

2022-2023 Level Creek ES Local School Plan for Improvement (LSPI)

School: Level Creek ES Principal: Daniel Skelton

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): *Empathy, Equity, Effectiveness, and Excellence*. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support** and **2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals	Rationale	Action Steps (Implementation design)	How will you measure growth? (KPI)
Empathy 1B: Staff and student wellbeing	LCES will promote student and staff wellbeing through prioritizing self-care, physical and mental health, and social emotional learning.	<p>LCES School Wellness</p> <ul style="list-style-type: none"> LCES will continue to support, improve, and expand our wellness program for students and staff. We will offer school events, both during and after the school day around self-care, inclusion and connecting, physical and mental health, and social emotional wellbeing. We will continue to integrate wellness into the school. <p>LCES Student Wellness</p> <ul style="list-style-type: none"> LCES students will engage in lessons in the areas such leadership, social and emotional learning to increase students' sense of belonging. 	<p>Percent of staff responding positively to the following EES Staff Survey items (weighted average):</p> <ul style="list-style-type: none"> <i>I receive training on instruction to support Social Emotional Learning</i> <ul style="list-style-type: none"> Baseline: 56% Goal: 70% <p>Percent of students responding positively to the following EES Student Survey items (weighted average):</p> <ul style="list-style-type: none"> <i>I enjoy coming to this school</i> <ul style="list-style-type: none"> Baseline: 54% Goal: 70%

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<p>Equity 2A: Multi-tiered system of supports</p>	<p>LCES will implement a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.</p>	<p>Intervention Time</p> <ul style="list-style-type: none"> LCES will create a daily, scheduled 30-minute block will support enrichment and acceleration for each and every student. Three times a year, the iReady Screener for Reading and Math will be used to provide tiered intervention supports for each and every student <p>Positive Behavior Intervention & Support (PBIS)</p> <ul style="list-style-type: none"> LCES will implement the PBIS program to recognize and celebrate positive leadership behaviors of LCES students <p>Universal Screener</p> <ul style="list-style-type: none"> LCES will use the iReady diagnostic tool to identify levels of enrichment and acceleration for each and every student. 	<p>Increase the % of students scoring in the Distinguished level as measured by the GA Milestones assessment.</p> <p>Decrease the % of students scoring in the Beginning level as measured by the GA Milestones assessment.</p> <table border="1" data-bbox="1255 592 1892 1079"> <thead> <tr> <th></th> <th>22 % Beg. Base.</th> <th>23 % Beg. Goal</th> <th>22 % Dist. Base.</th> <th>23 % Dist. Goal</th> </tr> </thead> <tbody> <tr> <td>3 ELA</td> <td>7</td> <td>5</td> <td>45</td> <td>50</td> </tr> <tr> <td>3 MA</td> <td>1</td> <td>1</td> <td>44</td> <td>50</td> </tr> <tr> <td>4 ELA</td> <td>6</td> <td>5</td> <td>42</td> <td>50</td> </tr> <tr> <td>4 MA</td> <td>4</td> <td>3</td> <td>54</td> <td>55</td> </tr> <tr> <td>5 ELA</td> <td>4</td> <td>3</td> <td>36</td> <td>40</td> </tr> <tr> <td>5 MA</td> <td>5</td> <td>4</td> <td>53</td> <td>55</td> </tr> </tbody> </table> <p>Positive Behavior Intervention and Support (PBIS) LCES will be recognized as an Installing PBIS school for the 22-23 school year.</p>		22 % Beg. Base.	23 % Beg. Goal	22 % Dist. Base.	23 % Dist. Goal	3 ELA	7	5	45	50	3 MA	1	1	44	50	4 ELA	6	5	42	50	4 MA	4	3	54	55	5 ELA	4	3	36	40	5 MA	5	4	53	55
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<p>Equity 2B: Opportunity and access</p>	<p>LCES will expand student opportunities to engage in and access high-quality, rigorous, and culturally relevant curriculum, advanced coursework, and enrichment activities.</p>	<p>Gifted & Talented</p> <ul style="list-style-type: none"> LCES will work towards increasing the % of teachers who are gifted certified. This will provide teachers with strategies to accelerate and enrich learning for all students. <p>Dual Language Immersion in Spanish</p> <ul style="list-style-type: none"> LCES will continue Dual Language Immersion within a cohort of 2 classes per grade level K-4. <p>Play2Learn</p> <ul style="list-style-type: none"> LCES will add the Play2Learn program for children birth-to-5 for 90 minutes each week to build foundational school skills. <p>Accelerated Math</p> <ul style="list-style-type: none"> LCES will provide Accelerated Math for non DLI students in grades 2-5. <p>Language Arts Pilot</p> <ul style="list-style-type: none"> LCES will begin work in the Science of Reading through the Expeditionary Learning Language Arts Pilot (K-3). 	<p>Increase the percentage of students in the Gifted and Talented Program</p> <ul style="list-style-type: none"> Baseline: 26% Goal: 28%

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<p>Effectiveness 3B: Talent management</p>	<p>LCES will transform human resources function into a strategic talent management organization that supports educators and staff to achieve district goals.</p>	<p>New Teacher Retention</p> <ul style="list-style-type: none"> LCES new teachers will be paired with experienced mentors and will meet monthly for focused new teacher mentoring. These meetings focus on timely staff development and resource alignment toward teachers' needs. We will encourage mentors to participate in Mentor Gwinnett. <p>Collaborative Learning Teams</p> <ul style="list-style-type: none"> LCES teachers will be provided the opportunity to observe and engage with best practices from their colleagues through CLT planning. 	<p>Retention rate of certified staff with 0-5 years of experience.</p> <ul style="list-style-type: none"> Baseline: 5/6 (83% retention) Goal: 90% retention in a population over 10, 80% retention in a population between 5 and 10 <p>Percent of staff responding positively to the following EES Staff Survey items (weighted average):</p> <ul style="list-style-type: none"> <i>Peer observations/coaching and feedback is a tool we use to improve instruction.</i> <ul style="list-style-type: none"> Baseline: 56% Goal: 70%

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<p>Excellence 4C: World-class communications and engagement</p>	<p>LCES will demonstrate world-class communication and engagement by emphasizing transparent, two-way communication to build stakeholder trust and confidence.</p>	<p>Parent Engagement</p> <ul style="list-style-type: none"> ● LCES will focus on strengthening communication and engagement through weekly communications (eBlast & in-class). These communications will focus on the vision of our school where each and every family has the opportunity to Lead, Connect, Excel, & Serve. ● LCES school/community partnerships will be strengthened through an active PTA and school council. 	<p>Percent of families that complete the EES Parent Survey.</p> <ul style="list-style-type: none"> ● Baseline: 220 Responses ● Goal: 270 Responses <p>Percent of families responding positively to the following family satisfaction EES Family Survey items (weighted average).</p> <ul style="list-style-type: none"> ● <i>I feel welcome at this school</i> <ul style="list-style-type: none"> ○ Baseline: 89% ○ Goal: 92%