

2022-2023 Local School Plan for Improvement (LSPI)

School: Five Forks Middle School

Principal: Christine Douthart

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation design)	How will you measure growth? Growth Factors (KPI)
Empathy 1A: Cultural competence	Five Forks Middle School is committed to creating a culture where staff and students feel a sense of belonging and safety. We will strive to increase the cultural competence and proficiency of our organization and individual staff members to improve service delivery, strengthen programs, and enhance engagement across the full spectrum of our diverse community.	<ol style="list-style-type: none"> 1. Five Forks Middle School will create a Principal Advisory Committee to hear student voices in order to strengthen programs and enhance cultural awareness. (KPI 1, 2 & 3) 2. Five Forks Middle School will implement classroom Student Emotional Learning (SEL) lessons during Advisement to grow our classroom community. (KPI 1, 2, & 3) 3. Five Forks Middle School will offer a variety of clubs and extracurricular activities that will cultivate an environment of inclusion for our diverse student body. (KPI 3) 	<ol style="list-style-type: none"> 1. Five Forks Middle School will show improvement in the Student EES Survey on the statement, "Most students are respectful of others at this school" from 34% (2022) to 40% (2023). 2. Five Forks Middle School will show improvement in the Student EES Survey on the statement, "I feel good about my cultural or ethnic background" from 87% (2022) to 90% (2023). 3. Five Forks Middle School will show improvement in the Student EES

2022-2023 Local School Plan for Improvement (LSPI)

School: Five Forks Middle School

Principal: Christine Douthart

		<p>4. FFMS will host events that highlight/recognize/engage families from all ethnic/cultural backgrounds. (KPI 2 & 4)</p>	<p>Survey on the statement, "In my school, I feel that I belong to a group of friends" from 72% (2022) to 75% (2023).</p> <p>4. Five Forks Middle School will increase the percentage of Parents taking the EES survey from 13% (2022) to 20% (2023).</p>
<p>Goal 1A: LSPI 90 Day Update</p> <ul style="list-style-type: none"> ● While we await the results of the EES surveys for students and parents, we have worked diligently on the action steps that we identified at the beginning of the year. In an effort to get to know our students, the Principal Student Advisory Council started in January 2023. Students learned about the Five Forks Vision, Mission, Beliefs, and Strategic Priorities. They were also given an opportunity to survey their peers and teachers to learn more about the areas in which our school is doing well as well as those areas where we could improve. The voices will be instrumental in leading change. ● Our Advisement plan is in full swing. Through carefully designed lessons, our students learn about social emotional learning, studying topics that include their own self-care, peer relationships, and more. These lessons are also linked with PBIS lessons that are uniform across the school to address just in time issues that data identifies as areas that could be shored up. ● Five Forks Middle School offers over forty clubs and extracurricular activities. At the request of students, we were able to add two additional clubs - The Muslim Student Association Club and the Dungeons and Dragons Club. With all of the offerings that we have, it is our hope that students will find their place at Five Forks! ● For the first semester, we hosted two large events that brought many stakeholders into our building. The first-ever Hispanic Parent Night was instrumental in teaching our parents in their own language about how they can support their students in their learning. Another very well-attended event was our Fall STEAM Night which engaged all members of the community in the teaching and learning taking place. Much of our STEAM Night was led by outside community members/experts in their fields and students! 		<p>Data Update on Available Measures</p> <p>EES Survey Results include:</p> <ul style="list-style-type: none"> ● "Most students are respectful of others at this school" saw a decrease from 34% positive to 33% positive. ● "I feel good about my cultural or ethnic background" saw an increase from 87% to 89% positive. ● "In my school, I feel that I belong to a group of friends" saw a decrease from 72% to 70%. 	
<p>Goal 1A: LSPI 180 Day Update</p>		<p>Data Update on Available Measures</p>	

2022-2023 Local School Plan for Improvement (LSPI)

School: Five Forks Middle School

Principal: Christine Douthart

<p>Equity 2A: Multi-tiered system of supports</p>	<p>Five Forks Middle School recognizes that not all students learn in the same way or at the same time. We will implement a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.</p>	<ol style="list-style-type: none"> 1. Five Forks Middle School will create an MTSS team consisting of administrators, counselors and teacher leaders to oversee supports and interventions. (KPI 1 & 2) 2. Forks Middle School will create a Tier 2 PBIS/Restorative practices team that will track behavioral data and develop targeted interventions specific to the needs of those students. The PBIS program will also encourage and reward positive behavior through Bronco Bucks and Positive Behavior Referrals. (KPI 2 & 4) 3. Five Forks Middle School will implement universal screeners to identify students who need additional academic and/or emotional support. (KPI 1,3, 6, & 7) 4. Five Forks Middle School will ensure high quality Tier 1 instruction for all students that includes targeted small groups. (KPI 3, 6 & 7) 5. Five Forks Middle School will use ongoing formative assessments to remediate and enrich instruction. (KPI 1, 3, 5, 6, 7) 6. Five Forks Middle School will continue to implement our Reteaching and Reassessment plan to ensure mastery of the AKS. (KPI 3, 5, 6,& 7) 	<ol style="list-style-type: none"> 1. Five Forks Middle School will have a 95% participation rate of all students on both the MTSS Screening of Academics and the MTSS Screening of Wellbeing on the midyear screener. 2. Five Forks Middle School will decrease the disproportionality index of black students in ISS from 1.4 (2022) to 1.19 (2023). 3. Five Forks Middle School will show improvement in the Student EES Survey on the statement, "My teachers find other ways for me to learn things I find difficult" from 60% (2022) to 65% (2023). 4. Five Forks Middle School will show improvement in the Student EES Survey on the statement, "I enjoy coming to this school." from 42% (2022) to 45% (2023). 5. Five Forks Middle School will show improvement on the Teacher EES Survey statement, "Instruction is personalized to meet the needs of each student" from 67% (2022) to 72% (2023). 6. Five Forks Middle school will show improvement in the Georgia Milestones in the area of Reading by increasing the number of students scoring at or above grade level. 6th
--	--	---	--

2022-2023 Local School Plan for Improvement (LSPI)

School: Five Forks Middle School

Principal: Christine Douthart

			<p>grade: 82.7% (2022) to 84.4% (2023), 7th grade: 86.3% (2022) to 87.67%, and 8th grade: 82.6% (2022) to 83.34% (2023).</p> <p>7. Five Forks Middle School will increase the number of students scoring in the Proficient and Distinguished levels on the Georgia Milestones Language Arts and Math assessments by 3%.</p>
<p>Goal 2A: LSPI 90 Day Update</p> <ul style="list-style-type: none"> ● We have created an MTSS team of teachers and administration who are committed to learning about best practices in supporting our Tier 2 and 3 students in both academics and/or behavior. ● We have a strong team of teacher leaders and counselors who review and analyze PBIS data as well as the data from the wellness screener. Interventions and supports have been put into place as well as positive reinforcement for expected behaviors. We have held two Bronco stores in the first semester so that students could “spend” their Bronco Bucks. ● We have given the Universal Screeners for both academic and wellness. Data used from the EWS is reviewed and decisions made on that coupled with additional data helps us determine the level of support needed for students. ● The use of our PLCs is instrumental in creating lesson plans and high level Tier 1 instruction for all students. Our teacher teams and administration meet weekly to review data, plan lessons, and create common formative and summative assessments. Additionally, they create retests and plans for reteaching those students who scored below a 74% on common summative assessments. ● We received confirmation from the Office of Instructional Support that said, “Congratulations to your students and staff for achieving high growth in Reading and Math on the middle of the year universal screener! Excellent job, and celebrate the growth with your community!” 			<p>Data Update on Available Measures</p> <ul style="list-style-type: none"> ● We are meeting and exceeding our goals for the percentage of students taking the Universal Screeners. <p>EES Survey Results include:</p> <ul style="list-style-type: none"> ● “My teachers find other ways for me to learn difficult things” saw an increase from 60% to 61% positive. ● There was no change in the following survey question “I enjoy coming to this school” remaining at 42% positive. ● “Instruction is personalized to meet the needs of each student” increased from 67% to 68% positive.
<p>Goal 2A: LSPI 180 Day Update</p>			<p>Data Update on Available Measures</p>

2022-2023 Local School Plan for Improvement (LSPI)

School: Five Forks Middle School

Principal: Christine Douthart

<p>Equity 2B: Opportunity and access</p>	<p>Expand student opportunities to engage in and have access to high quality, rigorous, and culturally relevant curriculum, advanced coursework (e.g. Advanced Placement and dual enrollment), and enrichment activities (e.g. the arts, gifted, STEM, career technical education).</p>	<ol style="list-style-type: none"> 1. Five Forks Middle School will review academic data along with the new universal screeners to identify additional students for gifted evaluation. (KPI 1) 2. Five Forks Middle School will incorporate problem-based and project-based learning activities in math and science classes. (KPI 2) 3. Five Forks Middle School will continue to implement our Reteaching and Reassessment plan to ensure mastery of the AKS. (KPI 2, & 3) 4. Five Forks Middle School is committed to implementing Restorative Practices to ensure students have the opportunity to feel valued and respected. (KPI 4) 	<ol style="list-style-type: none"> 1. Five Forks Middle School will have a 98% participation of all students in the MTSS Screening of Academics. 2. Five Forks Middle School will show improvement in the Student EES Survey on the statement, “My teachers find other ways for me to learn things I find difficult” from 60% (2022) to 65% (2023). 3. Five Forks Middle School will have 80% of our students scoring 75% or higher on the locally created common summative assessments. Additionally, 90% of students in connections classes will pass both semesters. 4. Five Forks Middle School will provide teachers and staff ongoing professional development in Restorative Practices.
<p>Goal 2B: LSPI 90 Day Update</p> <ul style="list-style-type: none"> ● Through our PLCs, our teachers collaboratively plan problem-based and project based learning activities in math and science classes. ● Reteaching and reassessment opportunities are available for all students, but they are mandated for students who score 74% or below on common formative assessments. Students can take advantage of before school help sessions, during class opportunities, extended homeroom, or SOS (Saturday Opportunity School) for reteaching and reassessment. ● Our morning PLCs that are held once a month have been designated “Supportive Community” Professional Development time with our staff. During these times, we have reviewed data from the Student Wellness Survey, learned more about the Restorative Practices and PBIS work being done at our school to support students, and we have learned about bias, culturally responsive teaching, and implementing circles. All of these areas help us focus on our local school priority of “Connections.” 			<p>Data Update on Available Measures</p> <p>EES Survey Results include:</p> <ul style="list-style-type: none"> ● “My teachers find other ways for me to learn difficult things” saw an increase from 60% to 61% positive ● Teachers and staff have had ongoing “Supportive Community” PLCs during the first semester focusing on students and self-care/well being for staff.

2022-2023 Local School Plan for Improvement (LSPI)

School: Five Forks Middle School

Principal: Christine Douthart

		Local Assessment Data Assessment data shows that we are meeting, and in many cases, exceeding our goal of 80% of students scoring 75% or higher on locally created common formative assessments.	
Goal 2B: LSPI 180 Day Update		Data Update on Available Measures	
Effectiveness 3A: Results-Based Evaluation System	Five Forks Middle School is committed to implementing coaching cycles with teachers, data talks, admin are present at PLCs, monitor progress towards achieving LSPI goals on a weekly basis (reteach/reassess), aligned PLCs with professional learning, common formative assessments, culture of collaboration, celebrate growth, PBIS, & SARC.	<ol style="list-style-type: none"> 1. Five Forks Middle School will develop and implement a peer observation program, “Observe Me” where teachers conduct quarterly classroom observations and provide feedback to colleagues. (KPI 1 & 2) 2. Five Forks Middle School will conduct paired walkthroughs with members of the administrative team to calibrate observations, ratings, and feedback that will result in improved learning and student achievement. (KPI 2) 3. Five Forks Middle School will continue to utilize our weekly PLCs to plan lessons, create common formative and summative assessments, analyze data and determine next instructional moves that will ensure student mastery of the AKS. (KPI 3) 4. Five Forks Middle School will utilize the instructional framework and hold weekly instructional planning (PLCs) to ensure high levels of collaboration in content areas which will result in academic success for all students. (KPI 1, 2 & 3) 	<ol style="list-style-type: none"> 1. Five Forks Middle School will show improvement on the Teacher EES Survey statement, “Our teachers engage in classroom-based professional development activities (e.g. peer coaching) that focus on improving instruction” from 65% (2022) to 75% (2023). 2. Five Forks Middle School will show improvement on the Teacher EES Survey statement, “Peer Observation /coaching and feedback is a tool we use to improve instruction” from 59% (2022) to 64% (2023). 3. Five Forks Middle School will have 80% of our students scoring 75% or higher on the locally created common summative assessments. Additionally, 90% of students in connections classes will pass both semesters.

2022-2023 Local School Plan for Improvement (LSPI)

School: Five Forks Middle School

Principal: Christine Douthart

<p>Goal 3A: LSPI 90 Day Update</p> <ul style="list-style-type: none"> We have implemented a peer observation professional learning goal. Teachers were provided with half day planning to get into classrooms and observe their colleagues. Teachers will write a short narrative as part of their RBES/Professional Learning Goal. Our Administrative Team checks in weekly during our A-Team meetings to discuss what we see in classrooms throughout the building. Additionally, we share feedback that is provided to the teachers. The use of our PLCs is instrumental in creating lesson plans and high level Tier 1 instruction for all students. Our teacher teams and administration meet weekly to review data, plan lessons, and create common formative and summative assessments. Our FFMS Instructional Framework is followed by all staff members. It is used as a guide to ensure consistency for our students. 		<p>Data Update on Available Measures</p> <p>EES Survey Data include:</p> <ul style="list-style-type: none"> “Our teachers engage in classroom-based professional development activities (e.g peer coaching) that focus on improving instruction” improved from 65% to 81%. “Peer Observation /coaching and feedback is a tool we use to improve instruction” improved from 59% to 73%. <p>Local Assessment Data Assessment data shows that we are meeting, and in many cases, exceeding our goal of 80% of students scoring 75% or higher on</p>	
<p>Goal 3A: LSPI 180 Day Update</p>		<p>Data Update on Available Measures</p>	
<p>Excellence 4A: Preferred education destination</p>	<p>Five Forks is committed to being the preferred education destination and first choice of students and families for excellent schools as well as the employer of choice for educators and staff to fulfill their careers.</p>	<ol style="list-style-type: none"> Five Forks Middle School will create a Principal Advisory Committee to hear student voices in order to strengthen programs and enhance cultural awareness. (KPI 1 & 3) Five Forks Middle School will continue its tradition of parent and community involvement by providing multiple opportunities for all stakeholders to be active in our school improvement process (ie. School Council, PTSA, etc.) (KPI 2 & 3) 	<ol style="list-style-type: none"> Five Forks Middle School will show improvement in the Student EES Survey on the statement, “I feel proud of my school” from 56% (2022) to 60% (2023). Five Forks Middle School will increase the percentage of Parents taking the EES survey from 13% (2022) to 20% (2023). Five Forks Middle School will show improvement in the Parent EES

2022-2023 Local School Plan for Improvement (LSPI)

School: Five Forks Middle School

Principal: Christine Douthart

		<p>3. FFMS will host events that highlight/recognize/engage families from all ethnic/cultural backgrounds. (KPI 2)</p> <p>4. Five Forks Middle School will continue to hold monthly “All Pro Dads/Caring Adults” events to encourage positive community engagement in our school and in the lives of our students.(KPI 1, 2, & 3)</p>	<p>Survey on the statement, “This school is doing a good job of preparing my student for a successful future” from 84% (2022) to 85% (2023).</p>
<p>Goal 4A: LSPI 90 Day Update</p> <ul style="list-style-type: none"> ● The first-ever Principal Student Advisory Committee was created in December and the first meeting was held in January. With teacher input, twenty two student influencers were selected and will now work with their peers and teachers to learn about what is working at Five Forks and where there are opportunities for growth. ● Parent and Community involvement is alive and well. Through strong communication - weekly “Hitching Post” emails, School Messenger emails, the use of “Bucky Connects” on Facebook and Instagram, our families are engaged and informed. ● We have held monthly “All Pro Dads/Caring Adults” events that are attended by more than 150 people. ● For the first semester, we hosted two large events that brought many stakeholders into our building. The first-ever Hispanic Parent Night was instrumental in teaching our parents in their own language about how they can support their students in their learning. Another very well-attended event was our Fall STEAM Night which engaged all members of the community in the teaching and learning taking place. Much of our STEAM Night was led by outside community members/experts in their fields and students. ● Our fine arts department continues to engage our community. Our Art teacher hosted an Art Show for the community as a fundraiser, and our Band, Orchestra, and Chorus have held several very well-attended concerts this year. ● The School Council has met twice during the first semester to discuss the vision for our school and offer opportunities for us to continue to grow in an effort to meet the needs of each and every student. 		<p style="text-align: center;">Data Update on Available Measures</p> <p>EES Survey Results include:</p> <ul style="list-style-type: none"> ● “I feel proud of my school” saw a decrease from 56% to 54% positive responses. 	
<p>Goal 4A: LSPI 180 Day Update</p>		<p style="text-align: center;">Data Update on Available Measures</p>	

2022-2023 Local School Plan for Improvement (LSPI)

School: Five Forks Middle School

Principal: Christine Douthart