

2022-2023 Local School Plan for Improvement (LSPI)

School: Camp Creek Elementary School

Cluster Superintendent: Dr. Melissa Walker

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1A: Cultural competence	Camp Creek ES strives to increase the cultural competence and proficiency of staff members to improve service delivery, strengthen programs, and enhance engagement across the full spectrum of our diverse community.	<ol style="list-style-type: none"> 1. Increase sense of belonging by incorporating literature representative of the community; expand beyond the media center into classroom libraries. 2. Create a Cultural Competence Committee that will facilitate events and activities to highlight various cultures represented within our school. 3. Provide Professional Development opportunities that approach adult learning with an EMPATHY lens. 	Cultural Proficiency – Staff Survey Baseline Spring 2022 = 74.5% Target Spring 2023 = 76.0% Cultural Proficiency – Student Survey Baseline Spring 2022 = 66.0% Target Spring 2023 = 69.9% Cultural Proficiency – Family Survey Baseline Spring 2022 = 86.0% Target Spring 2023 = 87.0%

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		<p>4. Create additional opportunities for parent and student involvement representative of various cultures – i.e. International Night.</p>	<p>Sense of Belonging – Student Survey Baseline Spring 2022 = 74.0% Target Spring 2023 = 75.0%</p> <p>Sense of Belonging – Family Survey Baseline Spring 2022 = 90.3% Target Spring 2023 = 91.0%</p>
<p>Equity 2A: Multi-tiered system of supports</p>	<p>Camp Creek ES aims to implement a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.</p>	<ol style="list-style-type: none"> 1. Utilize iReady Universal Screener to identify students with academic concern. 2. Establish a Multi-Tiered System of Supports (MTSS) Team to support the academic and non-academic needs of students and plan for interventions in Tier 1, 1+, 3, & 3. 3. Implement PBIS with fidelity to move from Operational to Distinguished. 	<p>MTSS Screening – Academic Baseline Fall 2022 = 0.0% Target Spring 2023 = 95.0%</p> <p>MTSS Screening – Wellbeing Baseline Fall 2022= 0.0% Target Spring 2023 = 95.0% Percent of students who are universally screened for wellbeing. <u>Fall Baseline:</u> Grades 3-5, <u>Spring Baseline:</u> Grades 2-5</p> <p>% Reading Below Grade Level on Milestones – 3rd Grade, historically underserved groups Baseline Spring 2022 = 33.6% Target Spring 2023 = 31.0%</p> <p>Student Improvement – % Beginning on Milestones Baseline Spring 2022 = 14.9% Target Spring 2023 = 14.0%</p>

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			PBIS Implementation/Distinguished Status Baseline Fall 2022 = Operational Target SY2023 = Operational PBIS school status – prior year and current year
Equity 2B: Opportunity and access	Camp Creek ES seeks to expand student opportunities to engage in and access high-quality, rigorous, and culturally relevant curriculum and enrichment activities.	<ol style="list-style-type: none"> 1. Implement Kindergarten Readiness Program (Play2Learn). 2. Increase enrollment in Summer Learning – Support Enrichment Acceleration (SEA) Program for rising Kindergarten students. 3. Increase opportunities to learn through consistently implementing a high-quality curriculum that reflects grade level expectations by piloting Wit & Wisdom in Kindergarten ELA. 4. Increase focus on identifying gifted students in underserved populations. 	Kindergarten Readiness, Historically Underserved Groups Baseline = 27.9% Target = 30.0% Kindergarten Teachers Implementing Wit & Wisdom Baseline Fall 2022: 0% Target Spring 2023: 100% Gifted & Talented Representation – Number of Student Racial / Ethnic Groups Underrepresented in Gifted & Talented Programs Baseline Fall 2022 = 5 Target Spring 2023 = 4
Effectiveness 3B: Talent management	Camp Creek ES plans to support the district in sustaining a legacy of excellent performance while responding to the diverse needs of a	<ol style="list-style-type: none"> 1. Implement comprehensive professional learning that provides coaching cycles, mentorship, and opportunities for improved teacher practices. 	New Teachers Participating in Coaching Cycle Baseline Fall 2022: 0% Target Spring 2023: 100%

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	growing community through best practices in teacher hiring, development, and retention.	<ol style="list-style-type: none"> 2. Engage new teachers in coaching cycles with instructional coaches. 3. New teachers will meet regularly with their assigned mentors. 4. Continue to provide opportunities for teachers to participate in professional learning locally and at the district level. 	Teacher Transfer / Resignation Rate Baseline Spring 2022: 9.8% Target Spring 2023: 9.0%
Excellence 4B: Post-secondary and workforce readiness	Camp Creek ES works daily to establish a strong K-5 foundation so that each and every student has the opportunity to experience postsecondary and workforce readiness.	<ol style="list-style-type: none"> 1. Extend daily AKS.CQI Intervention Block to provide 45 minutes of targeted instruction. 2. Implement K-5 Career Fair. 3. Refine college and career lessons to be delivered through Student Engagement and Support (SES) Special. 	Reading On or Above Grade Level GMAS – 5th Grade Baseline Spring 2022 = 84.8% Target Spring 2023 = 85.0%