

2022-2023 Local School Plan for Improvement (LSPI)

School: Corley Elementary

Principal: Aleshia Duckworth

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1A: Cultural competence	Corley Elementary has experienced success with its focus on teaching and learning. Corley has had a strong focus on teaching and learning to increase student achievement.	Corley Elementary will provide professional learning with a focus on Social Emotional Learning. Through this form of PD, teachers will be able to build their capacity with the implementation of SEL strategies for both	Listed below are the sample questions from the EES survey. The responses will be utilized to drive the Local School Plan for Improvement. Student Survey <ul style="list-style-type: none"> ○ I feel safe at this school (Baseline: 39%-; Target:45%) ○ I enjoy coming to this school ((Baseline: 41%; Target-47) Staff Survey

2022-2023 Local School Plan for Improvement (LSPI)

School: Corley Elementary

Principal: Aleshia Duckworth

	<p>However, survey data has indicated that a variety of staff members need support with prioritizing their self care and wellbeing, while at Corley. The survey data also indicates the need for a focus on student self care.</p>	<p>themselves and the students that they serve.</p> <ul style="list-style-type: none"> ● Implementation of GCPS Social Emotional Learning lessons in all classroom settings. ● Review PBIS matrix to identify areas for improvement and to implement with fidelity, ● Increase the number of clubs and activities for students. ● Cultivate a Wellness Room for all staff members at Corley Elementary 	<ul style="list-style-type: none"> ○ When there is a problem in my school, we talk about how to solve it (Baseline-69%; Target-71%) ○ My principal/administrator cares about me as a person (Baseline-83; Target-85%) ○ I understand instructional strategies to support social emotional objectives (Baseline 88%-; Target-89%) ○ I received training on instruction to support Social Emotional Learning (Baseline-85%; Target-87%) <p><u>Parent Survey</u></p> <ul style="list-style-type: none"> ○ I believe the adults in this school care about my student (Baseline: 83%-; Target-85%) ○ The district places emphasis on Social Emotional Learning in addition to core academic learning (Baseline-81%; Target-83%) 			
<p>Equity 2A: Multi-tiered system of supports</p>	<p>Corley Elementary will focus on data analysis to reach the needs of every student. In order to meet the academic and non-academic</p>	<p>Corley Elementary will work to develop a MTSS Team. The team will consist of the MTSS lead, all members of the administrative team, and</p>	<p><u>Student Achievement</u></p> <ul style="list-style-type: none"> ● Decrease the % of students scoring in the Beginning level on the Georgia Milestones <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%; text-align: center;">Baseline</td> <td style="width: 33%; text-align: center;">2023 Target</td> </tr> </table>		Baseline	2023 Target
	Baseline	2023 Target				

2022-2023 Local School Plan for Improvement (LSPI)

School: Corley Elementary

Principal: Aleshia Duckworth

	<p>needs of every student, we will utilize a data driven framework to identify students that may be at risk or need enrichment opportunities.</p>	<p>Corley teachers and support.</p> <ul style="list-style-type: none"> ● Monthly PBIS and SEL meetings with committee members ● Quarterly PBIS student Celebrations that are facilitated by the local counselors ● Corley Elementary will implement attendance incentives for each and every student. ● The MTSS team and the Corley staff will monitor a variety of data pieces at the local school, including iReady, local assessments, and more. This will be helpful with identifying student academic strengths and needs. 	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 30%;">3rd LA</td> <td style="width: 30%;">47.9%</td> <td style="width: 40%;">43.15%</td> </tr> <tr> <td>3rd Math</td> <td>29.8%</td> <td>26.82%</td> </tr> <tr> <td>4th LA</td> <td>30%</td> <td>27%</td> </tr> <tr> <td>4th Math</td> <td>18.4%</td> <td>16.56%</td> </tr> <tr> <td>5th LA</td> <td>30%</td> <td>27%</td> </tr> <tr> <td>5th Math</td> <td>28%</td> <td>25.2%</td> </tr> <tr> <td>5th Science</td> <td>30.8%</td> <td>27.72%</td> </tr> </table> <ul style="list-style-type: none"> ● Corley Elementary will achieve the award as a PBIS Distinguished School 	3rd LA	47.9%	43.15%	3rd Math	29.8%	26.82%	4th LA	30%	27%	4th Math	18.4%	16.56%	5th LA	30%	27%	5th Math	28%	25.2%	5th Science	30.8%	27.72%
3rd LA	47.9%	43.15%																						
3rd Math	29.8%	26.82%																						
4th LA	30%	27%																						
4th Math	18.4%	16.56%																						
5th LA	30%	27%																						
5th Math	28%	25.2%																						
5th Science	30.8%	27.72%																						

2022-2023 Local School Plan for Improvement (LSPI)

School: Corley Elementary

Principal: Aleshia Duckworth

		<ul style="list-style-type: none"> • The Corley counselors will monitor student absenteeism, in order to work towards decreasing the percentage from previous years. • Corley staff members will participate in consistent MTSS based professional learning throughout the school year. 	
<p>Equity 2B: Opportunity and access</p>	<p>Corley Elementary will focus on intentional strategies that will lead to the students at Corley receiving a variety of high quality instruction, enrichment opportunities, and curriculum.</p>	<ul style="list-style-type: none"> • Corley Elementary will offer Play 2 Learn opportunities for the families with children in ages 0-5. • Corley Elementary has partnered with GASP to ensure after school opportunities for 	<p>EES Family Survey: % of Positive Responses</p> <ul style="list-style-type: none"> • Student Survey: My teacher finds other ways for me to learn things that I find difficult (Baseline-61%; Target-64.9%) • Staff Survey: I believe that all students all students can meet state standards (Baseline-40%' Target-46%) • Parent Survey: My student is challenged with a rigorous course of study at this school (Baseline-29%; Target-%)

2022-2023 Local School Plan for Improvement (LSPI)

School: Corley Elementary

Principal: Aleshia Duckworth

		<p>all students. Corley Elementary will also utilize Title I funds to offer Extended Learning Opportunities for all students.</p> <ul style="list-style-type: none"> Corley Elementary will partner with the local media specialist to ensure diverse representation in materials. 	<p>Student Achievement: An increase in the % of students scoring Proficient/Distinguished on grade level ELA Milestones</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 20%;">ELA</th> <th style="width: 20%;">Baseline</th> <th style="width: 60%;">Target Data</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>22.4%</td> <td>30.16%</td> </tr> <tr> <td>4th</td> <td>34.4%</td> <td>40.96%</td> </tr> <tr> <td>5th</td> <td>42%</td> <td>47.8%</td> </tr> </tbody> </table>	ELA	Baseline	Target Data	3rd	22.4%	30.16%	4th	34.4%	40.96%	5th	42%	47.8%
ELA	Baseline	Target Data													
3rd	22.4%	30.16%													
4th	34.4%	40.96%													
5th	42%	47.8%													
<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>Corley Elementary utilizes the Result-Based Evaluation System to ensure continuous academic progress, while reflecting on instructional steps, planning, and outcomes.</p>	<p>Corley Elementary will implement consistent instructional walkthroughs with the administrative and support team. This strategy will assist with leadership next steps and support.</p> <ul style="list-style-type: none"> Corley Elementary staff members will participate in weekly collaborative 	<p>Student Achievement An overall increase in proficiency levels on the Milestones Benchmark from the 1st semester to the 2nd semester.</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;">ELA</th> <th style="width: 20%;">DA Milestones 1st SEM</th> <th style="width: 20%;">DA Milestones 2nd^t SEM</th> <th style="width: 45%;">% difference in proficiency level</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	ELA	DA Milestones 1 st SEM	DA Milestones 2nd ^t SEM	% difference in proficiency level								
ELA	DA Milestones 1 st SEM	DA Milestones 2nd ^t SEM	% difference in proficiency level												

2022-2023 Local School Plan for Improvement (LSPI)

School: Corley Elementary

Principal: Aleshia Duckworth

		<p>learning opportunities where participants will analyze data, work samples, and other planning elements.</p> <ul style="list-style-type: none"> • Tiered support will be provided for each and every student, through remediation and enrichment opportunities, based on progression with the AKS 	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <tr> <td style="width: 15%;">3rd</td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> <td style="width: 15%;"></td> </tr> <tr> <td>4th</td> <td></td> <td></td> <td></td> </tr> <tr> <td>5th</td> <td></td> <td></td> <td></td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Math</th> <th style="width: 15%;">DA Milestones 1st SEM</th> <th style="width: 15%;">DA Milestones 2nd SEM</th> <th style="width: 15%;">% difference in proficiency level</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4th</td> <td></td> <td></td> <td></td> </tr> <tr> <td>5th</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	3rd				4th				5th				Math	DA Milestones 1 st SEM	DA Milestones 2 nd SEM	% difference in proficiency level	3rd				4th				5th			
3rd																															
4th																															
5th																															
Math	DA Milestones 1 st SEM	DA Milestones 2 nd SEM	% difference in proficiency level																												
3rd																															
4th																															
5th																															
<p>Excellence 4A: Preferred education destination</p>	<p>Corley Elementary conducted a Needs Assessment and the</p>	<p>1. Build parent capacity through Family Engagement Nights</p>	<p>Georgia Milestones Achievement</p>																												

2022-2023 Local School Plan for Improvement (LSPI)

School: Corley Elementary

Principal: Aleshia Duckworth

Gwinnett County School's survey for students, staff, and the community. Based on this data, Corley Elementary will become a preferred education destination for students, parents, and employees. This will be based on a continued focus on a positive learning and school climate that will result in improved student achievement.

- 2. Increase the number of clubs and extracurricular activities
- 3. Effective intervention and enrichment for students
- 4. Effective tier instruction (EL Education, etc)

- An increase in the % of students Proficient/Distinguished on the EOG Exams in grade 3rd-5th

ELA	Baseline	Target Data
3rd	22.4%	30.16%
4th	34.4%	40.96%
5th	42%	47.8%

Math	Baseline: SY21-22	Target Data: SY22-23
3rd	28.3%	35.47%
4th	46.4%	51.76%
5th	28.7%	35.83%

- An increase in the % of students Proficient/Distinguished on the EOG District Assessments in grade K-2nd

2022-2023 Local School Plan for Improvement (LSPI)

School: Corley Elementary

Principal: Aleshia Duckworth

		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">ELA</th> <th style="width: 33%;">Baseline: SY21-22</th> <th style="width: 33%;">Target Data: SY22-23</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">K</td> <td style="text-align: center;">69%</td> <td style="text-align: center;">72.1%</td> </tr> <tr> <td style="text-align: center;">1st</td> <td style="text-align: center;">62%</td> <td style="text-align: center;">65.8%</td> </tr> <tr> <td style="text-align: center;">2nd</td> <td style="text-align: center;">48%</td> <td style="text-align: center;">53.2%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Math</th> <th style="width: 33%;">Baseline: SY21-22</th> <th style="width: 33%;">Target Data: SY22-23</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">K</td> <td style="text-align: center;">77%</td> <td style="text-align: center;">79.3%</td> </tr> <tr> <td style="text-align: center;">1st</td> <td style="text-align: center;">84%</td> <td style="text-align: center;">85.6%</td> </tr> <tr> <td style="text-align: center;">2nd</td> <td style="text-align: center;">66%</td> <td style="text-align: center;">69.4%</td> </tr> </tbody> </table> <p>EES Survey Data - % of positive responses:</p> <p>Employee Satisfaction</p> <ul style="list-style-type: none"> ● Staff at all levels are treated fairly here (Baseline-38% ; Target -44.2%) 	ELA	Baseline: SY21-22	Target Data: SY22-23	K	69%	72.1%	1st	62%	65.8%	2nd	48%	53.2%	Math	Baseline: SY21-22	Target Data: SY22-23	K	77%	79.3%	1st	84%	85.6%	2nd	66%	69.4%
ELA	Baseline: SY21-22	Target Data: SY22-23																								
K	69%	72.1%																								
1st	62%	65.8%																								
2nd	48%	53.2%																								
Math	Baseline: SY21-22	Target Data: SY22-23																								
K	77%	79.3%																								
1st	84%	85.6%																								
2nd	66%	69.4%																								

2022-2023 Local School Plan for Improvement (LSPI)

School: Corley Elementary

Principal: Aleshia Duckworth