

2022-2023 Local School Plan for Improvement (LSPI)

School: Peachtree Ridge High School Principal: Jadd Jarusinski

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student wellbeing	At Peachtree Ridge High School we strive to create a supportive and safe environment while ensuring that all students and staff feel a strong sense of belonging. We will promote student and staff wellbeing through prioritizing self-care, physical and mental health,	<ul style="list-style-type: none"> ● PRIDE Advisement lessons that prioritize student wellbeing and Social Emotional Learning (SEL). ● Staff professional development on Social Emotional Learning. ● Breathe/Calm room available in counseling suite. ● Celebrate Student and Staff members of the month. ● Frequent pulse checks with the Principal. 	<p>Peachtree Ridge will show an improvement in the students' EES Survey on the question, "I enjoy coming to this school" from 42% (21-22 SY) to 47%.</p> <p>Peachtree Ridge will show an improvement in the staff EES Survey on the question, "Students believe the adults in this school genuinely care about them" from 64% (21-22 SY) to 69%.</p>

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	and social emotional learning.	<ul style="list-style-type: none"> ● Prioritize student driven events promoting school spirit. 																
Equity 2A: Multi-tiered system of supports	To reach and teach each and every child, a well-defined and executed multi-tiered system of supports (MTSS) must be in place focused on the whole child.	<ul style="list-style-type: none"> ● Install school wide Positive Behavior Intervention Program. (PBIS) ● Development of MTSS Committee ● <i>ROAR</i> academic intervention rooms ● Behavioral intervention room ● <i>End Zone</i> after school peer tutoring ● After school digital course team tutoring office hours ● <i>Restore the Roar</i> restorative practices ● Increase awareness and involvement of extracurricular activities ● 9th grade Academy ● In-home student visits 	<p>Peachtree Ridge will show an improvement in the Staff EES Survey on the question, “Struggling students receive early intervention and remediation to acquire skills” from 51% (21-22 SY) to 56%.</p> <p>The percent of Peachtree Ridge students achieving in the beginning level on the Milestones EOC assessment will decrease on each assessment. (See table below)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 30%;">Course</th> <th style="width: 35%;">Baseline (21-22 SY)</th> <th style="width: 35%;">Target (22-23 SY)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td style="text-align: center;">26%</td> <td style="text-align: center;">24%</td> </tr> <tr> <td>American Literature</td> <td style="text-align: center;">14%</td> <td style="text-align: center;">12%</td> </tr> <tr> <td>Biology</td> <td style="text-align: center;">16%</td> <td style="text-align: center;">14%</td> </tr> <tr> <td>US History</td> <td style="text-align: center;">18%</td> <td style="text-align: center;">16%</td> </tr> </tbody> </table>	Course	Baseline (21-22 SY)	Target (22-23 SY)	Algebra I	26%	24%	American Literature	14%	12%	Biology	16%	14%	US History	18%	16%
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			Peachtree Ridge will install a Positive Behavior Intervention Program (PBIS) during the 22-23 school year with a goal of being an emerging program during the 23-24 school year.
Equity 2B: Opportunity and access	Each and every student will only meet her or his highest potential if provided equitable access to programs that ensure she or he has the knowledge and skills to succeed as contributing members of a global society, regardless of race, gender, sexual orientation, ethnic background, English proficiency, faith, socioeconomic status, or disability.	<ul style="list-style-type: none"> ● 1 to 1 Chromebook ● Increased communication in multiple languages to families ● Increased partnership with PTSA and local organizations ● Expanded after school events available to families and community. ● Universal Screeners ● Common Formative Assessments ● SAT provided during school day 	<p>Peachtree Ridge High School will increase the percentage of economically disadvantaged students who are identified as gifted from 15% (21-22 SY) to 17%.</p> <p>Peachtree Ridge will increase the percentage of all Black and Hispanic 12th grade students earning post-secondary credits from 37% (21-22 SY) to 40%.</p>
Effectiveness 3A: Results-Based Evaluation System	At Peachtree Ridge High School, we strive to be the “Standard of Excellence”. This includes ensuring a sustained legacy of academic performance. The redesigned RBES	<ul style="list-style-type: none"> ● Quality Plus Teaching Strategies ● Literacy, Math, STEM, and SEL vertical teams ● Weekly collaborative learning team meetings ● Monthly <i>Lion Walks</i> staff classroom observations ● <i>Ridge Camp</i> teacher-driven professional development opportunities 	The percent of Peachtree Ridge students achieving in the proficient/distinguished level on the Milestones EOC assessment will increase on each assessment. (See table below)

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	promotes continuous quality improvement in both supportive community and academic press through the identification of strengths and areas of growth.	<ul style="list-style-type: none"> ● New teachers engaged in <i>Lion Network</i> monthly collaboration opportunities ● Small Group Instruction 	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 25%;">Course</th> <th style="width: 25%;">Baseline (21-22 SY)</th> <th style="width: 25%;">Target (22-23 SY)</th> </tr> </thead> <tbody> <tr> <td>Algebra I</td> <td style="text-align: center;">37%</td> <td style="text-align: center;">39%</td> </tr> <tr> <td>American Literature</td> <td style="text-align: center;">55%</td> <td style="text-align: center;">57%</td> </tr> <tr> <td>Biology</td> <td style="text-align: center;">68%</td> <td style="text-align: center;">70%</td> </tr> <tr> <td>US History</td> <td style="text-align: center;">58%</td> <td style="text-align: center;">60%</td> </tr> </tbody> </table> <p>Peachtree Ridge will show an improvement in the Staff EES Survey on the question, “Feedback from classroom observations leads to meaningful change in instructional practice” from 55% (SY21-22) to 60%.</p>	Course	Baseline (21-22 SY)	Target (22-23 SY)	Algebra I	37%	39%	American Literature	55%	57%	Biology	68%	70%	US History	58%	60%
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Excellence 4B: Post-secondary and workforce readiness	At Peachtree Ridge High School, we are committed to effective instruction that prepares students for success in a dynamic global environment. This ensures that after graduation all students have multiple pathways to success based	<ul style="list-style-type: none"> ● Teachers will deliver effective tier 1 instruction ● Provide students with opportunities for Industry Certification, CTAE Pathway Competition, internships/externships, and AP Capstone program. ● College Fairs and information sessions throughout the year. ● <i>Ridge Recovery</i> offered throughout the school year and summer. 	<p>Peachtree Ridge will increase the number of CTAE End of Pathway completers from 158 (21-22 SY) to 175 while also improving the EOP assessment pass rate from 69% (21-22 SY) to 71%.</p> <p>Peachtree Ridge will show an improvement in our 4-year cohort graduation rate from 90% (21-22 SY) to 91%.</p>															

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	on their interests, skills, knowledge, and abilities.	<ul style="list-style-type: none">• Work-Based Learning, Dual Enrollment, Maxwell High School, and Grayson Tech opportunities.	Peachtree Ridge will show an improvement in the Student EES Survey on the question, "What we do in school will help me succeed in life" from 49% (21-22 SY) to 54%.