

2022-2023 Local School Plan for Improvement (LSPI)

School: Partee Elementary School

Cluster Superintendent: Dr. Melissa Walker

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	The EES Survey data indicates a need to grow in the area of students' well being. Partee will focus on our student's well being by incorporating more Social Emotional Learning (SEL) lessons. According to our EES Staff Survey data 57% of our staff stated that they have received training on instruction to	<ol style="list-style-type: none"> 1. Provide professional development to staff on SEL 2. Delivery of Social Emotional Lessons (SEL) to students by teachers and school counselor 3. Delivery of SEL Back to School lessons 4. Counselor/SEL Team will provide monthly professional development and model SEL activities with staff 5. Plan monthly staff wellness activities for staff – i.e Yoga Activities, Zumba, Health/Workout sessions, Mindfulness activities, etc. 	Student Wellbeing - Student Survey Baseline Data - 87.4 % Target for 2023 SY - 88% Staff Wellbeing - Staff Survey Baseline Data - 87.5% Target for 2023 SY- 88%

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	<p>support social emotional learning and 62% stated that they incorporate social emotional instruction into their daily instructional delivery.</p> <p>Partee will also focus on staff member's well being by providing opportunities for them to exercise self-care.</p>	<ol style="list-style-type: none"> 6. SEL Team/Counselor will participate in district training 7. Provide well-rounded opportunities for students in non-academic areas of interest 8. Provide after-school activities for students 9. Title I Parent Liaison will build parent capacity on Social Emotional Learning (SEL) strategies to use at home 	
<p>Equity 2A: Multi-tiered system of supports</p>	<p>In order to support the academic and non-academic needs of our students, a Multi Tiered System of Supports (MTSS) will be implemented.</p> <p>Partee's Positive Behavior Intervention and Supports (PBIS) Team will focus on consistent implementation</p>	<ol style="list-style-type: none"> 1. Develop a Multi-Tiered System of Supports (MTSS) Team to support the academic and non-academic needs of students and plan interventions for students in Tiers 1, 1+, 2 and 3 2. Professional Learning opportunities for MTSS Team. Team members will share learning with grade level teachers 3. Sessions will be set aside during scheduled Collaborative Learning to focus on data review 	<p>PBIS Status Baseline - Emerging Target for 2023 SY - Emerging</p> <p>Reading Below Grade Level on Milestones - 3rd Grade Baseline Data - 34% Target for 2023 SY - 32%</p>

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	<p>schoolwide to support student well-being.</p> <p>Currently, some of our underserved populations of students are not reading on grade level. It is important that we meet the academic needs of our students and decrease the percentage of students who scored below grade level on the reading portion of the Georgia Milestones assessment.</p>	<ol style="list-style-type: none"> 4. Utilize iReady Universal Screener to identify students with academic needs. Implement PBIS with fidelity so that we can move to the next level of implementation 5. PBIS Coach will participate in district training 6. Monthly PBIS meetings with committee members 7. Use Starbucks as a reward when students are showing PRIDE 8. A PBIS store will be available for students to redeem their Starbucks for different incentives 9. Quarterly PBIS Student Celebrations 10. Attendance incentives for students. 11. Assessments/Surveys will be used to identify students for intervention/enrichment support as well as non-academic areas 12. Additional reading and math intervention support will be provided to students during Saturday sessions. 13. Students identified as needing Tier II support in reading will receive support through the Early Intervention Program. 	

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		<ol style="list-style-type: none"> 14. A 40-minute intervention block will be added in the master schedule to provide support in reading and math for all identified students. 15. Just in Time/Lunch and Learn in-person and virtual opportunities for teachers/staff to present academic and non-academic strategies to parents 	
<p>Equity 2B: Opportunity and access</p>	<p>We recognize the importance of incorporating culturally relevant curriculum within our academic program. We will implement a high-quality curriculum that reflects grade level expectations, focusing on early literacy and the science of reading</p> <p>Currently, our clubs are provided for students in 3rd-5th grade. In order to provide opportunities for all students we will provide extra-curricular</p>	<ol style="list-style-type: none"> 1. Collaborative Planning focus will be on Expeditionary Learning (EL) Education pilot program 2. Professional Development for EL Education will be offered throughout the year 3. Vertical Teams for literacy and math will collaborate, analyze data, and plan next steps for instruction and instructional strategies to move students to the next level of reading proficiency 4. District Instructional Coaches will provide support to our teachers 5. Literacy books/periodicals and instructional supplies will be purchased for students and staff 6. Parent Liaison will host parent academic workshops and provide 	<p>% of 3rd grade students scoring below grade level in reading Baseline Data - 34% Target for 2023 SY - 32%</p> <p>EES Family Survey Baseline Data - 71% Target for 2023 SY - 73%</p> <p>Extended Learning Opportunities Baseline # of extended learning opportunities offered now and grade levels - 7 activities offered now are available to only 3rd-5th grade students</p> <p>Target for 2023 SY # of extended learning opportunities offered and grade levels - 7 activities offered to students in K-5th grade</p>

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	activities for all grade levels (K-5).	resources and materials in the areas of reading and math 7. Right At School - Afterschool Program for all students 8. Provide extended learning time opportunities and activities in non-academic areas that support the whole child	
Effectiveness 3A: Results-Based Evaluation System	At Partee it is important that we are continuously showing academic progress and reflecting on areas and strategies to help our students and teachers be successful.	1. Continue to implement collaborative planning sessions and Work on the Work planning days for staff 2. Implementation of Partee's Instructional Framework 3. Professional learning focused on the implementation of small group instruction and peer observation 4. Administrative Team will continue to provide feedback to teachers after every observation 5. Parents utilizing the Family Engagement Center for resources and materials	District Support for Improvement - Staff Survey Baseline Data - 91.3% Target - 92%

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<p>Excellence 4C: World-class communications and engagement</p>	<p>As our community has become more diverse, we must communicate in a way that reaches all parents. Enhancing our communication to meet the needs of our diverse student population will help families stay informed of school information as well as student progress.</p>	<ol style="list-style-type: none"> 1. Communication/Flyers of school events in multiple languages 2. Parent newsletter translated in multiple languages 3. Continue using social media to connect and communicate with our stakeholders. 4. Provide options for parents to attend events and workshops in person or virtually (hybrid model) so that all parents have access 5. Utilize the Interpretation System to translate for our parents for school events 6. Just in Time/Lunch and Learn in-person and virtual opportunities for the Parent Liaison to support community and parents and provide resources 7. The Title I Parent Liaison will update the Parent Engagement Center with resources, materials, equipment, and furniture to create a warm and inviting space to increase parent usage 	<p>Interpreters and Translations - Family Survey Baseline Data: 93% Goal: 98%-100%</p> <p>Responsive Communication - Family Survey Baseline Data: 88% Goal: 93%-98%</p>
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