

2022-2023 Local School Plan for Improvement (LSPI)

School: McKendree

Cluster Superintendent: Anthony Smith

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

| Strategic Priorities & Goals Focus Work | Rationale | Action Steps (Implementation Design) | How will you measure growth? Growth Factors (KPI Baseline & Targets) |
|---|--|--|---|
| <p>Empathy 1A: Cultural competence</p> | <p>Mckendree students share a diverse ethnic identity. Our school represents the following ethnic identities: 39% African American (black) 33% Hispanic, 14% Caucasion (White), 8% Asian/Pacific Islander and 6% Multiracial.</p> <p>The mission of McKendree Elementary School is to be a school that prepares students to accept the challenges of a changing world by arming them with the skills of problem-solving, critical thinking, academic knowledge, and the citizenship attributes of empathy and social conscience that will enable them to become competitive and cooperative citizens.</p> <p>We believe that our students and staff will develop empathy; the ability to understand the feelings of another person & place yourself in their position, which is vital in creating a culture where all students, staff and parents, feel a sense of belonging and safety.</p> | <p>1a.1- Engage students in welcoming rituals and optimistic closing activities daily in classrooms to ensure that they have opportunities to build communication skills to learn about the varied perspectives in their classroom.</p> <p>1a.2- Provide students with opportunities to engage in collaboration in which they use skills that will support respectfully voicing their opinions related to topics in our Wit and Wisdom Curriculum.</p> <p>1a.3-Engage in Cultural Celebrations each month through programs and morning announcements by using literature, personal stories and connections in Social Studies.</p> <p>1a.4-Staff training and implementation of Social Emotional Learning, Social Justice, and Cultural Responsiveness.</p> <p>1a.5-Student Council designed to engage students in conversations to support school wide decisions that create a sense of belonging.</p> | <p>Cultural Proficiency Family Survey:</p> <p>This school addresses issues of diversity in a timely and effective manner. Baseline 88% Target 89.2%</p> <p>My student learns about the cultures of our community at their school. Baseline 76% Target 78.4%</p> <p>Cultural Proficiency Staff Survey:</p> <p>We are provided training to meet the needs of a diverse student population in our school Baseline 94% Target 94.6%</p> <p>Cultural Proficiency Student Survey:</p> <p>I am comfortable interacting with people from different backgrounds Baseline 53% Target 57.7%</p> |

2022-2023 Local School Plan for Improvement (LSPI)

School:McKendree

Cluster Superintendent: Anthony Smith

| | | | |
|--|---|--|---|
| <p>Equity 2A: Multi-tiered system of supports</p> | <p>McKendree Vision: McKendree Elementary School will become a challenging environment that motivates students to become responsible, productive citizens and lifelong learners.</p> <p>McKendree Beliefs: -We believe in the intrinsic value and dignity of all people.</p> <p>-We believe in creating a climate that promotes responsibility, self-discipline, citizenship, and motivation in our students.</p> <p>-We believe in the partnership of the home, school and community in educating the whole child.</p> <p>-We believe in developing high but achievable goals for each child.</p> <p>-We believe in establishing high standards of learning and performance for all students.</p> <p>McKendree Elementary strives to build systemic programs and initiatives to address and reduce educational inequity, by providing students and staff with targeted support and enrichment which increase opportunities to succeed.</p> | <p>2a.1 -Development of a Multi-Tiered system of support (MTSS) team to analyze data and determine student support. Utilization of universal screeners to determine student access into programs to support individual needs. These programs include but are not limited to: Gifted, English Learners, and Early Intervention Programs, which offer support for the diverse needs of all students.</p> <p>2a.2.-Opportunities for students to engage in curriculum extension programs such as Saturday School, enrichment activities to support academic and social emotional growth.</p> <p>2a.3.-Daily opportunities for engagement with high quality interventions throughout the day as well as during daily intervention time called EAGLE TIME.</p> <p>2a.4-Implementation/improvement of Positive Behavior Interventions and Supports (PBIS) in which students have the opportunity to utilize effective social emotional skills to support their ability to SOAR (Successful, On Task, Accountable and Responsible).</p> <p>2a.5-Opportunities to celebrate academic and social emotional achievements each nine weeks during awards ceremonies and goal setting activities.</p> | <p>MTSS Screening - Academic: Baseline 0 Target 95 Increase the percentage of K-5 Students who are universally screened on MAP Assessments and Dibels.</p> <p>MTSS Screening - Wellbeing: Baseline 0 Target 95 Increase the number of students in grades 3-5 who are universally screened for well being.</p> <p>PBIS Implementation: Baseline :Operational Target Operational + Maintain our PBIS implementation Status of Operational while beginning implementation of some Distinguished level practices.</p> <p>Student Improvement % Reading Below Grade Level on Milestones in grades 3-5 Baseline 27% Target 24% Decrease the percentage of students who are reading below grade level on Milestones grades 3-5.</p> <p>Student improvement % in Beginning on Milestones Baseline 27% Target 19.7% Decrease the percentage of all Milestones tests in which students scored at Beginning Level, Lowest performance level.</p> <p>English Learner Progress Towards Language Proficiency - College and Career Ready Performance Index (CCRPI) Baseline 81% to Target 82.9% Increase the English Learner Progress towards language proficiency on the State Accountability System (CCRPI) College and Career Ready Performance Index.</p> |
|--|---|--|---|

2022-2023 Local School Plan for Improvement (LSPI)

School:McKendree

Cluster Superintendent: Anthony Smith

| | | | |
|---|--|---|--|
| <p>Equity 2B: Opportunity and access</p> | <p>McKendree Elementary is dedicated to providing opportunities for all students to access academic and social emotional skills that support their individual needs.</p> <p>We have determined that 50% of our students do not come to Kindergarten with the readiness skills necessary to support their success. As a result we have established programs that prepare students for Kindergarten.</p> | <p>2b.1 - Continue the expansion of our Early Learning Programs. Play 2 Learn will include multiple groups based on parent interest. Participation in the District Pre-K Pilot which added two Pre-K classrooms to our school community.</p> <p>2b.2-Increasing early learner engagement activities by offering age appropriate activities during our annual curriculum nights, parent teacher teams, Kinder Camps and Summer Enrichment Activities.</p> <p>2b.3-Providing opportunities for community partnerships and presentations about how to prepare students for kindergarten.</p> <p>2b.4-Staff training on behavior intervention techniques as part of our PBIS initiative, which includes opportunities for students to establish positive relationships with trusted adults through our PBIS “check in, check out” mentoring program.</p> <p>2b.5-Students will have access to a curriculum that supports creativity, critical thinking and problem solving (STEM, Computer Science, Performing Arts, Wellness and Mental Health).</p> | <p>Kindergarten Readiness Increase the percentage of students who are ready for kindergarten. Baseline 50% Target 55%</p> <p>Gifted and Talented Representation Decrease the historically underrepresented groups in gifted. Baseline 2 groups Target 1 group</p> <p>Increase the school wide percentage of students identified as gifted. Baseline 9.30 Target 10.23%</p> |
|---|--|---|--|

2022-2023 Local School Plan for Improvement (LSPI)

School:McKendree

Cluster Superintendent: Anthony Smith

| | | | |
|---|--|---|---|
| <p>Effectiveness 3A: Results-Based Evaluation System</p> | <p>In the last six years, McKendree has been recognized as a Title One Distinguished School twice due to our ability to improve academic performance for our students. While we are proud of that accomplishment, we recognize that the needs of our students and community have changed dramatically over the last several years.</p> <p>We strive to redefine the inputs, behaviors, and outcomes that determine the standards for student success as measured by the Results-Based Evaluation System (RBES) to support school improvement and student growth.</p> | <p>3a.1-Culture of collaboration and continuous quality improvement as evidenced by engagement in Collaborative Learning Teams in which teachers plan, analyze data and develop interventions for students.</p> <p>3a.2-Establishment of Local School Improvement Focus Team to support monitoring of school performance data, implementation and refinement of school operations that support the district strategic priorities.(Empathy, Equity,Effectiveness and Excellence).</p> <p>3a.3-Fidelity of implementation of high quality instructional materials such as Wit and Wisdom and Foundations</p> <p>3a.4-Teacher accountability for student growth and achievement, through individualized teacher professional growth goals,student achievement goals and professional learning.</p> | <p>College and Career Ready Performance Index (CCRPI) Milestones/Access Growth Improve the student proficiency among English Learner Progress towards language proficiency on CCRPI. Baseline 81% Target 82.9%</p> <p>Improve the number of students moving from developing to proficient on milestones ELA: Third Grade: Baseline 25.8 Target 18.38 Fourth Grade: Baseline 28.4 Target 21.24 Fifth Grade: Baseline 42.21 Target 35.25</p> <p>Math: Third Grade: Baseline 38 Target 32.90 Fourth Grade: Baseline 37.79 Target 31.57 Fifth Grade: Baseline 29.59 Target 22.55</p> <p>Beating the Odds Schools Improve the “Beating the Odds”(BTO)College and Career Ready Performance Index (CCRPI) score. Baseline 88.7 Target 89.83</p> |
|---|--|---|---|

2022-2023 Local School Plan for Improvement (LSPI)

School:McKendree

Cluster Superintendent: Anthony Smith

| | | | |
|--|--|--|---|
| <p>Excellence 4A: Preferred education destination</p> | <p>McKendree's Motto is "<i>Expecting Excellence, Making a Difference</i>"</p> <p>McKendree is committed to our Statement of Purpose. Our purpose is to improve student achievement. We implement shared decision-making between faculty, administration, and parents relating to school improvement. This allows a free flow of communication between and among all of our stakeholders\.</p> <p>We strive to be the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.</p> | <p>4a.1-Parent Teacher Teams- Implementation of parent meetings that occur 3 x yearly. Focused on topics such as mathematical fluency and foundational literacy skills.</p> <p>4a.2-Quarterly Academic Awards Programs- Opportunities to celebrate academic and social emotional achievements during awards ceremonies and goal setting activities which will occur each nine weeks.</p> <p>4a.3-Provide opportunities for students to engage in curriculum extension programs and enrichment activities to support academic and social emotional growth.</p> <p>4a.4-Community Engagement Programs and Communication tools to support revitalization of community engagement. These programs/communication methods include but are not limited to ALL Pro Dads, Monthly Newsletters, Principal Town Hall meetings, Fun Family events, Academic intervention material giveaways, and Positive Parenting Workshops.</p> | <p>Family Satisfaction Survey:</p> <p>The principal of this school is committed to quality education. Baseline 91% Target 92%</p> <p>I believe adults in this school care about my students. Baseline 88% Target 89.20%</p> <p>Parents/families and employees at this school talk respectfully with one another. Baseline 93% Target 93.70%</p> <p>This school is doing a good job of preparing my students for a successful future. Baseline 81% Target 82.90%</p> |
|--|--|--|---|