

2022-2023 Local School Plan for Improvement (LSPI)

School: Hopkins Elementary School

Principal: Gabriel Zaragoza

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Based on prior year data related to social emotional learning for students and staff, Hopkins Elementary will promote student and staff wellbeing through prioritizing	1. Implement social emotional activities that include morning meetings, counselor-led sessions, PBIS programmatic activities, and behavior coach support for students	<p>Percent of students responding positively to the following student wellbeing EES Student Survey items (weighted average):</p> <p>I enjoy coming to this school.</p> <p>SY2022 Baseline: 40% SY2023 Target: 45%</p> <p>Percent of students chronically absent</p>

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	<p>self-care, physical and mental health, and social emotional learning.</p>	<p>and staff development.</p> <ol style="list-style-type: none"> 2. Implement a Social Studies Enrichment course that integrates K-2 Citizenship AKS and 3-5 Civics AKS, along with SEL integrated components from the counseling department. 3. Implement structures to support consistent communication from students to the principal (Student Council) and staff to the principal (Principal Advisory Committee). 4. Implement structures that support staff well-being (e.g., Sunshine Committee, New Teacher Network). 	<p>SY2022 Baseline: 18% SY2023 Target: 15%</p> <p>Percent of staff responding positively to the following cultural proficiency EES Staff Survey items (weighted average):</p> <p>When there is a problem in my school, we talk about how to solve it.</p> <p>SY2022 Baseline: 67% SY2023 Target: 70%</p> <p>Percent of families responding positively to the following cultural proficiency EES Family Survey items (weighted average):</p> <p>Bullying/harassment is not tolerated at this school</p> <p>SY2022 Baseline: 76% SY2023 Target: 81%</p>
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Equity 2A:
Multi-tiered system of supports

Based on prior year data, Hopkins Elementary will implement a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers.

1. Implement the Berkmar Cluster Professional Development for Instructional Conversations Initiative to support all language domains (Reading, Writing, Speaking, Listening).
2. Implement an Intervention and Enrichment block (Patriot Time).
3. Implement Collaborative Planning for teachers and support staff to analyze data and plan for differentiation.
4. Implement an MTSS committee to support academic press and supportive community that includes

Percent of K-5 students who are universally screened in Math and ELA.

SY2022 Baseline: 0%
SY2023 Target: 95%

Percent of students who are universally screened in wellbeing

SY2022 Baseline: 0%
SY2023 Target: 95%

Percent of 3rd graders in historically underserved* groups below grade level on reading. (*Historically underserved groups: Free Meals

SY2022 Baseline: 44%
SY2023 Target: 39%

Percent of all Milestones tests in which students scored at Beginning level, lowest performance level

	Baseline	Target 2023
School Wide	43%	38%
3rd LA	54%	49%
3rd MA	27%	22%
4th LA	54%	49%
4th MA	31%	26%

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		<p>administrators, counselors, teachers, and support staff.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">5th LA</td> <td style="width: 33%;">41%</td> <td style="width: 33%;">36%</td> </tr> <tr> <td>5th MA</td> <td>42%</td> <td>37%</td> </tr> <tr> <td>5th Sci</td> <td>50%</td> <td>45%</td> </tr> </table> <p>English Learner progress towards English language proficiency SY2022 Baseline: 73% SY2023 Target: 78%</p> <p>Percent of staff responding positively to the following cultural proficiency EES Staff Survey items (weighted average):</p> <p>Struggling students receive early intervention and remediation to acquire skills</p> <p>SY2022 Baseline: 53% SY2023 Target: 58%</p>	5th LA	41%	36%	5th MA	42%	37%	5th Sci	50%	45%
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<p>Equity 2B: Opportunity and access</p>	<p>Based on prior year data, Hopkins Elementary will expand student opportunities to engage in and access</p>	<p>1. Implement the Berkmar Cluster Professional Development for Instructional Conversations Initiative to support all language</p>	<p>Percent of students responding positively to the following student wellbeing EES Student Survey items (weighted average):</p> <p>I feel safe at this school.</p> <p>SY2022 Baseline: 44% SY2023 Target: 49%</p>									

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	<p>high-quality, rigorous, culturally relevant curriculum, advanced coursework (e.g. Advanced Content), and enrichment activities (e.g., the arts, gifted, STEM, career technical education).</p>	<p>domains (Reading, Writing, Speaking, Listening).</p> <ol style="list-style-type: none"> 2. Implement Collaborative Planning for teachers and support staff to analyze data and plan for differentiation. 3. Implement diverse courses for students including Advanced Content Mathematics, STEM, Computer Science, and Social Studies Enrichment. 4. Support families to engage their children through the Parent Center, Parent Workshops, Early Learning, and Community Partnerships. 	<p>Percent of students responding positively to the following student wellbeing EES Student Survey items (weighted average):</p> <p>All students have access to rigorous courses and supports.</p> <p>SY2022 Baseline: 32% SY2023 Target: 37%</p> <p>Percent of Gifted and Talented Representation</p> <p>SY2022 Baseline: 5% SY2023 Target: 7%</p> <p>Percent of families responding positively to the following student wellbeing EES Family Survey items (weighted average):</p> <p>My student is challenged with a rigorous course of study at this school.</p> <p>SY2022 Baseline: 72% SY2023 Target: 77%</p>
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<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>Based on prior year data, Hopkins Elementary will redefine the inputs, behaviors, and outcomes that determine the standards for student success as measured by the Results-Based Evaluation System (RBES) to support school improvement and student growth.</p>	<ol style="list-style-type: none"> 1. Implement Collaborative Planning for teachers and support staff to analyze data and plan for differentiation. 2. Implement local differentiated professional development focused on Literacy, Mathematics, Science, Social Studies, Social Emotional Learning, Technology Integration and English Learners. 	<p>Percent of students improving on district benchmark assessments between 1st & 2nd semester.</p> <p style="background-color: yellow;"><i>Data TBD</i></p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 15%;">ELA</th> <th style="width: 15%;">DA Milestones 1st SEM</th> <th style="width: 15%;">DA Milestones 2nd SEM</th> <th style="width: 15%;">% of students improving DA Milestones</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4th</td> <td></td> <td></td> <td></td> </tr> <tr> <td>5th</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Math</th> <th style="width: 15%;">DA Milestones 1st SEM</th> <th style="width: 15%;">DA Milestones 2nd SEM</th> <th style="width: 15%;">% of students improving DA Milestones</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td></td> <td></td> <td></td> </tr> <tr> <td>4th</td> <td></td> <td></td> <td></td> </tr> <tr> <td>5th</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	ELA	DA Milestones 1 st SEM	DA Milestones 2 nd SEM	% of students improving DA Milestones	3rd				4th				5th				Math	DA Milestones 1 st SEM	DA Milestones 2 nd SEM	% of students improving DA Milestones	3rd				4th				5th			
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			<p>Percent of students responding positively to the following student wellbeing EES Staff Survey items (weighted average):</p> <p>I incorporate social emotional instruction into my daily instructional delivery</p> <p>SY2022 Baseline: 58% SY2023 Target: 63%</p> <p>Percent of 3rd graders in historically underserved* groups below grade level on reading. (*Historically underserved groups: Free Meals)</p> <p>SY2022 Baseline: 44% SY2023 Target: 39%</p> <p>Percent of all Milestones tests in which students scored at Beginning level, lowest performance level</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 60%;"></th> <th style="width: 20%;">Baseline</th> <th style="width: 20%;">Target 2023</th> </tr> </thead> <tbody> <tr> <td>School Wide</td> <td style="text-align: center;">43%</td> <td style="text-align: center;">38%</td> </tr> <tr> <td>3rd LA</td> <td style="text-align: center;">54%</td> <td style="text-align: center;">49%</td> </tr> <tr> <td>3rd MA</td> <td style="text-align: center;">27%</td> <td style="text-align: center;">22%</td> </tr> <tr> <td>4th LA</td> <td style="text-align: center;">54%</td> <td style="text-align: center;">49%</td> </tr> <tr> <td>4th MA</td> <td style="text-align: center;">31%</td> <td style="text-align: center;">26%</td> </tr> </tbody> </table>		Baseline	Target 2023	School Wide	43%	38%	3rd LA	54%	49%	3rd MA	27%	22%	4th LA	54%	49%	4th MA	31%	26%
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<p>Excellence 4B: Post-secondary and workforce readiness</p>	<p>Based on prior year data, Hopkins Elementary will prepare each and every student for postsecondary and workforce readiness so that they have multiple pathways to success based on their demonstrated knowledge, skills, abilities, and interests.</p>	<ol style="list-style-type: none"> 1. Implement an Intervention and Enrichment block (Patriot Time). 2. Implement the Berkmar Cluster Professional Development for Instructional Conversations Initiative to support all language domains (Reading, Writing, Speaking, Listening). 3. Implementing diverse student activities and clubs to engage each and every student. 4. Implement a structured counseling program that supports college and career readiness through Career Day activities, special guests, and lessons. 	<p>Percent of 5th graders meeting reading status grade level expectations on Milestones</p> <p>SY2022 Baseline: 51% SY2023 Target: 56%</p> <p>Percent of students responding positively to the following student wellbeing EES Student Survey items (weighted average):</p> <p>All students have access to rigorous courses and supports.</p> <p>SY2022 Baseline: 32% SY2023 Target: 37%</p> <p>Percent of students responding positively to the following student wellbeing EES Student Survey items (weighted average):</p> <p>In class we often work with other students to solve a problem/do a task.</p> <p>SY2022 Baseline: 36% SY2023 Target: 41%</p> <p>Percent of students scoring Proficient/Distinguished on the GMAS</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;">Baseline</td> <td style="width: 33%;">2023 Target</td> </tr> </table>		Baseline	2023 Target
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