

2022-2023 Local School Plan for Improvement (LSPI)

School: Mountain Park ES Cluster Superintendent: Dr. Melissa Walker

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	Mountain Park ES desires to create a culture where staff and students feel a sense of belonging and safety, where diversity is valued.	<ol style="list-style-type: none"> 1. SEL lessons will be taught in all grade levels weekly to increase self-awareness, self-control and interpersonal skills. 2. PBIS focused on promoting a positive and productive climate that provides a safe learning space for all. 3. Our counselor facilitates small groups that promote school attendance. 4. Provide additional opportunities to elevate teacher voice and ownership at school. 	<ul style="list-style-type: none"> ● Student Wellbeing – ESS Student Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 - 51.6% ○ Target Spring 2023 - 53% ● Student Wellbeing – Chronic Absenteeism <ul style="list-style-type: none"> ○ SY22 Baseline – 131 students = 18.19% ○ SY23 Target – 17.5% ● Staff Support – ESS Staff Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 84.75% ○ Target Spring 2023 – 85.75%

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<p>Equity 2A: Multi-tiered system of supports</p>	<p>Mountain Park ES will meet the academic and non-academic needs of our students through a multi-tiered system of supports (MTSS) that remove barriers to success.</p>	<ol style="list-style-type: none"> 1. Formalize the academic MTSS process by implementing a universal screener to address the academic and social emotional growth of our students. 2. Implement Academic Knowledge & Skills/Continuous Quality Improvement (AKS/CQI) through Cougar Time. Cougar Time is an opportunity to extend and support the learning of all students in the areas of reading and math. 3. Provide professional learning opportunities for the MTSS Team. 4. Continue utilizing PBIS to support the behavioral needs of our students, including monthly PBIS Team meetings. 	<ul style="list-style-type: none"> ● % Reading Below Grade Level on Milestones – 3rd Grade, historically underserved groups <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 24.4% ○ Target Spring 2023 – 23.4% ● Student Improvement – % Beginning on Milestones <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 14% ○ Target Spring 2023 – 13% ● PBIS Implementation/Distinguished Status <ul style="list-style-type: none"> ○ Baseline Spring 2022 – Emerging ○ Target Spring 2023 - Emerging
<p>Equity 2B: Opportunity and access</p>	<p>Mountain Park ES strives to expand the opportunities to access high-quality, rigorous, and culturally relevant curriculum and coursework.</p>	<ol style="list-style-type: none"> 1. Implement and continue kindergarten readiness programs (Play2Learn/Rising K Academy) that expand opportunities and access to all families in the community. 2. Utilize the universal screener to increase opportunities for underrepresented groups to demonstrate eligibility for the Gifted program. 	<ul style="list-style-type: none"> ● Kindergarten Readiness, historically underserved groups <ul style="list-style-type: none"> ○ Baseline Fall 2022 – 49% ○ Target Fall 2023 – 39% ● Gifted Representation – number of student racial/ethnic groups under-representation in Gifted programs <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 84 Students (12.8%)

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			<ul style="list-style-type: none"> ○ Target Spring 2023 - 13.8%
Excellence 4A: Preferred education destination	Mountain Park ES wants to be the desired elementary school for students, families, and potential employees.	<ol style="list-style-type: none"> 1. Sustain customer service standards that expand on the positive school culture at Mountain Park ES. 2. Enhance Student Council, School Council, School Improvement Team, and Parent Teacher Association (PTA) by providing opportunities for all stakeholders to be active in the school improvement process. 3. Promote a high-quality education that builds relationships and embraces our school's diversity. 	<ul style="list-style-type: none"> ● Family Satisfaction – ESS Family Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 92.5% ○ Target Spring 2023 – 92.5% ● Student Satisfaction – ESS Student Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 (All Responses Grades 4-5) 51.25% ○ Target Spring 2023 (All Responses Grades 2-5) 56%
Excellence 4C: World-class communications and engagement	Being a school in a diverse community, Mountain Park ES will effectively communicate and engage with its families.	<ol style="list-style-type: none"> 1. Enhance two-way communication practices with all stakeholders in multiple languages. <ul style="list-style-type: none"> ○ Newsletter ○ Class Dojo ○ Social Media ○ Conferences ○ PTA Events ○ School Events 2. Encourage family participation regarding surveys during on-campus events. <ul style="list-style-type: none"> ○ Programs ○ Conferences 	<ul style="list-style-type: none"> ● Family Interpreters and Translations – ESS Family Survey <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 96% ○ Target Spring 2023 – 96% ● Family Survey Participation <ul style="list-style-type: none"> ○ Baseline Spring 2022 – 13.6% (89 families) ○ Target Spring 2023 – 18%

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