

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Discovery High School      Principal: Marci Sledge**

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)												
<b>Empathy 1B:</b> Staff and student wellbeing	Discovery High School is focused on promoting student and staff wellbeing, belonging, and engagement through positive relationships and a supportive learning environment, which aligns to Goal 1B in the Blueprint for the Future.	<b>Student:</b> 1a. Monthly meetings with principal and student leadership to discuss student ideas and concerns. 2a. Titan Talk structure to provide support for students based on individual needs. 3a. Community Social Worker in-house to support students and families 4a. Community meal program to provide after-school meals 5a. Include "play to learn" component to student advisement to foster communication, interaction, and socialization for students. 6a. Additional counselor will be hired to support EL students and families. 7a. New student orientation provided by peer leaders 8a. Outlet created for students to express concerns and ideas, both anonymously and identified. 9a. Collaborative workspace for students will be created for students in a common area.  <b>Staff:</b> 1b. Wellness coordinator will support staff, and will plan monthly staff wellness activities	We will focus on the following questions from the Educational Effectiveness Survey:  Students: Q: Students are involved in solving problems in this school. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2021-22 Baseline</td> <td style="text-align: center;">2022-23 Target</td> </tr> <tr> <td style="text-align: center;">49%</td> <td style="text-align: center;">52%</td> </tr> </table> Q: I feel proud of my school. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2021-22 Baseline</td> <td style="text-align: center;">2022-23 Target</td> </tr> <tr> <td style="text-align: center;">40%</td> <td style="text-align: center;">43%</td> </tr> </table> Q: Student success is celebrated. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2021-22 Baseline</td> <td style="text-align: center;">2022-23 Target</td> </tr> <tr> <td style="text-align: center;">48%</td> <td style="text-align: center;">51%</td> </tr> </table> Staff:	2021-22 Baseline	2022-23 Target	49%	52%	2021-22 Baseline	2022-23 Target	40%	43%	2021-22 Baseline	2022-23 Target	48%	51%
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		<p>2b. An employee wellness room will be created.</p> <p>3b. Monthly Principal's chats will be scheduled for teacher/principal informal check-ins</p> <p>4b. Staff-led sunshine committee will be implemented</p>	<p>Q: My principal/administrator cares about me as a person.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">2021-22 Baseline</td> <td style="width: 50%;">2022-23 Target</td> </tr> <tr> <td style="text-align: center;">67%</td> <td style="text-align: center;">70%</td> </tr> </table>	2021-22 Baseline	2022-23 Target	67%	70%
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67%	70%						
<p><b>LSPI 90 Day Update</b></p> <p><b>Student:</b></p> <ol style="list-style-type: none"> <li>1. Principal meetings with student leadership 8/22, 9/19, 10/5, 1/18</li> <li>2. Titan Talks are occurring and are focused on attendance, behavior, and course performance (8/18, 9/15, 10/20, 12/1). Academy Quads (teacher leaders, Assistant Principal, and Counselor) have started reviewing student wellness data to identify additional Titan talk students.</li> <li>3. Community Social Worker in-house to support students and families is In place and on-going daily.</li> <li>4. Initial community meal program started in the fall. A new provider has been identified with a start date TBD.</li> <li>5. Play to Learn games have been identified and ordered. Rolled out on 2/1/23.</li> <li>6. Additional counselor/social worker to support EL students and families hired 11/22.</li> <li>7. New student orientation is provided by peer leaders monthly for all new enrollees.</li> <li>8. Outlet has been created for students to express concerns and ideas, both anonymously and identified.</li> <li>9. Collaborative workspace for space for students has been identified and furniture has been ordered through vendor.</li> </ol> <p><b>Staff:</b></p> <ol style="list-style-type: none"> <li>10. Wellness coordinator will support staff, and will plan monthly staff Wellness coordinator in place. Meets with an admin rep each week. <ul style="list-style-type: none"> <li>o August (14 sessions)</li> <li>o September (19 sessions)</li> <li>o October (17 sessions)</li> <li>o November (14 sessions)</li> <li>o December (13 Sessions)</li> </ul> <ul style="list-style-type: none"> <li>• Walking Wednesdays started in August and occurs weekly</li> </ul> </li> <li>11. An Employee Wellness room is up and running.</li> <li>12. Monthly Principal's chats are scheduled for teacher/principal informal check-ins <ul style="list-style-type: none"> <li>• Sessions to date; 9/16, 10/14, 11/18, 1/20</li> </ul> </li> <li>13. Staff-led sunshine committee implemented</li> </ol> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>• Staff pottery class has started to create an after school opportunity to connect with colleagues</li> <li>• Optimistic October Calendar created for staff to participate in fun activities and SEL activities throughout the month.</li> <li>• December Countdown Calendar Created</li> <li>• Principal Ya'll Come held after teacher incident.</li> <li>• Staff yoga classes started on Wednesdays in February</li> <li>• Staff shout-out board created</li> <li>• Secret sunshine pal initiative launched with September and October treats.</li> </ul>		<p>EES Student and Staff Survey information is not yet available to measure growth on this KPI.</p>					
<p><b>LSPI 180 Day Update</b></p>		<p><b>Data Update on Available Measures</b></p>					

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<p><b>Equity 2A:</b> Multi-tiered system of supports</p>	<p>Discovery High School will begin the development of a comprehensive framework to operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.</p>	<p><b>Attendance:</b> 1a. Parent awareness campaign related to chronic attendance will be implemented</p> <ul style="list-style-type: none"> <li>• Summer mailer for identified students.</li> <li>• PSAs in weekly newsletter and social media</li> </ul> <p>2a. Monthly attendance awareness and recognition activities will be planned and implemented to ensure both students and parents are provided with research and resources related to the importance of school attendance.</p> <p>3a. Students with chronic AWOLs will be supported through a check-in/check-out system, counseling support, and reward systems.</p> <p><b>Academics</b> 1b. Development of MTSS team to review data. 2b. Math Strategies courses and other REP courses will be offered. 3b. Flex 9 remediation/Intervention opportunities during the school day 4b. Credit Recovery Options provided for 12<sup>th</sup> and 11<sup>th</sup> graders both 1<sup>st</sup> and 2<sup>nd</sup> Semester 5b. Develop additional structures to support student intervention during the school day.</p> <p><b>Behavior</b> 1c. Continued school-wide implementation of PBIS 2c. Alignment of PBIS program ES/MS/HS</p> <p><b>Titan Talk Structure</b> will be used in all academies to identify students in need of support and develop plans to support students.</p>	<p>Reduction of students performing in the beginning level of milestones assessments.</p>												
			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%;">Student Group</th> <th style="width: 30%;">2022 % Beginning</th> <th style="width: 30%;">2023 Target %Beginning</th> </tr> <tr> <td>All Students</td> <td style="text-align: center;">26%</td> <td style="text-align: center;">22%</td> </tr> </table>	Student Group	2022 % Beginning	2023 Target %Beginning	All Students	26%	22%						
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			<p>Increase for students on track for graduation based on core courses required for graduation from August to May</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%;">Cohort</th> <th style="width: 30%;">% of students on Track – August 2022</th> <th style="width: 30%;">May 2023 Target</th> </tr> <tr> <td>2023-2026</td> <td style="text-align: center;">73%</td> <td style="text-align: center;">78%</td> </tr> </table>	Cohort	% of students on Track – August 2022	May 2023 Target	2023-2026	73%	78%						
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<p><b>LSPI 90 Day Update</b></p> <p><b>Attendance:</b></p> <ol style="list-style-type: none"> <li>1. Parent awareness campaign has included: <ul style="list-style-type: none"> <li>• Summer mailer for identified students.</li> <li>• Fall attendance letter sent home to students absent more than 10% of previous year.</li> <li>• Announcements in weekly newsletter and social media to communicate importance of attendance.</li> <li>• Gwinnett Student Leadership Team (GSLT) created and recorded PSA's geared toward students regarding attendance.</li> </ul> </li> <li>2. Attendance Recognition occurs monthly. <ul style="list-style-type: none"> <li>• Recognized 1247 students for September perfect attendance. 1258 recognized in October, and 1070 recognized in November/December combined.</li> <li>• Included Attendance information in the weekly newsletter.</li> </ul> </li> <li>3. Students with chronic absences have been assigned to quads and are on a check-in/check-out system. Attendance contracts were issued as needed in January. <ul style="list-style-type: none"> <li>• On-going counselor and student referrals for attendance issues.</li> <li>• 9th grade attendance pre-conferences with social worker</li> </ul> </li> </ol> <p><b>Academics</b></p> <ol style="list-style-type: none"> <li>4. Created an Multi-Tiered System of Supports (MTSS) Team &amp; scheduled regular meetings *3rd Monday of each month (8/22, 9/19, 10/17, 12/12, 1/17)</li> </ol>			<p><b>Data Update on Available Measures</b></p> <p>Reduce the number of exclusionary consequences to ensure students have access to high quality, direct instruction from certified teachers to the highest extent possible.</p> <p>Data to date</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th></th> <th style="width: 20%;">2021-22</th> <th style="width: 20%;">2022-23 to Date</th> </tr> <tr> <td>%ISS</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">8.4%</td> </tr> </table>		2021-22	2022-23 to Date	%ISS	20%	8.4%						
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<ul style="list-style-type: none"> <li>• Data review meetings held 11/1 and 11/8. Students to be served in Math/Reading identified.</li> <li>• Teachers trained on Reading/Math interventions. 11/17, 1/11</li> <li>• MTSS Tier 3 pilot started 2/1/2023</li> <li>• Cluster MTSS Vertical Team formed. First meeting held 11/30.</li> </ul> <p>5. Math Strategies courses were scheduled for 374 students into 507 REP sections</p> <p>6. Flex 9 remediation/Intervention opportunities are offered during the school day</p> <p>7. Credit Recovery Options have been provided as follows:</p> <ul style="list-style-type: none"> <li>• Fall Session 1: 10/6 &amp; 10/7 (7 courses)</li> <li>• Fall Session 2: 10/26 &amp; 10/29 (5 courses)</li> <li>• Fall Session 3: 11/5 &amp; 11/12 (1 course)</li> <li>• Spring Session: 270 students, including 50 seniors to participate in credit recovery from 2/9 - 4/20.</li> </ul> <p>8. Discovery teachers and Leadership team collaborated to adjust the 2023-2024 bell schedule to include a 30-minute intervention period daily.</p> <p><b>Behavior</b></p> <p>9. Continued school-wide implementation of PBIS</p> <ul style="list-style-type: none"> <li>• <u>Advisement 11 SEL lessons plus attendance lessons.</u></li> <li>• PBIS team meets monthly; 8/15, 9/12, 10/3, 11/7, 12/5, 2/6</li> <li>• Team works with and is working to develop supports for students with excessive tardies</li> <li>• PBIS students and teacher incentives in place.</li> <li>• Admin team participated in 3-hour Restorative Practices training in December</li> </ul> <p>10. Alignment of PBIS program ES/MS/HS</p> <ul style="list-style-type: none"> <li>• Cluster schools are involved in working toward vertical alignment for PBIS</li> </ul>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">%OSS</td> <td style="width: 30%;">12.9%</td> <td style="width: 50%;">6.9%</td> </tr> <tr> <td>%Tribunals</td> <td>2.1%</td> <td>0.3%</td> </tr> </table>	%OSS	12.9%	6.9%	%Tribunals	2.1%	0.3%
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<p><b>Titan Talk Structure</b> is used in all academies to identify students in need of support and develop plans to support students.</p>							

<b>LSPI 180 Day Update</b>		<b>Data Update on Available Measures</b>															
<p><b>Equity 2B:</b> Opportunity and access</p>	<p>Discovery High School will expand student opportunities to engage in and access high-quality, rigorous, and culturally relevant curriculum, advance coursework (e.g. Advanced Placement and dual enrollment) and enrichment activities (e.g. the arts, gifted, CTE pathways).</p>	<p>Increase Advanced Placement Course Completion for Historically Underserved Groups</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">2021-22 Baseline</td> <td style="text-align: center;">2022-23</td> </tr> <tr> <td>AP Course Completion</td> <td style="text-align: center;">385</td> <td style="text-align: center;">in progress 482</td> </tr> <tr> <td>AP Courses Offered</td> <td style="text-align: center;">35</td> <td style="text-align: center;">37</td> </tr> </table> <p>Increase Dual Enrollment (DE) Course Completion for Historically Underserved Groups</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td></td> <td style="text-align: center;">2021-22 Baseline</td> <td style="text-align: center;">2022-23</td> </tr> <tr> <td>DE Course Completion</td> <td></td> <td></td> </tr> </table>		2021-22 Baseline	2022-23	AP Course Completion	385	in progress 482	AP Courses Offered	35	37		2021-22 Baseline	2022-23	DE Course Completion		
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	<ol style="list-style-type: none"> <li>1. Development &amp; implementation of AWOL intervention plan to ensure students' time in class is optimized.</li> <li>2. Development &amp; implementation of tardy intervention plan to ensure students' time in class is optimized</li> <li>3. Pre-AP Curriculum in 9th grade LA &amp; 10th grade (2022-23) to prepare students for Advanced Placement courses.</li> <li>4. Purchase TI 84 calculators for student check-out and use in upper level math courses to provide access to resources.</li> <li>5. Cluster vertical computer science team will work to expand and improve student opportunities in the high-wage, high-demand field of computer science to traditionally underrepresented student groups.</li> <li>6. College and Career fairs, as well as parent workshops for FAFSA completion will be planned to expand student exposure to post-secondary opportunities.</li> </ol>																

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<b>LSPI 90 Day Update</b>			<b>Data Update on Available Measures</b>								
<ol style="list-style-type: none"> <li>1. Absent without Leave (AWOL) &amp; AWOL intervention plan has been implemented by academy AP's including check-ins, parent conferences, social worker referrals, and attendance contracts as needed.</li> <li>2. A tardy intervention plan has been developed to ensure students' time in class is optimized</li> <li>3. Pre-AP Curriculum in 9th grade LA &amp; 10th grade (2022-23) has been implemented to prepare students for Advanced Placement courses.</li> <li>4. TI 84 calculators have been purchased for student check-out and use in upper level math courses to provide access to resources.</li> <li>5. The Cluster Vertical Computer Science team has worked to expand and improve student opportunities in the high-wage, high-demand field of computer science to traditionally underrepresented student groups.               <ul style="list-style-type: none"> <li>• Four meetings held (9/13, 10/18, 11/29, 2/7)</li> <li>• Cluster Computer Science night held 1/24/2023</li> </ul> </li> <li>6. Free Application for Federal Student Aid (FAFSA) completion Events were held on 10/20, 11/14, 11/16.               <ul style="list-style-type: none"> <li>• 192 FAFSA Completions</li> <li>• College &amp; Career Fair 12/1</li> <li>• AP/Dual Enrollment Night 1/19</li> <li>• Career Connections for 9th grade 2/9</li> <li>• Career and Apprenticeship Fair 2/25</li> <li>• HBCU Fair 2/28</li> <li>• Scholarships have been awarded including one Questbridge Match and four Posse Scholars</li> </ul> </li> </ol>											
<b>LSPI 180 Day Update</b>			<b>Data Update on Available Measures</b>								
<b>Effectiveness 3A:</b> Results-Based Evaluation System	Discovery High School will focus on high-quality Tier 1 instruction for all students while working to eliminate variance among classrooms to support all students in learning at high levels.	<ol style="list-style-type: none"> <li>1. Structured CLT meetings to weekly to plan effective instruction</li> <li>2. Use of formative data to design interventions and enrichment opportunities</li> <li>3. Use of district provided resources for instruction</li> <li>4. Peer Observation and feedback cycles for core content teams.</li> <li>5. Course Team Lead Professional Development</li> </ol>	Improvement Progress – Benchmark Assessments  <b>CCRPI Progress</b>  <u>Milestones</u> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="padding: 5px;">Student Group</th> <th style="padding: 5px;">2022 % P/D</th> <th style="padding: 5px;">2023 Target %P/D</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">All Students</td> <td style="padding: 5px; text-align: center;">41%</td> <td style="padding: 5px; text-align: center;">43%</td> </tr> </tbody> </table>			Student Group	2022 % P/D	2023 Target %P/D	All Students	41%	43%
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<b>LSPI 90 Day Update</b>			<b>Data Update on Available Measures</b>								
<ol style="list-style-type: none"> <li>1. Weekly course team meetings are ongoing.</li> <li>2. Formative data is used to design interventions and enrichment opportunities (after every common assessment)</li> <li>3. Teachers have access to and use district instructional resources</li> <li>4. Peer Observation and feedback cycles for core content teams conducted both in-house and by district support personnel.               <ul style="list-style-type: none"> <li>• District instructional support utilized during 2nd quarter, and 3rd quarter</li> <li>• An In-house teacher leader has supported 4-6 teachers during 1st semester through coaching cycles.</li> </ul> </li> <li>5. Course Team Lead Professional Development are being held.               <ul style="list-style-type: none"> <li>• 8/17, 9/21, 11/16, 2/15</li> </ul> </li> </ol>			Data from the Georgia Milestones and Access Assessments are not yet available for reporting growth toward this KPI.								

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<b>LSPI 180 Day Update</b>		<b>Data Update on Available Measures</b>							
<b>Excellence 4B:</b> Post-secondary and workforce readiness	Discovery High School Will prepare each and every student for Post- secondary and workforce readiness so that they have multiple pathways to success based on their demonstrated knowledge, skills, abilities, and interests.	<ol style="list-style-type: none"> <li>1. Career Academy Model Implementation                     <ul style="list-style-type: none"> <li>● 9th Grade Academy Structure (teams)</li> <li>● 9th Grade Academy plan for exposing students to pathways</li> <li>● 9th Grade Articulation practices</li> </ul> </li> <li>2. Develop community partnerships including partnership with Impact 46 and City of Lawrenceville to provide students paid internships and other career related experiences.</li> <li>3. Create in-house WBL opportunities including Creative Media Team Initiative, CSEC Redesign to support School-based enterprises.</li> </ol>	<b>Pathway Completers</b>  *students who completed a pathway in the 2021-22 school year						
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%;">2022</th> <th style="width: 20%;">2023</th> </tr> </thead> <tbody> <tr> <td>All Academies</td> <td style="text-align: center;">340</td> <td style="text-align: center;">350</td> </tr> </tbody> </table>			2022	2023	All Academies	340	350
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<ol style="list-style-type: none"> <li>1. 9th Grade students are scheduled onto teams of teachers (Math, Science, Language Arts, Social Studies)                     <ul style="list-style-type: none"> <li>● Academy highlights of the month were done monthly in 9th grade. (October: STEM, November: Business, December: HHS, January: Fine arts in advance of Career Connections.</li> <li>● 9th grade core groups have determined a standard to teach through the academy lens.</li> <li>● Four student leaders were selected to be part of the Lawrenceville legacy leaders.</li> <li>● Engineering students partnered with Peachtree packaging design project.</li> <li>● 9th Grade Career connections was held in February</li> <li>● Articulation planning/meetings were held for rising 9th graders</li> </ul> </li> <li>2. Workforce development is scheduled for March to prepare students for summer internships.</li> <li>3. Creative Media Team//Graphic Design/Marketing students collaborate to create school-wide marketing and video projects.</li> </ol>		Data not yet available.							
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