

2022-2023 Local School Plan for Improvement (LSPI)

School: Lawrenceville Elementary School

Cluster Superintendent: Dr. Keith Thompson

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support** and **2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)											
Empathy 1B: Staff and student wellbeing	Lawrenceville Elementary will promote the wellbeing of students and staff through prioritizing self-care, physical and mental health, and social emotional learning. We will increase and/or maintain positive responses in the EES student and staff survey.	1 - Continuation of daily Morning Meeting block on our schedule. <ul style="list-style-type: none"> The Morning Meeting will be SEL focused and it will be kicked off during morning announcements 2 - SEL learning for students and staff. <ul style="list-style-type: none"> Staff - Take Time Tuesday Students - Morning meetings, Counselor lessons, SEL teacher lessons 3 - Student attendance program 4 - Support student behaviors with full implementation of PBIS program. 5 - Monitor supportive community data to make necessary changes to support students. 6 - Provide staff opportunity to share feedback and be involved in decision-making (principal's box) 7 - Continue to celebrate staff and students through recognition activities (Student/Staff of the Month)	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #fff2cc;">Growth Measure KPI</th> <th style="background-color: #fff2cc;">SY 2022 KPI Baseline</th> <th style="background-color: #fff2cc;">SY 2023 KPI Target</th> </tr> </thead> <tbody> <tr> <td style="background-color: #fff2cc;"> Student Wellbeing -Increase the % of students indicating positive responses on the Supportive Learning Environment questions of the Educational Effectiveness Survey </td> <td style="background-color: #fff2cc;">45.9%</td> <td style="background-color: #fff2cc;">55%</td> </tr> <tr> <td style="background-color: #fff2cc;"> Staff Support - Maintain % of positive responses on all Staff Educational Effectiveness Characteristics </td> <td style="background-color: #fff2cc;">87%</td> <td style="background-color: #fff2cc;">85-90%</td> </tr> </tbody> </table>			Growth Measure KPI	SY 2022 KPI Baseline	SY 2023 KPI Target	Student Wellbeing -Increase the % of students indicating positive responses on the Supportive Learning Environment questions of the Educational Effectiveness Survey	45.9%	55%	Staff Support - Maintain % of positive responses on all Staff Educational Effectiveness Characteristics	87%	85-90%
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		<p>8 - Promote staff initiated activities through the Sunshine Committee</p> <p>9 - Resume student after and before school clubs.</p> <p>10 - Continue teacher-led culture committees</p>										
<p>Equity 2A: Multi-tiered system of supports</p>	<p>Lawrenceville Elementary will implement a comprehensive multi-tiered system of supports (MTSS) to address academic and non-academic student needs and remove barriers to success. Through MTSS, we will implement processes and procedures to monitor the effectiveness of teaching practice in order to develop plans to meet the needs of students resulting in a decrease in the number of students performing at the lowest performance level.</p>	<p>1 - Develop an MTSS team who will :</p> <ul style="list-style-type: none"> ● Build capacity to support and fully integrate academic press and supportive community structures and processes for tier 1 & 2 ● Increase strategic alignment, accessibility, and impact of integrated student supports for students identified for tiered interventions ● Formalize academic response to intervention (RTI) process to reduce variability and improve fidelity of implementation <p>2 - Commit to analyzing and celebrating student academic growth.</p> <p>3 - Conduct learning walks with specific observation learning targets to support instructional practice</p> <p>4 - Increase the % of teachers completing instructional coaching cycles</p> <p>5 - Utilize assessment tools to derive timely diagnostic data (iReady, Amplify, CFA, etc)</p> <p>6 - Provide Intervention/Extension during our CQI block the last 30 minutes of the day</p> <p>7 - Continue to build teacher capacity and leadership during CLT to include more time collaborating; gathering/interpreting data; sharing/modeling instructional practices</p> <p>8 - Pilot EL Education curriculum which engages students in reading, thinking, talking, and writing about engaging grade level texts on meaningful/culturally responsive topics.</p>	<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 20px;"> <thead> <tr style="background-color: #fff9c4;"> <th style="text-align: center;">Growth Measure KPI</th> <th style="text-align: center;">SY 2022 KPI Baseline</th> <th style="text-align: center;">SY 2023 KPI Target</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;"> <p>Student Group Achievement -increase % of students in federal accountability student groups achieving developing and above on the LA and Math Milestones</p> </td> <td style="vertical-align: top;"> <p>Black - 54% Hispanic - 52% EL - 49% Free Meals -55% Special Ed - 21%</p> </td> <td style="vertical-align: top;"> <p>Black - 59% Hispanic - 57% EL - 54% Free Meals -59% Special Ed - 26%</p> </td> </tr> <tr> <td style="vertical-align: top;"> <p>Student Behavior -Decrease the number of students with disciplinary incidents</p> </td> <td style="vertical-align: top; text-align: center;"> <p>47</p> </td> <td style="vertical-align: top; text-align: center;"> <p>35</p> </td> </tr> </tbody> </table>	Growth Measure KPI	SY 2022 KPI Baseline	SY 2023 KPI Target	<p>Student Group Achievement -increase % of students in federal accountability student groups achieving developing and above on the LA and Math Milestones</p>	<p>Black - 54% Hispanic - 52% EL - 49% Free Meals -55% Special Ed - 21%</p>	<p>Black - 59% Hispanic - 57% EL - 54% Free Meals -59% Special Ed - 26%</p>	<p>Student Behavior -Decrease the number of students with disciplinary incidents</p>	<p>47</p>	<p>35</p>
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<p>Equity 2B: Opportunity and access</p>	<p>Lawrenceville Elementary will expand student opportunities to engage in and have access to high quality, rigorous, and culturally relevant curriculum, advanced coursework, and enrichment activities</p>	<p>1 - Improve kindergarten readiness through expanding access to purposeful playing experiences (Joyful Learning) and piloting Pre-K classes.</p> <p>2 - Increase opportunity to learn through consistently implementing a high-quality curriculum that reflects grade level expectations, focusing on early literacy and the science of reading by piloting EL Education.</p> <p>3 - Increase opportunities for students to demonstrate eligibility for gifted/talented program - training staff on how to identify GT students.</p> <p>4 - Provide training to staff of restorative practices and social emotional lessons within the classroom.</p> <p>5 - Define, teach, and monitor classroom behavior expectations through the implementation of PBIS</p> <p>6 - Acknowledge and reward positive behaviors.</p> <p>7 - Teachers will create a communication system where they contact families regularly and share positive behavior and academic news.</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #fff9c4;"> <th style="padding: 5px;">Growth Measure KPI</th> <th style="padding: 5px;">SY 2022 KPI Baseline</th> <th style="padding: 5px;">SY 2023 KPI Target</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Increase % of students scoring 70% or above in the KREP assessment</td> <td style="padding: 5px;">43%</td> <td style="padding: 5px;">48%</td> </tr> <tr> <td style="padding: 5px;">Increase % of students achieving developing and above on the Language Arts Milestones in federal accountability student groups</td> <td style="padding: 5px;">Black - 53% Hispanic - 48% EL - 43% Free Meals - 52% Special Ed - 15%</td> <td style="padding: 5px;">Black - 58% % Hispanic - 53% EL - 48% Free Meals - 57% Special Ed - 20%</td> </tr> <tr> <td style="padding: 5px;">Increase the percentage of students in the Gifted & Talented program</td> <td style="padding: 5px;">4%</td> <td style="padding: 5px;">6%</td> </tr> <tr> <td style="padding: 5px;">Discipline Disproportionality - number of all student groups overrepresented in ISS and OSS</td> <td style="padding: 5px;">47</td> <td style="padding: 5px;">35</td> </tr> </tbody> </table>	Growth Measure KPI	SY 2022 KPI Baseline	SY 2023 KPI Target	Increase % of students scoring 70% or above in the KREP assessment	43%	48%	Increase % of students achieving developing and above on the Language Arts Milestones in federal accountability student groups	Black - 53% Hispanic - 48% EL - 43% Free Meals - 52% Special Ed - 15%	Black - 58% % Hispanic - 53% EL - 48% Free Meals - 57% Special Ed - 20%	Increase the percentage of students in the Gifted & Talented program	4%	6%	Discipline Disproportionality - number of all student groups overrepresented in ISS and OSS	47	35
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<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>Lawrenceville Elementary staff will use the Results-Based Evaluation System (RBES) to define</p>	<p>1 - Revise and implement updated classroom practices for progress monitoring, with proactive opportunities to course-correct to provide</p>	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #fff9c4;"> <th style="padding: 5px;">Growth Measure KPI</th> <th style="padding: 5px;">SY 2022 KPI Baseline</th> <th style="padding: 5px;">SY 2023 KPI Target</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td></td> <td></td> </tr> </tbody> </table>	Growth Measure KPI	SY 2022 KPI Baseline	SY 2023 KPI Target												
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	<p>inputs, behaviors, and outcomes of our students to determine successes of academic press and supportive community implementations.</p>	<p>additional resources and support as needed within the academic year.</p> <ul style="list-style-type: none"> ● AKS aligned instruction ● Differentiated instruction ● EL Education pilot ● Daily small groups in LA and MA ● Grade level common assessments ● Formative assessments (teacher developed, CFAs, etc) ● Academic interventions (EIP, RR, Gifted, CQI) <p>2 - Commit to analyzing and celebrating student academic growth.</p> <p>3 - Record behaviors and monitor academic press data to make necessary changes to we support students.</p> <ul style="list-style-type: none"> ● Screener data will be used to move students across achievement bands ● Teachers will develop and revisit goals and implementation strategies specific to their students. 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #fff9c4;"> <th style="width: 70%;"></th> <th style="width: 15%;"></th> <th style="width: 15%;"></th> </tr> </thead> <tbody> <tr> <td>Kindergarten <ul style="list-style-type: none"> ● KREP score above 70% </td> <td style="text-align: center;">43%</td> <td style="text-align: center;">48%</td> </tr> <tr> <td>3rd Grade <ul style="list-style-type: none"> ● LA GMAS Dev & Above Percentage ● MA GMAS Dev & Above Percentage </td> <td style="text-align: center;">46% 60%</td> <td style="text-align: center;">51% 65%</td> </tr> <tr> <td>4th Grade <ul style="list-style-type: none"> ● LA GMAS Dev & Above Percentage ● MA GMAS Dev & Above Percentage </td> <td style="text-align: center;">50% 71%</td> <td style="text-align: center;">55% 76%</td> </tr> <tr> <td>5th Grade <ul style="list-style-type: none"> ● LA GMAS Dev & Above Percentage ● MA GMAS Dev & Above Percentage </td> <td style="text-align: center;">60% 44%</td> <td style="text-align: center;">65% 49%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #fff9c4;"> <th style="width: 70%; text-align: center;">Growth Measure KPI</th> <th style="width: 15%; text-align: center;">SY 2023 BOY</th> <th style="width: 15%; text-align: center;">SY 2023 EOY</th> </tr> </thead> <tbody> <tr> <td>Kindergarten <ul style="list-style-type: none"> ● DIBELS Screener ● Reading Levels 2-4 iReady Results ● MA Levels 2-4 iReady Results </td> <td style="text-align: center;">43% N/A N/A</td> <td style="text-align: center;">48%</td> </tr> <tr> <td>1st Grade <ul style="list-style-type: none"> ● Reading Levels 2-4 iReady Results ● MA Levels 2-4 iReady Results </td> <td style="text-align: center;">10% 2%</td> <td style="text-align: center;">80% 72%</td> </tr> <tr> <td>2nd Grade <ul style="list-style-type: none"> ● Reading Levels 2-4 iReady Results ● MA Levels 2-4 iReady Results </td> <td style="text-align: center;">18% 2%</td> <td style="text-align: center;">44% 45%</td> </tr> <tr> <td>3rd Grade <ul style="list-style-type: none"> ● Reading Levels 2-4 iReady Results </td> <td style="text-align: center;">36%</td> <td style="text-align: center;">53%</td> </tr> </tbody> </table>				Kindergarten <ul style="list-style-type: none"> ● KREP score above 70% 	43%	48%	3rd Grade <ul style="list-style-type: none"> ● LA GMAS Dev & Above Percentage ● MA GMAS Dev & Above Percentage 	46% 60%	51% 65%	4th Grade <ul style="list-style-type: none"> ● LA GMAS Dev & Above Percentage ● MA GMAS Dev & Above Percentage 	50% 71%	55% 76%	5th Grade <ul style="list-style-type: none"> ● LA GMAS Dev & Above Percentage ● MA GMAS Dev & Above Percentage 	60% 44%	65% 49%	Growth Measure KPI	SY 2023 BOY	SY 2023 EOY	Kindergarten <ul style="list-style-type: none"> ● DIBELS Screener ● Reading Levels 2-4 iReady Results ● MA Levels 2-4 iReady Results 	43% N/A N/A	48%	1st Grade <ul style="list-style-type: none"> ● Reading Levels 2-4 iReady Results ● MA Levels 2-4 iReady Results 	10% 2%	80% 72%	2nd Grade <ul style="list-style-type: none"> ● Reading Levels 2-4 iReady Results ● MA Levels 2-4 iReady Results 	18% 2%	44% 45%	3rd Grade <ul style="list-style-type: none"> ● Reading Levels 2-4 iReady Results 	36%	53%
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<p>Excellence 4C: World-class communications and engagement</p>	<p>Lawrenceville elementary will Improve two-way communication, engagement, and outreach to reach the target audiences of families, students, teachers and the community.</p>	<p>Parents</p> <ol style="list-style-type: none"> 1 - Grade level communication plan <ul style="list-style-type: none"> - Class DOJO and/or email communication - Use of SIS for parent communication log 2 - Encourage more social media followers 3 - Monthly parent newsletters 4 - Provide communication in English and Spanish 5 - Ensure teachers have access to the language bank for other language 6 - Use translation equipment for parent workshops and events <p>Staff</p> <ol style="list-style-type: none"> 1 - Weekly newsletter 2 - Principal comment box 3 - Committee meetings 4 - Monthly faculty meetings 5 - Encourage more social media participation <ul style="list-style-type: none"> - Provide a place for teacher picture uploads 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #fff9c4;"> <th style="text-align: center;">Growth Measure KPI</th> <th style="text-align: center;">SY 2022 KPI Baseline</th> <th style="text-align: center;">SY 2023 KPI Target</th> </tr> </thead> <tbody> <tr> <td>Increase the % of positive Responses in the Student Educational Effectiveness Survey Belonging & Engagement Characteristic</td> <td style="text-align: center;">50.6%</td> <td style="text-align: center;">55%</td> </tr> <tr> <td>Maintain % of positive Responses in the Staff Educational Effectiveness Survey</td> <td style="text-align: center;">84%</td> <td style="text-align: center;">85%</td> </tr> <tr> <td>Maintain % of positive responses on all characteristics of the Educational Effectiveness Educational Survey Results</td> <td style="text-align: center;">89.6%</td> <td style="text-align: center;">85-90%</td> </tr> <tr> <td>Increase the Number of Responses</td> <td style="text-align: center;">72</td> <td style="text-align: center;">100</td> </tr> </tbody> </table>	Growth Measure KPI	SY 2022 KPI Baseline	SY 2023 KPI Target	Increase the % of positive Responses in the Student Educational Effectiveness Survey Belonging & Engagement Characteristic	50.6%	55%	Maintain % of positive Responses in the Staff Educational Effectiveness Survey	84%	85%	Maintain % of positive responses on all characteristics of the Educational Effectiveness Educational Survey Results	89.6%	85-90%	Increase the Number of Responses	72	100						
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			<p>Social Media Analytics</p> <ul style="list-style-type: none"> • % increase and/or # of followers, hits, impressions, views, etc. 	<p>Followers Facebook - 238 Instagram - 71 Twitter - 153</p>	<p>Followers Facebook - 250 Instagram - 100 Twitter - 175</p>