

## 2022-2023 Local School Plan for Improvement (LSPI)

**School: Puckett’s Mill Elementary      Principal: Lisa Rhodes**

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district’s [Blueprint for the Future: Empathy, Equity, Effectiveness, and Excellence](#). All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
<b>Empathy 1B:</b> Staff and student wellbeing	Puckett’s Mill will work to promote staff and student well being by creating a culture where all stakeholders feel a sense of belonging.	<u>Student</u> <ol style="list-style-type: none"> <li>1. Implementation of PBIS</li> <li>2. Dedicate 1 Hawk Time (45 minute intervention time) per week to class SEL lessons.</li> <li>3. Staff mentors for students (PAL)</li> <li>4. Safety Plan Process</li> <li>5. Utilize the sensory rooms and behavior recovery room to provide students with restorative practice opportunities</li> </ol>	ESS Survey Data: <u>Student:</u> In this school, there is at least one adult who knows and cares about me. <b>Baseline Data:</b> 77% positive responses <b>2022-2023 Goal:</b> 79% positive responses  I enjoy coming to this school. <b>Baseline Data:</b> 48% positive responses <b>2022-2023 Goal:</b> 53% positive responses

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		6. Small group and individual check-ins with counselors as part of MTSS 7. Mid-Year How’s It Going Conferences to talk about each and every student  <u>Staff</u> 1. Implementation of PBIS 2. Administrative book study and redelivery of 180 Days of Self-Care for Busy Educators (Tina H Boogren) 3. Implementation of Student/Staff Recognition Committee; Cultural Awareness and Inclusion Committee; SEL Team and MTSS Team 4. New Teacher mentoring program 5. Increase counselors’ hours	In school, I feel that I belong to a group of friends. <b>Baseline Data:</b> 52% positive responses <b>2022-2023 Goal:</b> 56% positive responses  <u>Staff:</u> Staff at all levels are treated fairly here. <b>Baseline Data:</b> 81% positive responses <b>2022-2023 Goal:</b> 83% positive responses  I understand instructional strategies to support social emotional learning objectives. <b>Baseline Data:</b> 80% positive responses <b>2022-2023 Goal:</b> 82% positive responses  Staff members enforce consistent behavior expectations and consequences in their classrooms. <b>Baseline Data:</b> 87% positive responses <b>2022-2023 Goal:</b> 88% positive responses
<b>Equity 2A:</b> Multi-tiered system of supports	Puckett’s Mill will utilize a variety of data sources to design specific supports incorporating academic press and supportive community that will	1. Utilize iReady Universal Screeners in LA and Math to identify academic concerns and expedite support 2. Utilize data from EES survey and Student Wellness Screener	Georgia Milestones:

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	increase opportunities for student success.	3. 45 minute intervention time (Hawk Time) block will be built into students schedules <ul style="list-style-type: none"> <li>a. K - 3 will have a dedicated time at the beginning of the day</li> <li>b. 4 - 5 will carve time out of their instructional blocks</li> </ul> 4. Provide professional development for Tier 2 interventions during Hawk Time 5. Implementation of PBIS Framework strategies and interventions to support all students 6. BIC (Building Instructional Capacity) will meet quarterly (during DLD's) to review student data 7. Implementation of MTSS team 8. GCPS sponsored tutoring	ELA - % Beginning				
				2022 Black Students	2023 Black Students Goal	2022 All Students	2023 All Students Goal
			3rd	27%	25%	10%	9%
			4th	11%	10%	3%	2%
			5th	7%	6%	6%	5%
			Math - % Beginning				
				2022 Black Students	2023 Black Students Goal	2022 All Students	2023 All Students Goal
			3rd	9%	8%	6%	5%
			4th	5%	4%	2%	2%
			5th	25%	23%	11%	10%
			ESS Survey: <u>Student:</u> My teacher(s) provide lessons and activities that challenge me to learn.				

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			<b>Baseline Data:</b> 63% positive responses <b>2022-2023 Goal:</b> 69% positive responses
<b>Equity 2B:</b> Opportunity and access	Puckett’s Mill will work to increase academic and social emotional opportunities for students. Each and every student will be engaged in high quality, rigorous and culturally relevant curriculum and enrichment activities.	<ol style="list-style-type: none"> <li>1. Initiate Play 2 Learn for families with children birth to 5 years old</li> <li>2. Offer Advanced Content Reading and Math in grades 3 - 5</li> <li>3. PBL/STEM projects in every grade level</li> <li>4. Chromebooks available for every student to take home when needed</li> <li>5. Utilize Universal Screeners to identify potential gifted students</li> <li>6. Offer high quality, culturally relevant curriculum to 3rd grade students with the Wit and Wisdom pilot and K and 1 students Math pilot</li> <li>7. Cultural Awareness and Inclusion committee will offer activities throughout the year to focus on a variety of groups</li> <li>8. Offer a variety of enrichment clubs: Robotics, Chess, Art, Student council, BETA, Musicals, Yearbook, Readers Rally, Safety Patrol, Good News Club</li> </ol>	<b>Gifted Data:</b> <b>Baseline Data:</b> 13% of gifted students in grades 2 - 5 are black or multi-racial 23% of all students in grades 2 - 5 are black or multi-racial Disparity - 10% <b>2022- 2023 Goal:</b> The disparity between all black and multi-raicial students to gifted black and multi-racial students will decrease to 9%  ESS Survey: <u>Student:</u> All students have access to rigorous courses and supports. <b>Baseline Data:</b> 32% <b>2022-2023 Goal:</b> 38%  Student placement in advanced classes is not influenced by race, gender or socioeconomic levels. <b>Baseline Data:</b> 85%

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		9. Gifted 101: Institute for Administrators. This professional development will build the capacity of administrators and teachers to develop a gifted program that creates access to equitable identification and effective gifted instruction in order to prepare our gifted and high ability students to be successful in college and future ready.	<b>2022-2023 Goal: 86%</b> My teacher helps me learn by challenging me with interesting activities in class. <b>Baseline Data: 51%</b> <b>2022-2023 Goal: 55%</b>				
<b>Effectiveness 3A:</b> Results-Based Evaluation System	The teachers at Puckett's Mill will engage in the Results-Based Evaluation System to determine standards for school improvement and student growth.	1. Implementation of MTSS 2. BIC (Building Instructional Capacity) will meet quarterly (during DLD's) to review student data 3. Increase the number of teachers who are Wilson trained including 1 teacher completing Level 1 Certification 4. Increase the number of teachers who are trained to administer Dibels8 5. Strategic peer observation 6. Utilize Collaborative Learning Teams (CLT) to focus on data driven instruction and common understanding of the standards	Georgia Milestones:				
			ELA - % Proficient and Distinguished				
				2022 Black Students	2023 Black Students Goal	2022 All Students	2023 All Students Goal
			3rd	54%	58%	71%	73%
			4th	68%	71%	83%	84%
			5th	60%	63%	75%	77%
			Math - % Proficient and Distinguished				
	2022 Black Students	2023 Black Students Goal	2022 All Students	2023 All Students Goal			

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			3rd	55%	59%	69%	72%
			4th	68%	71%	84%	85%
			5th	50%	54%	73%	75%
			<p>ESS Survey:  <u>Staff:</u>                      Instruction is personalized to meet the needs of each student.  <b>Baseline Data:</b> 73%  <b>2022-2023 Goal:</b> 75%</p> <p>I believe that all students can meet state standards:  <b>Baseline Data:</b> 76%  <b>2022-2023 Goal:</b> 78%</p>				
<p><b>Excellence 4A:</b> Preferred education destination</p>	<p>Puckett’s Mill Elementary will strive to be the first choice for students, families and staff.</p>	<ol style="list-style-type: none"> <li>1. Implement the theme “Belong” throughout the Puckett’s Mill community</li> <li>2. Active PTA collaboration with the school                             <ol style="list-style-type: none"> <li>a. Worked to increase parent volunteers by pairing a “veteran” volunteer with someone new to Puckett’s Mill/Volunteering</li> </ol> </li> </ol>	<p>EES Survey:  <u>Family:</u>                      My student enjoys going to this school.  <b>Baseline Data:</b> 89%  <b>2022-2023 Goal:</b> 90%</p> <p>Parents/families have input into plans for improving this school.  <b>Baseline Data:</b> 65%  <b>2022-2023 Goal:</b> 68%</p>				

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		<ul style="list-style-type: none"> <li>b. Dads on Duty</li> <li>c. Many family and community events</li> <li>3. Utilize Local School Council as a means to increase community understanding of the Blueprint For The Future</li> <li>4. Weekly teacher collaboration to support Quality Plus Teaching Strategies</li> <li>5. Implement safety protocols utilizing the Raptor for parent visitation and student check-out</li> <li>6. Offer a variety of enrichment clubs: Robotics, Chess, Art, Student council, BETA, Musicals, Yearbook, Readers Rally, Safety Patrol, Good News Club</li> <li>7. Invite stakeholders to see PBL in action</li> </ul>	<p><u>Student:</u> Student success is celebrated at this school. <b>Baseline Data:</b> 45% <b>2022-2023 Goal:</b> 50%</p>