighting instructional practices and student success stories ● EES data analysis with PBIS and MTSS Team to plan appropriate interventions/supports ● Self-care opportunities for staff ● Leadership opportunities for teachers ● Monthly New Teacher meetings ● Daily Morning Meetings 	<p>Burnette Elementary School will show an improvement in the Student ESS Survey on the question, "I enjoy coming to school" from 50% (2022) to 55% (2023).</p> <p>Burnette Elementary School will show an improvement in the Staff ESS Survey on the question, "I believe that all students can meet state standards" from 65% (2022) to 68% (2023).</p>

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		<ul style="list-style-type: none">● Professional Development on SEL (morning meetings, mindful moments, optimistic closure)● Hire an additional counselor● Peachtree Ridge Cluster SEL Vertical Team	

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<p>Equity 2A: Multi-tiered system of supports</p>	<p>To reach and teach each and every child, a well-defined and executed multi-tiered system of supports (MTSS) must be in place focused on the whole child (academically and non-academically).</p>	<ul style="list-style-type: none"> ● Development of a local MTSS Team that will be trained to support Grade Level Tier 2 Data Talks ● Strengthen Tier 1 instruction and interventions through targeted professional learning, instructional walks, and teacher feedback ● Professional Development on the effective use of MAP/DIBELS data ● Schedule monthly Tier 1 Data Talks that are data driven ● Train support teachers on district approved Tier 2 and Tier 3 interventions ● Introduce co-teaching (SPED) instructional model ● Implementation of the EL pilot in 1st and 5th grades 	<p>Burnette Elementary School will show an improvement in the Staff ESS Survey on the question, “My principal facilitates systems/processes to support school improvement” from 77% (2022) to 80% (2023).</p> <p>Burnette Elementary School will decrease the percentage of students scoring at the Beginning Level on the ELA GMAS.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 35%;">2022 Baseline</th> <th style="width: 35%;">2023 Target</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td style="text-align: center;">23%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Black</td> <td style="text-align: center;">23%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>English Learner</td> <td style="text-align: center;">39%</td> <td style="text-align: center;">35%</td> </tr> <tr> <td>Hispanic</td> <td style="text-align: center;">34%</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Free/Reduced Meals</td> <td style="text-align: center;">32%</td> <td style="text-align: center;">29%</td> </tr> <tr> <td>Special Education</td> <td style="text-align: center;">59%</td> <td style="text-align: center;">55%</td> </tr> </tbody> </table>		2022 Baseline	2023 Target	All Students	23%	20%	Black	23%	20%	English Learner	39%	35%	Hispanic	34%	30%	Free/Reduced Meals	32%	29%	Special Education	59%	55%
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<p>Equity 2B: Opportunity and access</p>	<p>Each and every student will only meet her or his highest potential if provided equitable access to programs that ensure she or he has the knowledge and skills to succeed as contributing members of a global society, regardless of race, gender, sexual orientation, ethnic background, English proficiency, faith, socioeconomic status, or disability.</p>	<ul style="list-style-type: none"> ● Begin the Play 2 Learn program ● Advanced Content Reading classes offered in grades 3-5 for gifted and high performing students ● Creation of Burnette Barnes and Noble to allow students to choose books to take home ● Expand use of restorative practices as an intervention for students struggling with their behavior ● Expand before/after school clubs offerings ● PTA student scholarships for students in need to attend before/after school clubs ● Partner with PTA and local organizations to expand access to parents who speak other languages to PTA and school events ● Schoolwide use of Class Dojo for communication with families 	<p>Burnette Elementary School will decrease the percentage of students scoring at the Beginning Level on the ELA GMAS.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 35%;">2022 Baseline</th> <th style="width: 35%;">2023 Target</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td style="text-align: center;">23%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Black</td> <td style="text-align: center;">23%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>English Learner</td> <td style="text-align: center;">39%</td> <td style="text-align: center;">35%</td> </tr> <tr> <td>Hispanic</td> <td style="text-align: center;">34%</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Free/Reduced Meals</td> <td style="text-align: center;">32%</td> <td style="text-align: center;">29%</td> </tr> <tr> <td>Special Education</td> <td style="text-align: center;">59%</td> <td style="text-align: center;">55%</td> </tr> </tbody> </table>		2022 Baseline	2023 Target	All Students	23%	20%	Black	23%	20%	English Learner	39%	35%	Hispanic	34%	30%	Free/Reduced Meals	32%	29%	Special Education	59%	55%
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<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>The use of a redesigned RBES which includes equal elements of academic growth and supportive community promotes continuous improvement through the identification of strengths and weaknesses and communicates the annual change in school performance in both academic growth and creating a supportive community.</p>	<ul style="list-style-type: none"> ● Professional learning that focuses on effective use of data to determine targeted interventions ● Develop school wide MTSS team that includes representation of all instructional areas ● Development of Burnette’s Keys to Success to establish clear instructional expectations which will be the focus for instructional walks ● Implementation of the EL pilot in 1st and 5th grades 	<p>Burnette Elementary School will decrease the percentage of students scoring at the Beginning Level on the ELA GMAS.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%;">2022 Baseline</th> <th style="width: 20%;">2023 Target</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td style="text-align: center;">23%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>Black</td> <td style="text-align: center;">23%</td> <td style="text-align: center;">20%</td> </tr> <tr> <td>English Learner</td> <td style="text-align: center;">39%</td> <td style="text-align: center;">35%</td> </tr> <tr> <td>Hispanic</td> <td style="text-align: center;">34%</td> <td style="text-align: center;">30%</td> </tr> <tr> <td>Free/Reduced Meals</td> <td style="text-align: center;">32%</td> <td style="text-align: center;">29%</td> </tr> <tr> <td>Special Education</td> <td style="text-align: center;">59%</td> <td style="text-align: center;">55%</td> </tr> </tbody> </table> <p style="margin-top: 10px;">Burnette Elementary School will show an improvement in the Student ESS Survey on the question, “In this school, there is at least one adult who knows and cares about me” from 71% (2022) to 75% (2023).</p>		2022 Baseline	2023 Target	All Students	23%	20%	Black	23%	20%	English Learner	39%	35%	Hispanic	34%	30%	Free/Reduced Meals	32%	29%	Special Education	59%	55%
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Excellence 4C: World-class communications and engagement	The implementation of a strategic communication plan is needed to meet the diverse needs of families, students, and staff members.	<ul style="list-style-type: none">• Schoolwide use of Class Dojo to communicate with families• Establish schoolwide expectation for family communication that defines tools, frequency, and topics that are consistent across the school• Offer parent workshops and create videos that focus on the needs of families	Burnette Elementary School will increase their family participation rate on the ESS survey from 21% (2022) to 25% (2023). Burnette Elementary School will show an improvement in the Family ESS Survey on the question, "This school communicates effectively with my family" from 65% (2022) to 70% (2023).