

2022-2023 Local School Plan for Improvement (LSPI)

School: Jackson Elementary

Cluster Superintendent: Dr. Pam J. Williams

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: *Empathy, Equity, Effectiveness, and Excellence*](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1A: Cultural competence	Jackson Elementary School is committed to increasing the cultural competence of our	1. Cultural Diversity Committee made up of staff, parents, community members, and students.	Jackson Elementary will: <ul style="list-style-type: none"> • Show an improvement in parent and community involvement by showing an increase from 16% (2022) to 25% (2023) on

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	<p>community. We strive to increase the knowledge of individual staff members to improve instructional delivery, strengthen programs, and enhance engagement across the full spectrum of our diverse community.</p>	<ol style="list-style-type: none">2. Cultural Evening that celebrates and showcases our diverse community.3. Student Emotional Learning (SEL) Lessons.4. Parent workshops and one-on-one conferences.5. English Language classes to non-native English speaking parents.	<p>the KPI - Parent & Community Involvement (EES Survey).</p> <ul style="list-style-type: none">• Show an improvement in parent and community involvement on the Student EES question: "I feel welcome at the school" from 84% (2022) to 87% (2023).• Show an improvement on the Student EES question: "I am comfortable interacting with people from a different racial or ethnic background" from 55% (2022) to 65% (2023).
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<p>Equity 2A: Multi-tiered system of supports</p>	<p>Jackson Elementary School is committed to implementing a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.</p>	<ol style="list-style-type: none"> 1. Multi-Tiered Student Support (MTSS) Screeners to identify academic and social emotional needs. 2. Play 2 Learn program supporting the development of early childhood growth. 3. Academic Knowledge & Skills (AKS)/Continuous Quality Improvement (CQI) through PRIDE Time. 	<p>Jackson Elementary will:</p> <ul style="list-style-type: none"> • Show an improvement in the Staff ESS Survey on the question “My principal facilitates systems/processes to support school improvement” from 70% (2022) to 73% (2023). <p>Decrease the percentage of students scoring at the Beginning Level on the English Language Arts (ELA) and Math (MA) Georgia Milestones Assessment</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">2022 Baseline</th> <th colspan="2">2023 Target</th> </tr> <tr> <th>ELA</th> <th>MA</th> <th>ELA</th> <th>MA</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td>24%</td> <td>17%</td> <td>20%</td> <td>14%</td> </tr> <tr> <td>Black</td> <td>25%</td> <td>16%</td> <td>21%</td> <td>13%</td> </tr> <tr> <td>English Learner</td> <td>29%</td> <td>30%</td> <td>25%</td> <td>26%</td> </tr> <tr> <td>Hispanic</td> <td>31%</td> <td>27%</td> <td>27%</td> <td>23%</td> </tr> <tr> <td>Free/Reduced Meals</td> <td>n/a</td> <td></td> <td>n/a</td> <td></td> </tr> <tr> <td>Special Education</td> <td>51%</td> <td>35%</td> <td>45%</td> <td>30%</td> </tr> </tbody> </table>		2022 Baseline		2023 Target		ELA	MA	ELA	MA	All Students	24%	17%	20%	14%	Black	25%	16%	21%	13%	English Learner	29%	30%	25%	26%	Hispanic	31%	27%	27%	23%	Free/Reduced Meals	n/a		n/a		Special Education	51%	35%	45%	30%
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<p>Equity 2B: Opportunity and access</p>	<p>Jackson Elementary School is committed to expanding student opportunities to engage in and have access to high quality, rigorous, culturally relevant curriculum, and advanced coursework. Jackson Elementary School offers students opportunities to engage in Advanced courses, and enrichment activities such as the arts, gifted, STEM, and Robotics.</p>	<ol style="list-style-type: none"> 1. PRIDE Time to extend and support the learning of students in the area of reading, math, and SEL. 2. Restorative Practices to ensure students have the opportunity to feel valued and respected. 3. Access to technology (1:1 in grades K-5). 4. PBIS to encourage positive behaviors towards meeting school-wide expectations. 	<p>Jackson Elementary will decrease the percentage of students scoring at the Beginning Level on the ELA and MA GMAS.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">2022 Baseline</th> <th colspan="2">2023 Target</th> </tr> <tr> <th>ELA</th> <th>MA</th> <th>ELA</th> <th>MA</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td>24%</td> <td>17%</td> <td>20%</td> <td>14%</td> </tr> <tr> <td>Black</td> <td>25%</td> <td>16%</td> <td>21%</td> <td>13%</td> </tr> <tr> <td>English Learner</td> <td>29%</td> <td>30%</td> <td>25%</td> <td>26%</td> </tr> <tr> <td>Hispanic</td> <td>31%</td> <td>27%</td> <td>27%</td> <td>23%</td> </tr> <tr> <td>Free/Reduced Meals</td> <td>n/a</td> <td></td> <td>n/a</td> <td></td> </tr> <tr> <td>Special Education</td> <td>51%</td> <td>35%</td> <td>45%</td> <td>30%</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • Decrease discipline referrals based on PBIS data. 		2022 Baseline		2023 Target		ELA	MA	ELA	MA	All Students	24%	17%	20%	14%	Black	25%	16%	21%	13%	English Learner	29%	30%	25%	26%	Hispanic	31%	27%	27%	23%	Free/Reduced Meals	n/a		n/a		Special Education	51%	35%	45%	30%
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<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>The use of a redesigned RBES which includes equal elements of academic growth and supportive community promotes continuous improvement through the identification of strengths and weaknesses and communicates the annual change in school performance in both academic growth and creating a supportive community.</p>	<ol style="list-style-type: none"> Professional learning for teachers that focuses on MTSS School-wide MTSS team 	<p>Decrease the percentage of students scoring at the Beginning Level on the ELA and MA GMAS.</p> <table border="1" data-bbox="1268 412 2009 959"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">2022 Baseline</th> <th colspan="2">2023 Target</th> </tr> <tr> <th>ELA</th> <th>MA</th> <th>ELA</th> <th>MA</th> </tr> </thead> <tbody> <tr> <td>All Students</td> <td>24%</td> <td>17%</td> <td>20%</td> <td>14%</td> </tr> <tr> <td>Black</td> <td>25%</td> <td>16%</td> <td>21%</td> <td>13%</td> </tr> <tr> <td>EL</td> <td>29%</td> <td>30%</td> <td>25%</td> <td>26%</td> </tr> <tr> <td>Hispanic</td> <td>31%</td> <td>27%</td> <td>27%</td> <td>23%</td> </tr> <tr> <td>F/R</td> <td>n/a</td> <td></td> <td>n/a</td> <td></td> </tr> <tr> <td>SPED</td> <td>51%</td> <td>35%</td> <td>45%</td> <td>30%</td> </tr> </tbody> </table>		2022 Baseline		2023 Target		ELA	MA	ELA	MA	All Students	24%	17%	20%	14%	Black	25%	16%	21%	13%	EL	29%	30%	25%	26%	Hispanic	31%	27%	27%	23%	F/R	n/a		n/a		SPED	51%	35%	45%	30%
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<p>Excellence 4A: Preferred education destination</p>	<p>Jackson Elementary School is committed to being the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.</p>	<ol style="list-style-type: none"> Utilize Student Council, School Council, and Parent Teacher Association (PTA) to be active in the school improvement process. Clubs and extracurricular activities for students. 	<p>Jackson Elementary will:</p> <ul style="list-style-type: none"> Show an improvement in parent and community involvement by showing an increase from 14% (2022) to 25% (2023) participation in the KPI - Parent & Community Involvement (ESS Survey). Show an improvement in students who responded "Almost Never True" to the 																																							

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			statement "I enjoy coming to school" on the EES Wellness Screener from 11% to 8%.
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