

2022-2023 Local School Plan for Improvement (LSPI)

School: Peachtree Elementary School Principal: Gretchen Runaldu

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)				
Empathy 1B: Staff and student wellbeing	Peachtree Elementary School's staff and students well-being are paramount to creating a positive school culture. This positive school culture supports prioritizing self-care, physical mental health, and social emotional learning.	<ol style="list-style-type: none"> 1. Begin SEL training for teachers during preplanning 2. Facilitate Emotional Intelligence survey and reflection questions during pre-planning to set personal and grade level goals for Social Emotional Learning (SEL) growth 3. Utilize self-awareness in meetings and with students. 	EES Survey Data: Percentage of students responding positively to the following question: <ul style="list-style-type: none"> • I enjoy coming to this school. <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%; text-align: center;">21-22/Baseline</td> <td style="width: 50%; text-align: center;">22-23/Target</td> </tr> <tr> <td style="text-align: center;">39%</td> <td style="text-align: center;">40%</td> </tr> </table>	21-22/Baseline	22-23/Target	39%	40%
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		<ol style="list-style-type: none"> 4. Students will utilize SEL Back to School Lessons 5. Include time in schedule for SEL 6. Students begin their day with Joyful Learning 7. Unstructured play as morning work to improve student self-regulation and encourage creativity and problem solving 8. Hire an additional Counselor 9. Wellness Wednesdays for staff. 10. Opportunity for staff to plan collaboratively 11. International Baccalaureate/Primary Years Programme 	<p>Percentage of staff responding positively to the following question:</p> <ul style="list-style-type: none"> • There is a willingness to address conflict in this school. <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">21-22/Baseline</td> <td style="width: 50%; text-align: center;">22-23/Target</td> </tr> <tr> <td style="text-align: center;">48%</td> <td style="text-align: center;">49%</td> </tr> </table>		21-22/Baseline	22-23/Target	48%	49%
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<p>Equity 2A: Multi-tiered system of supports</p>	<p>Peachtree Elementary School utilizes a multi-tiered system of support to address academic and</p>	<ol style="list-style-type: none"> 1. Train staff in MTSS process 2. Train staff on Universal Screener 	<p>Student improvement:</p> <ul style="list-style-type: none"> • Percentage of students scoring in the Beginning Level on Georgia Milestones 					

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	non-academic needs and remove barriers to success.	<ol style="list-style-type: none"> 3. Have staff work with students who need additional support/ESOL/Interventionist 4. Plan for data dives during the school year utilizing release days 5. PBIS 6. MTSS Team meetings and support 7. Data Talks 8. Implement 45 minutes of Continuous Quality Improvement (CQI) to provide intervention/acceleration. 9. Implement Language Arts Pilot K-5 10. Continue Collaborative Learning Teams (CLT) 11. Offer a variety of after school clubs 	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">ELA</th> <th style="text-align: center;">21-22/Baseline</th> <th style="text-align: center;">22-23/Target</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">3rd</td> <td style="text-align: center;">39%</td> <td style="text-align: center;">38%</td> </tr> <tr> <td style="text-align: center;">4th</td> <td style="text-align: center;">39%</td> <td style="text-align: center;">38%</td> </tr> <tr> <td style="text-align: center;">5th</td> <td style="text-align: center;">32%</td> <td style="text-align: center;">31%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Math</th> <th style="text-align: center;">21-22/Baseline</th> <th style="text-align: center;">22-23/Target</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">3rd</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">29%</td> </tr> <tr> <td style="text-align: center;">4th</td> <td style="text-align: center;">28%</td> <td style="text-align: center;">27%</td> </tr> <tr> <td style="text-align: center;">5th</td> <td style="text-align: center;">45%</td> <td style="text-align: center;">44%</td> </tr> </tbody> </table>			ELA	21-22/Baseline	22-23/Target	3rd	39%	38%	4th	39%	38%	5th	32%	31%	Math	21-22/Baseline	22-23/Target	3rd	30%	29%	4th	28%	27%	5th	45%	44%
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Equity 2B: Opportunity and access	Peachtree Elementary School will expand student opportunities to engage in and have access to high quality, rigorous, and culturally relevant	<ol style="list-style-type: none"> 1. Provide teachers access to quality staff development 2. International Baccalaureate/Primary Years Programme 3. Participate in Literacy Pilot 	Student Improvement: Literacy: 3rd, 4th, and 5th Grade students scoring in Proficient/Distinguished on the Georgia Milestones																										

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	coursework, and enriching activities.	<ol style="list-style-type: none"> 4. Increase the amount of high interest/culturally responsive books in the media center 5. Joyful Learning 6. Schedule regular release time for educators to work on planning. 7. Provide in-school content related opportunities to learn from consultants (High Touch/High Tech) 8. Provide students experiences tied to grade level standards 9. Increase family engagement 10. Provide students and families learning opportunities after school 11. Increase number of gifted students 	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;">ELA</td> <td style="width: 25%;">21-22/Baseline</td> <td style="width: 50%;">22-23/Target</td> </tr> <tr> <td>3rd</td> <td>36%</td> <td>37%</td> </tr> <tr> <td>4th</td> <td>36%</td> <td>37%</td> </tr> <tr> <td>5th</td> <td>32%</td> <td>33%</td> </tr> </table> <p style="text-align: center; margin-top: 20px;">Percent of Students in Gifted and Talented:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Year</th> <th style="width: 30%;">Percentage</th> </tr> </thead> <tbody> <tr> <td>21-22/Baseline</td> <td>7%</td> </tr> <tr> <td>22-23/Target</td> <td>8%</td> </tr> </tbody> </table>			ELA	21-22/Baseline	22-23/Target	3rd	36%	37%	4th	36%	37%	5th	32%	33%	Year	Percentage	21-22/Baseline	7%	22-23/Target	8%
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Effectiveness 3A: Results-Based Evaluation System	Peachtree Elementary School will work to achieve a pyramid shape with our MTSS process thereby having 80% of our students in Tier 1 through CLT planning,	<ol style="list-style-type: none"> 1. Coaching Cycles 2. New teacher support 3. Training for Curriculum Leads on Data Analysis 4. Conduct needs assessment to determine professional development 	<p>Student Improvement:</p> <ul style="list-style-type: none"> ● % of students in 3rd, 4th, and 5th grades improving on District Milestones Benchmarks between first and second semester <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 25%;">ELA</td> <td style="width: 25%;">First Semester</td> <td style="width: 50%;">Second Semester</td> </tr> </table>			ELA	First Semester	Second Semester															
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	Coaching, and effective feedback practices.	5. Collaborative Learning Teams (CLT) 6. Leadership Team 7. PBIS 8. Educators attending professional learning opportunities	3rd														
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			Educator Feedback: <ul style="list-style-type: none"> ● Each educator at Peachtree Elementary will be provided feedback 2 times each semester. 														
			<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Grade Level</th> <th style="width: 30%;">Target</th> </tr> </thead> <tbody> <tr> <td>K</td> <td style="text-align: center;">4</td> </tr> <tr> <td>1</td> <td style="text-align: center;">4</td> </tr> </tbody> </table>			Grade Level	Target	K	4	1	4						
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			2	4				
			3	4				
			4	4				
			5	4				
			Special Education	4				
			ESOL	4				
			Special Area	4				
<p>Excellence 4A: Preferred education destination</p>	<p>Peachtree Elementary School will be the first choice of students and families for excellent schools and the employer of choice for educators and staff.</p>	<ol style="list-style-type: none"> 1. International Baccalaureate Primary Years Programme 2. PBIS 3. Joyful Learning 4. Career on Wheels 5. Arts in Education experiences in the building and community engagement 6. Field Trip experiences 7. Transition meetings between 8. STEM focus 9. Parent Center outreach 	<p>EES Survey Data: Percentage of students responding positively to the following question:</p> <ul style="list-style-type: none"> ● I enjoy coming to this school. <table border="1" data-bbox="1251 1068 1980 1195"> <tr> <td data-bbox="1251 1068 1614 1133">21-22/Baseline</td> <td data-bbox="1614 1068 1980 1133">22-23/Target</td> </tr> <tr> <td data-bbox="1251 1133 1614 1195">39%</td> <td data-bbox="1614 1133 1980 1195">40%</td> </tr> </table> <p>Percentage of staff responding positively to the following question:</p> <ul style="list-style-type: none"> ● When there is a problem at my school we talk about it. 		21-22/Baseline	22-23/Target	39%	40%
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		10. Provide extracurricular opportunities for students and on-going community events	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">21-22/Baseline</td> <td style="width: 50%;">22-23/Target</td> </tr> <tr> <td>57%</td> <td>58%</td> </tr> </table> <p>Achievement on the Georgia Milestones:</p> <ul style="list-style-type: none"> ● Percentage of students scoring Proficient/Distinguished on Georgia Milestones <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">ELA</th> <th style="width: 30%;">21-22/Baseline</th> <th style="width: 50%;">22-23/Target</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>36%</td> <td>37%</td> </tr> <tr> <td>4th</td> <td>36%</td> <td>37%</td> </tr> <tr> <td>5th</td> <td>32%</td> <td>33%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Math</th> <th style="width: 30%;">21-22/Baseline</th> <th style="width: 50%;">22-23/Target</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>37%</td> <td>38%</td> </tr> <tr> <td>4th</td> <td>40%</td> <td>41%</td> </tr> <tr> <td>5th</td> <td>26%</td> <td>27%</td> </tr> </tbody> </table>		21-22/Baseline	22-23/Target	57%	58%	ELA	21-22/Baseline	22-23/Target	3rd	36%	37%	4th	36%	37%	5th	32%	33%	Math	21-22/Baseline	22-23/Target	3rd	37%	38%	4th	40%	41%	5th	26%	27%
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