



**Craig Elementary School**  
**It's a great day to be a Colt!**

## 2<sup>nd</sup> Grade Virtual Schedule

8:15-8:20	<b>Prepare for the day by gathering your materials for reading and writing (Asynchronous)</b>
<b>ELA (Reading, Phonics, and Writing)</b>	
8:20- 8:30	<b>Reading Mini-lesson Whole Group (Synchronous)</b> Teacher presents reading strategy using common mentor text
8:30-9:00	<b>Small Group and Independent Practice (Asynchronous)</b> -Independent reading -Guided reading -Book clubs -Writing about reading  Teacher will meet with students during breakout sessions to confer individually, with partnerships, and with strategy groups
9:00-9:05	<b>Share (Synchronous)</b> Review strategy
9:05-9:10	<b>Brain Break</b>
9:10-9:30	<b>Phonics/Handwriting (Alternating days of synchronous and asynchronous)</b>
9:30-9:45	<b>Shared Reading/Interactive Read Aloud (Synchronous)</b>
9:45-9:50	<b>Brain Break</b>

\*Synchronous-Live instruction with teacher  
Asynchronous- Independent practice



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9:50-10:00	<b>Writing Mini-lesson Whole Group (Synchronous)</b> Teacher presents writing strategy using common text
10:00-10:40	<b>Small Group and Independent Practice</b> -Independent writing -Guided writing Teacher will meet with students during breakout sessions to confer individually, with partnerships, and with strategy groups
10:40-10:50	<b>Summarize (Synchronous)</b> Review strategy
10:50-11:50	<b>Lunch/Recess</b>
11:50-12:35	<b>Specials</b>

### Math

12:40-12:50	<b>Activating Strategy and Mini-lesson (Synchronous)</b>
12:50-1:30	<b>Differentiated Small Group Instruction (Asynchronous)</b> -independent practice -remediation -enrichment
1:30-1:40	<b>Summary-Ticket out the Door (Synchronous)/Brain Break</b>

### Science and Social Studies

1:40-2:20	<b>Science and Social Studies (Alternating days of synchronous and asynchronous instruction)</b>
2:20-2:30	<b>Prepare for dismissal (Asynchronous)</b>