

LOUISE RADLOFF MIDDLE SCHOOL

ANNUAL TITLE I PARENT MEETING

Thursday, September 15, 2022

6:00 – 6:30 PM

Radloff Middle School Cafeteria

AGENDA



DIVISION OF SCHOOL IMPROVEMENT & OPERATIONS

OFFICE OF FEDERAL PROGRAMS

Louise Radloff Middle School
3939 Shackleford Rd. Duluth, Ga 30096
678-245-3400

ANNUAL TITLE I PARENT MEETING
Radloff Middle School Cafeteria
Thursday, September 15, 2022

1. Title I (presented by Judy Ruiz)
2. School's Goals (presented by Judy Ruiz)
3. Curriculum, Testing, Academic Support (presented by Judy Ruiz)
4. Effectiveness of our Title I Program (presented by Judy Ruiz)
5. Right to Know (presented by Judy Ruiz)
6. Engagement with our District (presented by Judy Ruiz)
7. Engagement with our School (presented by Judy Ruiz)
8. Communication (presented by Judy Ruiz)
9. [Title I Funds](#) at our School (presented by Judy Ruiz)
10. Evaluation (presented by (Judy Ruiz)

What is Title I?

The Title I Program:

- Is the largest federal assistance program for schools.
- Provides support to students who are at risk of not meeting the State's academic standards.
- Determines funding by the number of students receiving free or reduced lunch.
- Supports parents/families by offering activities and training opportunities to increase engagement in their children's education.

What is Title I?

Two types of Title I programs:

- Targeted Assistance:
 No schools in GCPS participate in TAS
- Schoolwide:
 68 schools participate in GCPS

What is Title I?

Schoolwide Program

- All students at the school benefit from Title I funds.
- Materials, equipment, technology, professional development, extended learning time, salaries of some teachers, and the Parent Center are some of the possible items funded through Title I



What are our school goals?



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Empathy 1B: Staff and student wellbeing

Promote student and staff wellbeing through prioritizing self-care, physical and mental health, and social emotional learning.

Equity 2A: Multi-tiered system of supports

Implement a comprehensive framework to fully operationalize a multi-tiered system of supports to address academic and non-academic student needs and remove barriers to success.

Equity 2B: Opportunity and access

Expand student opportunities to engage in and access high-quality, rigorous, and culturally relevant curriculum, advanced coursework (e.g., Advanced Placement and dual enrollment), and enrichment activities (e.g., the arts, gifted, STEM, career technical education).

What are our school goals?

Effectiveness 3A: Results-Based Evaluation System

Redefine the inputs, behaviors, and outcomes that determine the standards for student success as measured by the Results-Based Evaluation System (RBES) to support school improvement and student growth.

Excellence 4A: Preferred education destination

Be the first choice of students and families for excellent schools and the employer of choice for educators and staff to fulfill their careers.

How will we meet our goals?

These goals will be reached by:

- Building parent capacity so that parents can help their students at home
- Teacher collaborative content planning
- Balanced Literacy and Numeracy Instructional Framework (MA, SS, LA); 4 E's Instructional Framework (SCI)
- “Read, Write, Discuss” Cross-Curricular Literacy Focus

How can you support us in reaching our school goals?

- Sign up for Parent Portal and access it regularly to view student grades
- Check Progress Reports Sent by Teachers
- Attend Parent-Teacher Conferences if necessary

What Are Our Students Learning This Year?

[AKS Resources](#)



What tests will our students take this year?

- National, state, district, and local school tests
- Use of tests to measure student progress
- Proficiency levels students are expected to meet

How are we providing additional academic support?

- Extended Learning Time
- English Learners (EL)
- Special Education (SpEd)
- Saturday Intervention Program
- "Catch-Up Café"
- Tutoring- in school and Corner's Outreach

How can you provide input in your child's school?

- Attend Title I Planning Meeting (once a year in spring)
- Provide input into School Goals
- Provide input into Title I budget
- Jointly develop the School-Family Plan & Promise
- Review Draft Documents after Title I Planning Meeting
- Be present at Parent-Teacher Conferences
- Join our LSC (Local School Council)- 4 meetings per year

How can you provide input in your child's school?

- All parents are invited to participate in the PAC. PACs meet several times each year to:
 1. establish how the district should use funds set aside for family engagement activities,
 2. provide input on the District Improvement Plan, and
 3. develop the GCPS Family and Community Engagement.

How do you evaluate the effectiveness of our Title I program?

- Complete an evaluation after each family engagement activity.
- Complete the GCPS Parent Perception Survey

What is the “Right to Know”?

Parents have the right to request information about the degree and qualifications of their child’s teacher(s) and paraprofessional(s), if applicable.

[Student/Parent Handbook](#)



How can you engage with our District?

What is the Family and Community Engagement Plan for Gwinnett County Public Schools?

Our Family and Community Engagement Plan shares how we will build partnerships with parents, families and community members. It encourages their participation in the development, implementation, and evaluation of our Title I Program.



How Can You Engage With Our District?

The Gwinnett County Public School's (GCPS) Family and Community Engagement Plan and this video are available on the GCPS website as well as our school website.



Spanish

How can you engage with our school?

What is our School-Family Plan/Promise?

- Our school's Plan describes how we involve parents, families and other community members in the education of our students.
- Our Promise is an agreement developed with parent input that outlines how families, the entire school staff, and the students will share the responsibility for improved student academic achievement at our school. It also describes how the school and parents will build and develop a partnership to help children meet the state's challenging academic standards.
- Our Plan/Promise will be disseminated on My Payments Plus Accounts. For those parents that have not created a My Payments Plus account, the Plan/Promise will also be distributed in teacher home room classes by using the student eClass landing pages. The Plan/Promise cover page will have a QR code that will link the English and Spanish versions of the Plan/Promise directly to parents. can view the Plan/Promise and then sign the cover page immediately. There will also be paper copies of the Plan/Promise available in the Parent Center and in registration for new Radloff students and parents. The Plan/Promise is also located on the Radloff Middle School Website under the Title I tab.

How can you engage with our school?

- Open House
- Attend Workshops: Literacy, Math, Science Nights
- Curriculum Night
- Parent Teacher Conferences
- Joining Local School Council
- International Night
- Fall Festival
- Title I Annual Meeting
- Title I Planning Meeting and Document Review
- Volunteer in the Parent Center or Media Center-to help shelve books or help work the Book Fair, and other events throughout the year.

How will we communicate with you?

- Radloff Parent Newsletter
- Radloff Website
- Postcards
- Community Apartment Complex Visits
- Parent/Teacher Conferences
- GCPS Parent Portal
- Emails and phone conferences
- Teacher eClass pages
- School Messenger Emails
- Please allow 24-48 hours for setting up a classroom observation. You may contact Mrs. Ruiz in the Parent Center or the teacher directly.
- Please allow 24-48 hours for returned phone calls.
- We have 2 parent-teacher conferences a year- one during first semester and one during second semester, Please call Mrs. Ruiz in the Parent Center if you need to schedule another conference during the school

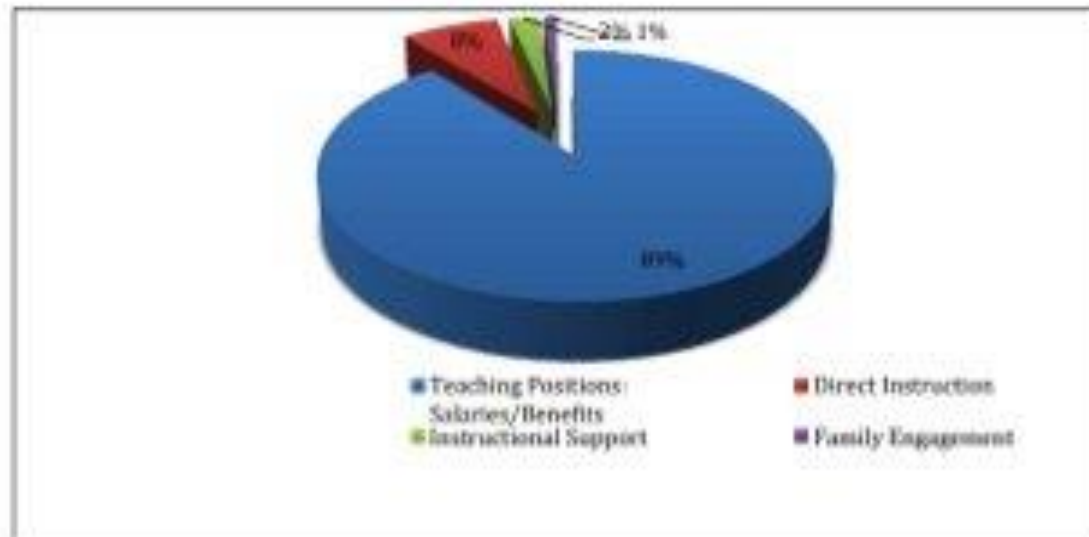
How will GCPS use Title I funds?

1% of the GCPS Title I budget supports family engagement and is equally divided to all Title I schools to partially fund a parent support person and/or to fund family engagement at schools.

How do we use our Title I funds?

Radloff MS TITLE I BUDGET SUMMARY 2021 - 2022

Budget Category	Amount	Additional Details
Teaching Positions: Salaries/Benefits	\$639,494	9 teachers
Direct Instruction	\$53,403	Academic Assistance Program
Instructional Support	\$16,285	Collaborative Planning
Family Engagement	\$7,254	Parent Center
TOTAL ALLOCATION	\$716,436	



How do we use our Title I funds for family engagement?

- Pay for more teachers
- Purchase technology and resources for your students
- Pay for Professional development for teachers
- Collaborative Planning
- Extended day instruction

What Did You Learn Today?

- Please complete an evaluation.
- Por favor complete una evaluación.

Thank you!

- We look forward to working with you as partners this year to support your child's education.
- Please let us know how we can be of service to you.
- Stay engaged with us!
- Julio Cabañas- APTI- 678-245-3408 julio.cabanas@gcpsk12.org
- Judy Ruiz- PIC- 678-245-3417 judy.ruiz@gcpsk12.org

