



**Craig Elementary School**  
**It's a great day to be a Colt!**

## Kindergarten Virtual Schedule

8:15-8:20	<b>Prepare for the day by gathering your materials for reading and writing (Asynchronous)</b>
8:20	<b>Morning Greeting/(Synchronous)</b>
<b>ELA (Reading, Phonics, and Writing)</b>	
8:30- 8:40	<b>Reading Mini-lesson Whole Group (Synchronous)</b> Teacher presents reading strategy using common mentor text
8:40-9:10	<b>Small Group and Independent Practice (Asynchronous)</b> -Independent reading -Guided reading -Book clubs -Writing about reading  Teacher will meet with students during breakout sessions to confer individually, with partnerships, and with strategy groups.
9:10-9:15	<b>Share (Synchronous)</b> Review strategy
9:15-9:20	<b>Brain Break</b>
9:20-9:40	<b>Phonics/Handwriting (Alternating days of synchronous and asynchronous)</b>
9:40-9:55	<b>Shared Reading/Interactive Read Aloud (Synchronous)</b>
9:55-10:00	<b>Brain Break</b>

\*Synchronous-Live instruction with teacher

\*Asynchronous- Independent practice



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10:00-10:10	<b>Writing Mini-lesson Whole Group (Synchronous)</b> Teacher presents writing strategy using common text
10:10-10:40	<b>Small Group and Independent Practice</b> -Independent writing -Guided writing Teacher will meet with students during breakout sessions to confer individually, with partnerships, and with strategy groups
10:40-10:45	<b>Summarize (Synchronous)</b> Review strategy
10:45-11:00	<b>Interactive Writing (Synchronous)</b>
11:00-12:00	<b>Lunch/Recess</b>

## Math

12:00-12:10	<b>Activating Strategy and Mini-lesson (Synchronous)</b>
12:10-12:40	<b>Differentiated Small Group Instruction (Asynchronous)</b> -independent practice -remediation -enrichment
12:40-12:45	<b>Summary-Ticket out the Door (Synchronous)/Brain Break</b>

## Science and Social Studies

12:45-1:30	<b>Science and Social Studies (Alternating days of synchronous and asynchronous instruction)</b>
1:30-2:15	<b>Specials/Bathroom Break</b>
2:25-2:35	<b>Prepare for dismissal (Asynchronous)</b>