

2022-2023 Local School Plan for Improvement (LSPI)

School: Woodward Mill Elementary Principal: Dr. Sonya Brown

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI) to increase student achievement results, with targeted goals based on the four strategic priorities within the district's [Blueprint for the Future](#): **Empathy, Equity, Effectiveness, and Excellence**. All schools across the district will focus on goals **2A- Multi-tiered Systems of Support and 2B- Opportunity and Access**. However, schools are required to select one goal from each of the other strategic priorities for the 2022-2023 school year. LSPI goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Multiple data points are used to determine areas needing improvement and to identify specific, measurable, annual objectives. Key Performance Indicators (KPIs) are the way we will measure success for each goal. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, students, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

Strategic Priorities & Goals Focus Work	Rationale	Action Steps (Implementation Design)	How will you measure growth? Growth Factors (KPI Baseline & Targets)
Empathy 1B: Staff and student well-being	The Woodward Mill Elementary School (WMES) mission is to achieve academic and social excellence through quality instruction that promotes lifelong learning. Our mission is also to promote staff and student well-being. We believe it is our responsibility to ensure that each and every student feels safe and has a sense of belonging so they can	WMES staff members will be provided Professional Learning to implement and continue Morning Meetings (MM) and Social Emotional Learning (SEL). <ul style="list-style-type: none"> • MM is a time for students and teachers to strengthen their relationships through greetings, engaging activities, a warm welcome, and daily goal setting. • SEL lessons will be taught to each and every student at the onset of Bear Time with a focus on an SEL topic such as 	EES Survey Data-% of positive responses Student well-being: <ul style="list-style-type: none"> • I enjoy coming to this school. (Baseline-36%; Target-42%). • I can calm myself down when I am excited or upset. (Baseline-34%; Target-40%) Staff Support: <ul style="list-style-type: none"> • My principal/administrator cares about me as a person. (Baseline-88%; Target-89.2%)

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	<p>fully engage in learning. It is also our responsibility to ensure that teachers have the support needed to create a positive learning environment.</p>	<p>kindness, responsibility, respect, etc.</p> <p>WMES will begin implementation of Positive Behavioral Interventions & Supports (PBIS).</p> <ul style="list-style-type: none">● As a part of PBIS support:<ul style="list-style-type: none">○ Students will be recognized on the weekly announcements by way of Cub Cards. Students with Cub Cards will earn prizes.○ WMES teachers will be given Cub Coins weekly for a special drawing that will allow student names to be placed on the Principal's 100 board. Each student will receive a prize such as ice cream, gift card, extra recess, etc.○ Monthly and/or seasonal celebrations for staff and students.● WMES will increase the number of clubs and activities for students.● WMES will build parent capacity through workshops and family/community engagement.	
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LSPI 90-Day Update		Data Update on Available Measures																			
<p>Equity 2A: Multi-tiered system of supports</p>	<p>Woodward Mill Elementary School (WMES) is committed to providing an engaging and innovative learning environment for each and every student to ensure improved student achievement and student well-being. We believe a well-defined and executed multi-tiered system of supports (MTSS) must be in place in order to reach and teach every child.</p>	<p>WMES will work diligently to understand the individual needs of our students and meet those needs through enrichment and remediation through a comprehensive set of interventions during the school day. Such interventions include iReady screeners, DIBELS, Common Formative Assessments, Summative and Formative Assessments.</p> <p>WMES teachers will be trained on how to effectively interpret and use our MTSS data-driven prevention framework (screening & progress monitoring) to identify students who may:</p> <ul style="list-style-type: none"> • be at risk for expected learning outcomes • have well-being needs • have behavioral concerns that impact learning • need enrichment extensions 	<p>WMES will decrease the percentage of students scoring in the beginning categories.</p> <p style="text-align: center;">Percent of 3rd graders in historically underserved* groups below grade level in reading: (2022 Reading Milestone - 3rd grade)</p> <ul style="list-style-type: none"> • SWD Baseline 55%; SWD Target 50.5% <p style="text-align: center;">% of students scoring in the Beginning level on Milestones.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 15%;">ELA</th> <th style="width: 35%;">Baseline: SY21-22</th> <th style="width: 50%;">Target: SY22-23</th> </tr> </thead> <tbody> <tr> <td>3rd Grade</td> <td style="text-align: center;">20%</td> <td style="text-align: center;">18%</td> </tr> <tr> <td>4th Grade</td> <td style="text-align: center;">14%</td> <td style="text-align: center;">12%</td> </tr> <tr> <td>5th Grade</td> <td style="text-align: center;">14%</td> <td style="text-align: center;">12%</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Math</th> <th style="width: 35%;">Baseline: SY21-22</th> <th style="width: 50%;">Target: SY22-23</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	ELA	Baseline: SY21-22	Target: SY22-23	3rd Grade	20%	18%	4th Grade	14%	12%	5th Grade	14%	12%	Math	Baseline: SY21-22	Target: SY22-23			
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		<p>Students will consistently have opportunities for remediation and enrichment based on their individual needs during our daily scheduled Bear Time. Qualifying students will receive more intensive Tier II and Tier III Interventions in addition to the small group instruction provided daily by the classroom teacher. Staff will also be trained by district and school personnel on how to ensure at least 95% participation rate on the student screener.</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">3rd Grade</td> <td style="width: 20%;">8%</td> <td style="width: 20%;">7%</td> </tr> <tr> <td>4th Grade</td> <td>7%</td> <td>6%</td> </tr> <tr> <td>5th Grade</td> <td>15%</td> <td>13%</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">MTSS Screener</td> <td style="width: 20%;">Baseline: SY21-22</td> <td style="width: 20%;">Target: SY22-23</td> </tr> <tr> <td>Academic</td> <td>0%</td> <td>95%</td> </tr> <tr> <td>Wellbeing</td> <td>0%</td> <td>95%</td> </tr> </table>	3rd Grade	8%	7%	4th Grade	7%	6%	5th Grade	15%	13%	MTSS Screener	Baseline: SY21-22	Target: SY22-23	Academic	0%	95%	Wellbeing	0%	95%
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<p>Equity 2B: Opportunity and access</p>	<p>At Woodward Mill Elementary School (WMES), we believe each and every student deserves access to a high quality curriculum, rigorous/relevant coursework, and enrichment activities.</p>	<p>WMES will provide innovative learning opportunities for students to engage in high-quality and relevant coursework including Gifted, our new STEM course, and ESOL course. We will provide:</p> <ul style="list-style-type: none"> ● Timely screening and feedback regarding Kindergarten Readiness Entry Profile (KREP). ● Professional Learning for all K-5 content areas. ● Professional Learning for Early Learning (EL) Curriculum Pilot ● Increased Gifted referral and identification process by utilizing 	<p>Student Improvement: KREP % of students scoring proficient or above will increase. (Baseline-54%; Target-58.6%)</p> <p>Based on the beginning of year Gifted data, WMES has 6% of students who qualify for the Gifted/Talented program. It is our goal to increase the percent of qualifying students. (Baseline-6%; Target-9%)</p>																		

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		<p>additional identification. instruments to expand access for gifted students.</p> <ul style="list-style-type: none"> ● Committee meetings focused on providing enrichment, culturally relevant activities, and events. ● Building parent capacity through both parent workshops and Play2Learn classes that provide a program for children ages birth to 5 for the academic school year. ● Additional enrichment clubs i.e., Tech club/Robotics/ Thinking skills club. 	
LSPI 90-Day Update			Data Update on Available Measures
<p>Effectiveness 3A: Results-Based Evaluation System</p>	<p>At Woodward Mill Elementary School (WMES), we believe each and every student deserves a rigorous and on- grade experience that prepares them for the next grade level and to be a successful student.</p>	<p>We will utilize the Results Based Evaluation System (RBES) as a school to work towards forming our pyramid to mirror 80% of students being successful at Tier 1. We will focus on support for school improvement and student growth by:</p> <ul style="list-style-type: none"> ● Providing individualized support based on students' formative assessments, fall benchmark responses, and outcomes. 	<p>Benchmark Assessment (Baseline TBD)</p> <p>College and Career Ready Performance Index (CCRPI) Progress (2019 Overall Score = 90.4%) Target = 91.4%</p>

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<p>Excellence 4C: World-class communications and engagement</p>	<p>At Woodward Mill Elementary School (WMES), we believe our parents and community members are critical partners in maximizing the student experience and communication is key in making sure all are informed and productive partners.</p>	<p>WMES will complete the following tasks to ensure world-class communication.:</p> <ul style="list-style-type: none"> ○ Weekly newsletters <ul style="list-style-type: none"> ■ To Parents ■ To Teachers ● Daily and/or Friday Folders ● Recognize positive student behavior via positive referrals, emails, or phone calls. ● PTA and school-sponsored events 	<p>EES Survey Data-% of positive responses:</p> <p>Family Survey:</p> <ul style="list-style-type: none"> ● I feel welcome at this school. (Baseline-89%; Target-90.1%) ● The school communicates effectively with my family. (Baseline-91%; Target-92%) <p>Staff Survey:</p> <ul style="list-style-type: none"> ● The school effectively communicates with parents of all cultures. (Baseline-95%; Target-96%)

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		<ul style="list-style-type: none">• Principal one-on-one talks with staff members• Regularly held School Council Meetings	<ul style="list-style-type: none">• We will reflect on instructional practice to inform our conversation about improvement. (Baseline-87%; Target-88.3%)
LSPI 90-Day Update			Data Update on Available Measures